

The Eagle 2024



St John's College
WOODLAWN

The Eagle 2024



**Captains, Vice
Captains and
Principal**

FRONT ROW:
Hamish Weekes, Jaya
Wisemantel

BACK ROW: Eliza
Lamas, Alice Parrish,
Noah Tulk, Jed Arnett

Welcome back to another edition of our Eagle Yearbook!

2024 saw lots of changes at the College; from staff changes to considerable construction works and even a new Principal! Everyday life at Woodlawn has started to feel "normal" again (whatever that means), after the past few years. We have even been able to hold several College events and excursions which haven't been possible until recently.

I would like to thank the following people, for assisting me in making this publication possible:

Our Principal for 2024, Mrs Annette Reen, who has been appointed to replace Mr Aaron Beach while he is on secondment to the Diocese of Lismore Catholic Schools Office. Mrs Reen brought a new energy to the College when she took on the principalship, and we thank her for the positivity she brought to this role.

Our administrative staff for their work in taking the photos you see throughout the magazine, and for proofreading and editing this publication. These staff members put in hours of work behind the scenes to make this yearbook possible.

Our College community of students, staff, and families, for their enthusiasm. This community has never been stronger and you are all to thank for this.

The New Camera House, Lismore, for taking and supplying our stunning Formal photos.

And finally, this Eagle would not have been possible without our creative and generous graphic designer - Soren Hjorth. Soren is responsible for taking your stories from the year, and turning them into this magnificent publication.

I also want to take this opportunity to say farewell to the College community as this is my final Eagle Yearbook as I officially ended my role at Woodlawn at the end of 2024. I have been attending the College since 2011 when I started in Year 7 and I am looking forward to the next chapter of my journey. Thank you to the community for your ongoing support over the past 14 years.

For the final time; Tenete Traditiones,

Abbey Scutt

On behalf of the Eagle Team



The Eagle Annual 2024

Magazine of
ST JOHN'S COLLEGE

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Contents

Principal's Report	2	Year 12	28
Message from		Year 11	42
Chaplain's Report	4	Year 10	48
Assistant Principal	8	Year 9	60
		Year 8	66
HOME GROUPS		Year 7	72
Bell	12	Curriculum	84
Carroll	16	Co Curriculum	150
Kennedy	20	Sport	118
Segrief	24	Staff 2024	166
		School Roll 2018	174

Principal's Report



LEFT TO RIGHT:

Madeleine Butler,
Eric Graydon, Matilda
Price, Annette Reen -
Principal

Noah Gilliland, Noah
Vakararawa, Annabelle
Taylor

As we journey through this school year, I want to take a moment to reflect on our guiding principles and the collective efforts that make our College a vibrant community. At Woodlawn, we continue to embrace the values of FIRE (FAITH, INTEGRITY, RELATIONSHIPS AND EMPATHY). We have participated in Reviews, Reflections, Goals, and Strategic Planning in 2024. This framework allows us to continually assess our practices, celebrate our successes, and identify areas for growth. Through regular reviews and thoughtful reflections, we are creating a dynamic learning environment that not only meets the needs of our students but also inspires them to reach their full potential as we aim to provide opportunities to 'live life to the fullest'.

At the heart of Woodlawn, is our Catholic Mission which guides our actions and decisions. We aim to instil values of compassion, service, and integrity in our students. Our faith-based initiatives, including prayer, liturgies and masses celebrate the seminal moments in the life of the College. As we gather for worship and reflection, we strengthen our community bonds and reinforce our shared commitment to serving others. Social Justice programs continue to encourage students to live out their faith in tangible ways. As we strive to build a strong Christian witness, we encourage our students to live life to the fullest by embracing the values of respect, kindness, and service. Through community service projects and outreach initiatives, students have the opportunity to put their faith into action. These experiences not only enrich

their lives but also create a positive impact on those around them. We are committed to nurturing a culture where students feel inspired to be agents of change in their communities. Our support of Caritas, St Vincent de Paul, Catholic Mission and Marist Solidarity (Cambodia) has grown in 2024 and this is something we are very proud of.

Our commitment to excellence in teaching and learning is unwavering. We strive to provide a curriculum that is both rigorous and engaging, fostering critical thinking and creativity in our students. Our dedicated educators are continuously seeking professional development opportunities to enhance their skills and share innovative practices. This year, we have implemented new teaching strategies that emphasise collaboration and student agency, ensuring that every learner feels empowered in their educational journey. The Leadership Team has been welcomed into classrooms as we do our learning walks, an initiative that has expanded in 2024. Professional development around differentiated instruction, inclusive teaching strategies, and culturally responsive pedagogy equips teachers to create engaging and supportive learning environments where all students can flourish.

Our approach to pastoral care is grounded in understanding and support. We recognise that the well-being of our students is essential to their success. Our Pastoral Care Team is dedicated to providing guidance and resources to students and families, ensuring that

everyone feels valued and heard. By fostering a nurturing environment, we help students navigate challenges and celebrate their achievements, creating a safe space for personal growth and development. Our Year Coordinators are at the heart of the support network and their experience and care of our students and their families has grown important connections and the provision of safe engaging environments.

We believe in empowering our students through leadership opportunities. Our focus on distributive leadership encourages students to take initiative and advocate for themselves and their peers. Through various leadership programs, students develop essential skills such as communication, collaboration, and problem-solving. We also emphasise relational leadership, fostering strong connections among students, teachers, and the broader community. By encouraging students to take an active role in shaping their school experience, we have cultivated a sense of ownership and pride in our collective journey. We are grateful to our student leadership team for bringing the energy and collective efficacy to develop our vibrant culture.

We are fortunate to have a passionate and committed staff dedicated to the success of our students. Their unwavering support and expertise create a positive learning environment where students can thrive. As part of our ongoing effort to strengthen our community, we invite parents and caregivers to participate in our newly formed School Community Forum. This collaborative partnership is crucial in ensuring that we are meeting the needs of our families and creating a shared vision for our

school's future. Their insights and involvement make a significant difference.

I am also pleased to share exciting updates regarding our campus. The completion of the Fire Remediation Project and ongoing building refurbishments signify our commitment to providing a safe and welcoming environment for our students. These improvements not only enhance the physical space but also reflect our dedication to the well-being of our community. We are grateful for the support and understanding of our families during this process, and we look forward to unveiling the revitalised areas that will better serve our students and staff.

The message of love is at the heart of the Gospel. As we read in John 10:10, Jesus tells us, "I have come that they may have life, and have it to the full." This beautiful promise serves as a reminder that love should be the driving force behind our actions. At Woodlawn, we strive to embody this principle daily, cultivating an environment where kindness, compassion, and empathy flourish. By encouraging our students and staff to practice love in their interactions, we create a warm and welcoming community that embraces everyone.

Together we write on the hearts and minds of our students. The following pages illustrate the breadth of our offerings in all aspects of Woodlawn life. Please take the time to reflect on the commitment of all of our staff in ensuring that we authentically 'Walk the Woodlawn Way' with our community.

Annette Reen
Principal 2024



2024 College Leadership Team

FRONT ROW: Fiona Fennamore, Annette Reen, Fr Bing Monteagudo, Matthew Bailey

BACK ROW: Karen Davies, Sally Ryall, Nicole Hetherington, Bradley Ryall, Debbie Melino

A message for the Bishop



The students and staff of St John's College, Woodlawn wish to thank Bishop Gregory Homeming OCD for his continued interest and support in the life of the College throughout the year.

As our Faith leader, the Bishop reminds us of our imperative to care for the dignity of all those we encounter.

A message for the College Chaplain - Fr Bing



We would like to thank Fr Bing Monteagudo for his generous, faith-filled leadership of Woodlawn. As the College Chaplain (2018-2024), Fr Bing was integral to the development of our faith goals through his support of liturgical programs, his celebration of the Eucharist at

key moments in our College's life, including opening our Graduation Masses, and the authentic relationships he developed with staff and students. Our student leadership teams were also blessed to have Fr Bing's encouragement and mentorship. To be a servant leader was at the heart of his messaging. The unique relationship with St Carthage's Parish was enriched through our relationship with Fr Bing and we look forward to continuing the many connections that we have.



Recap: A Year of Change, Growth and Community for the SJCWSCF



The School Community Forum
LEFT TO RIGHT:
Emma Cronin, Leanne Copeland, Rebecca Prodger, Grant Stewart, Kara Parrish, Rose Smith and Louise McKinlay

2024 has been a transformative and triumphant year for the newly renamed **St John's College Woodlawn School Community Forum (SJCWSCF)**. After careful deliberation, the transition from the traditional P&F to the Forum has been reasonably seamless. With Kara Parrish as Chairperson, Emma Cronin as Treasurer, and Grant Stewart as Secretary, we continued to work towards fostering greater parent and carer participation, engagement, and collaboration within our school community.

Meetings were held twice a term in the Library. We welcomed new faces, ideas, and energy and encouraged anyone interested to join us.

We extend our deepest gratitude to Mrs Leanne Copeland, Mrs Rebecca Prodger, and Mrs Louise McKinlay, who stepped down as executive members at the AGM earlier this year. These remarkable individuals have been pillars of our association, offering their time, expertise, and unwavering dedication over many years. Their invaluable efforts have left a lasting legacy, and we are profoundly grateful for their contributions.

Event Highlights

Incident-Free Year

We are delighted to report that 2024 was an incident-free year, ensuring the safety and well-being of all students, staff, and families throughout our events and activities.

Twilight Swimming Carnival

A standout highlight of the year was the Twilight Swimming Carnival, a cherished event that warmly welcomes new families to our school. This celebration of community and camaraderie showcased the vibrant spirit of Woodlawn and was a resounding success, thanks to the tireless efforts of our volunteers and organisers.

Community House Breakfasts

Our Community House Breakfasts were another significant highlight, providing opportunities for connection and unity among students, families, carers and staff. These gatherings enriched the Woodlawn experience and reinforced the strong sense of belonging that defines our school community.

Parent/Carer Casual Catch-Up

This year also saw the launch of our first Parent/Carer Casual Catch-Up at a local venue. This initiative aims to provide informal opportunities for parents and carers to connect and feel more involved in our community. It was a wonderful success, and we plan to make this a regular event each term.

Gratitude and Looking Ahead

We are immensely grateful to our executives, volunteers, and supporters for their unwavering commitment and enthusiasm throughout the year. Your contributions have been the cornerstone of our success, and we are truly indebted to each of you.

As we reflect on the achievements of 2024, we look forward with optimism to the opportunities and challenges ahead. With your continued support and involvement, we are confident that the SJCWSCF will grow even stronger, building on this year's milestones to further enrich our school community.

Together, let's inspire and empower one another, encouraging more families to join our vibrant forum. Thank you for making 2024 such a remarkable year. We eagerly anticipate an exciting 2025 ahead!

Kara Parrish
Chairperson

Dux of the College



Congratulations Kate Alexander, our 2024 College Dux, who achieved an outstanding ATAR of 98.90 and was named on the NSW All Rounders list. She earned Band 6 results in Business Studies, English Standard, Legal Studies, Society and Culture, and Studies of Religion II.

We also congratulate Shivam Raval, our College Proximae, who achieved an ATAR of 98.80 and ranked first in the state for Studies of Religion I. Shivam was also on the NSW All Rounders list, achieving Band 6 results in Ancient History, English Advanced, English Extension 1, Mathematics Advanced, Modern History, and Studies of Religion I.

A special mention to Dylan Masman, Oliver Mason, Isabella Eggins, Charli Sivewright, Jameson Hinds, Eliza Lamas, Isla Giacometti, and Samuel Herrington who each received ATARs above 90.





Student Representative Council - SRC

FRONT ROW: Tobhiyah Louis, Anneliese Fifield, Jed Arnett, Hamish Weekes, Mrs A. Reen, Jaya Wisemantel, Eliza Lamas, Ava Allan, Madeleine Butler
 SECOND ROW: Teo Stavenow, Charlie Parkinson, Benjamin Davis, Annabelle Taylor, Taia Kempshall, Alice Parrish, Kieran Weekes, Edward Schaffer-Thompson
 THIRD ROW: Amelia Turner, Amelie McPhee, Eliza Herman, Matilda Price, Josephine Payne, Eden Jones, Edie Wadsworth, Emily Eyre
 FOURTH ROW: Oliver Walker, Malekai Kubils, Eric Graydon, Oliver Mason, Luca Parsonage, Noah Tulk, Noah Gilliland

Assistant Principal's Report



This year, our school's spiritual journey has centered on helping our students grow in faith and compassion. From our very first school Mass, where we sang a powerful hymn asking God to open our eyes and help us see His presence, we've been dedicated to guiding our students to discover

meaning and purpose in their lives. We also acknowledge our Marist tradition, inspired by the example of Mary, to embody her virtues of humility, compassion, and faithfulness in all that we do.

Our religious calendar has been rich with meaningful celebrations. We began with an Opening School Mass at St Carthage's Cathedral, bringing our school community together in prayer and in celebration of the new school year. Throughout the year, we have marked important religious moments - from Ash Wednesday and Easter to celebrating our school's patron, St John the Evangelist. Following this Mass, our Year 12 students organised St John's Day, demonstrating the leadership and community spirit we are proud to nurture. We also acknowledged Mary in our Assumption Day and Ascension Masses, as well as putting a modern perspective on the central place of Mary in our Catholic tradition, as the mother of God, in our Advent liturgy.

A key focus for us has been developing our students' spiritual lives through comprehensive discipleship and faith formation programs. From Year 7 to Year 12, we

Isabella McLennan,
Annabelle Williamson,
Lilly Cluff, Max Alcorn,
Andrew Barrett



Year 12 Retreat -
Girls' Group Bonding
Activity



offered opportunities for students to explore and deepen their faith. Reflection days, led by experienced facilitators, have provided students with space for personal growth and spiritual reflection. Our Year 12 Retreat particularly stood out this year, themed around gratitude. Students were encouraged to reflect on joy and thankfulness, an important life skill that extends beyond the classroom. Students were also invited to attend discipleship formation days supported by the Diocese of Lismore Catholic Schools. Many of these programs were oversubscribed, as many students seek to live out their faith authentically and make a positive impact on the world around them.

We've also emphasised the importance of social justice. Inspired by Jesus's teachings about serving others, our students have been passionate about supporting those in need. Through fundraising for Caritas, St Vincent de Paul, Catholic Mission, and Lavalla School, they've learned the value of loving their neighbour and helping those less fortunate.

As a Marist community we have strived to foster a sense of family spirit, where relationships are marked by mutual respect, trust and support. This characteristic fosters a sense of belonging and solidarity, encouraging collaboration and teamwork.

These experiences are more than just religious activities - they are about developing compassionate, thoughtful young adults who understand the importance of community, service, and spiritual growth.

Fiona Fennamore

Assistant Principal - Mission

Student Welfare: A Year of Growth, Support, and Community



As the Leader of Student Welfare at St John's College Woodlawn, 2024 has been one of reflection, growth, and unwavering dedication to the well-being of our students. The role of Pastoral Care extends beyond just addressing students' academic needs - it encompasses their emotional, social, and mental health, ensuring that every student

feels supported, valued, and understood. Whether it was helping students navigate the complexities of high school life or providing a safe space for them to express their emotions and concerns, pastoral care was at the heart of our College's mission to nurture the whole child.

A Year of Connection and Compassion

Every school year presents unique challenges, whether it is new Year 7 students starting high school and finding their way around a new environment, or Year 12 students who have reached their final year of schooling and are looking forward to what their future may hold, or those in between. Here at Woodlawn, we prioritised creating an environment where students had the opportunity to build trust and connect with each other and with staff who are committed to their well-being. Our dedicated team of Year Coordinators, Counsellors, and support staff worked tirelessly to ensure that every student had access to the resources they needed. Whether students were struggling with anxiety, navigating the pressures of academic life, or facing personal challenges, we have provided guidance and support that helped them regain their confidence and sense of belonging.

Highlights of the Year:

Well-being Weeks: We organised a series of student-led initiatives for 'Bullying No Way' and 'R U OK?' weeks that focused on mental health, stress management, and building resilience. These sessions and activities helped students gain practical skills to cope with life's challenges while fostering a culture of openness about mental health and other key issues that young people are exposed to today. Sincere thanks to our Year 10 Social Justice Team and the Year 11 Vinnies groups who created wonderful resources for the entire College to engage in these important conversations.

Pastoral Care Program Years 7 - 9

This year, we expanded our Pastoral Care Program to extend this rich opportunity to Year 9 students. Each fortnight the respective Year Coordinator engaged with their year group Base Classes to build our sense of community. Our focus areas for each year group have been:

Year 7 Launchpad Overview

Launchpad supports students as they transition from Primary to Secondary education. Our program ensures a smooth transition, focusing on skills for learning, personal well-being, and what it means to be a part of 'The Woodlawn Way.'

In Year 7, we emphasised belonging - within ourselves, with each other, and with the wider community.

Launchpad is the first encounter our students have with the core values of our College: Faith, Integrity, Relationships, and Empathy (F.I.R.E.).

Year 8 Flightpath Overview

The Year 8 Flightpath program builds on the foundation laid in Year 7, focusing on communication, self-awareness, and making healthy choices.

It begins by setting the tone for effective communication and leadership within the College community. Students explore learning styles and study techniques to develop a passion for lifelong learning. The program addresses bullying, discusses appropriate responses, and distinguishes between 'upstander' and 'bystander' behaviour, aiming to build self-esteem and promote positive social interactions.

Year 9 Navigate Overview

The Year 9 Navigate program incorporates foundational pastoral care concepts and starts preparing students to navigate the challenges of senior schooling and adolescence. A stronger emphasis on personal responsibilities, resilience and stress management, help students understand expectations, set goals, and develop coping mechanisms through mindfulness and relaxation techniques.

Student Camps and Senior Retreats

Our annual camps and Senior Retreat allowed students to disconnect from the pressures of daily school life and reconnect with themselves and their peers in a meaningful way. These opportunities fostered team building, encouraged self-reflection, and provided students with the tools to manage stress and develop a deeper sense of empathy and community. Our sincere thanks to all staff who attended these rich opportunities that took them away from their own families for two nights at a time.

Without your support, these opportunities would not be available to our students.

Looking Forward:

As we close out the year, I am incredibly proud of the progress we have made as a College community. However, the work of Pastoral Care is never done, and while I have decided to return to the classroom, I am confident that our team will continue to build a supportive environment where every student feels empowered to thrive, both academically and personally. With the help of our dedicated staff, parents, and students, I am confident that we will continue to nurture well-rounded individuals who are prepared to face the challenges of tomorrow with strength, compassion, and resilience.

To our parents, sincere thanks for your continued support and trust that we have your child's best interest at heart in all our discernments.

To all our students: thank you for your openness, courage, and commitment to making our school a better place. You are the heart of everything we do, and it is a privilege to walk alongside you on your journey.

Karen Davies

Leader of Pastoral Care

Awards



Father Lionel Marsden Award

Lionel Marsden attended Woodlawn in the 1930s. He was known for his connection to the Marist Charism. His love of hard work, humility, care for the poor and marginalised, and desire to live life with courage and integrity were evident when he was a student here.

The Marsden Medal recipients exemplify the courage, humility and quest for justice that Fr Lionel Marsden fostered through actions. We congratulate Eliza Lamas and Ben Davis for living in the way of Fr Marsden. We would also like to extend our congratulations to Olivia Black, Sophie Alcorn and Noah Vakararawa, who were also nominated for the Marsden Medal.



Jake Roff Memorial Award

Jake Roff was a true Marist who left an indelible mark on the Woodlawn community. Jake was a dedicated and humble teacher, he was focused, entertaining and compassionate. Jake's ability to lift others embodied the Marist spirit. Jake's impact was deeply felt when he passed away in 2015 after a battle with brain cancer.

In honour of Jake's legacy, his family established this award to recognise a student who reflects his values, humility, compassion, service, inclusivity, and a deep trust in human nature. This is a very special award, and those who receive it uphold the spirit of Jake.

The 2024 recipient of the Jake Roff Memorial Award is Tia Mitchell.

Tia demonstrates the qualities that made Jake so loved within the Woodlawn community:

Tia shows compassion through her kindness and support for those around her. She actively participates in College life, contributing positively to everything she's involved in.

Tia's dedication to these values ensures that Jake's spirit continues to inspire the Woodlawn community.

Premier's ANZAC Memorial Scholarship



This year, I had the honour of being selected as part of the Premier's ANZAC Memorial Scholarship contingent. I engaged in a study tour of Japan, researching Australian and Japanese service during the Second World War. The initial phase of the selection process involved writing a 1000-word essay about

my understanding, respect for and interest in Australian service and peacekeeping. This included specific reference to the words of Charles Bruce Dellit, architect of the ANZAC memorial in Hyde Park, "Courage, endurance and sacrifice". I drew on my passion for Modern History, my experience in the Cambodia immersion, and my personal values and experiences throughout to properly represent my views and knowledge.

Upon hearing the news of my acceptance, I, of course, was overjoyed. I was able to meet the other 19 students in NSW who received the scholarship and quickly realised we would become close friends. I find it hard to think about a highlight of the tour, as I was able to experience so many life-altering things each day. From the stories of Australians, including Fr Lionel Marsden, a Woodlawn alumnus whom I was tasked with researching and presenting his story, as well as Kay Parker, a relative of mine, who was researched by another scholar. We were able to visit many significant sites and places of learning, some being the Hiroshima Peace Park, Naoetsu Peace Memorial and the Yokohama War cemetery.

The experiences that we shared, both historical and cultural, were enriched by the guidance of Dr Keiko Tamura, Anthropologist and researcher at ANU, as well as the accompanying teachers and many local researchers and Historians that we had the opportunity to meet throughout the tour. The main focus of our tour was to research the way that Japan commemorates the Second World War and how it is different to Australia, as well as the relationship between Australia and Japan throughout the war and afterwards.



The Premier's ANZAC Memorial Scholarship is an experience that has given me a new perspective on History and World affairs which is something that will stay with me for the rest of my life. In retrospect, this experience has had a much larger impact on me than I had originally anticipated. I now have a much more personal and in-depth understanding of the things that I thought I already knew in a way that extends beyond any expectation of myself.

Matilda Price, Year 11



BELL Home Groups



Bell Captains with Patrons

Mrs S. Ryall, Jacqueline Andonov, Evan Eager Powers, Matilda Brown

ABSENT: Mr P. O'Toole, Thomas Welman

Bell 1

FRONT ROW: Ellie Christmas, Nikki Andonov, Croy Basson, Oscar Maher, Braxton Bull, Lara Regan, Alannah Davis

SECOND ROW: Chloe Ryall, Mia Sharpley, Ella Pryde, Georgia Johnston, William Lynch

THIRD ROW: Cooper Roberts, Elijah Evans, Benjamin Deacon, Luca Parsonage, Dominic Crotty, Oliver Gall

ABSENT: Darcy Brown, Iris O'Connell

TEACHER: Ms B. Cani





Bell 2

FRONT ROW: Charlotte Davis-Job, Rue Heffernan, Paul Leju, Ashton Yates, Adrian Westerman, Helena Martin, Brydie Brown

SECOND ROW: Jacqueline Andonov, Matilda Gall, Eva McRae, Ruby-Mae Campbell, Toby Bull

THIRD ROW: Theo Goff, Zane Jacobs, Jed Arnett, Thomas Contojohn, Genoa Brownlee

ABSENT: Jakob McClendon, Jake Santin

TEACHER: Mr J. Hodge



Bell 3

FRONT ROW: Jimi Bradfield, Xavier McClendon, Mia Sherlock, Ruby Mackney, Cleo Wynd, Madison Hayes, Archie Da Fre, Adrian Brickhill

SECOND ROW: Audrey Reyes, Mardhi Acton, Tomas Corcoran, Xavier Brownlee, Liam Bird, Tobias Wilson, Willow Dann, Claire Porter

ABSENT: Mimi Bolam, Annalee Farquhar, Ethan Welman

TEACHER: Mr G. Black (Absent)



Bell 4

FRONT ROW: William Shepherd, Kobi Preston, Willow Murchison, Layla Went, Candice MacRae, James Christmas, Callum Yates

SECOND ROW: Jasmine Boyd, Robert Shepherd, Jack Pryde, Jed Dougherty, Bodie McPherson, Mirjana Mala, Charlotte Robinson

ABSENT: Jimmy Field, Jacob Laing, Eboni Summers

TEACHER: Mr P. O'Toole (Absent)

Bell 5

FRONT ROW: Xavier Dann, Tony Leju, Sienna Santin, Mia Regueira, Elle Fredericks, Makayla Yates, Chloe Leeson, Isaac Shea, Liam Lane-Winkler

SECOND ROW: Savanah Reyes, Chloe Bebbington, Rio Carter, Dean Bryant, Annabelle Williamson, Isabelle McRae, Ellie Sharpley

ABSENT: Jimmy McCombie, Luke Pederson, Sophie Scott

TEACHER: Mrs M. Perry



Bell 6

FRONT ROW: Parker Creighton-Singh, Ziggy Lake, Jenna Ryall, Bridie Martin, Scarlet McDowell, Bruce Savage, Frankie Patterson

SECOND ROW: Kalani Riley, Mackenzie Wells, Jaylah Olivieri, Molly Corcoran

THIRD ROW: Amber Bryant, Kyan Yates, Oliver Crotty, Jameson Hinds, Benjamin Porter, Olivia Leeson

ABSENT: Mary Parry, Will Youngberry

TEACHERS: Mrs S. O'Brien, Mrs S. Base



Bell 7

FRONT ROW: Lotti Coppola, Amy Fletcher, Lucas Henwood, Tyler Hilliard, Vaughn Matthews, Caitlin Pinch, Anneliese Fifield

SECOND ROW: Ruby Lake, Thomas Mahon, Jesse Dooner, Amelia Dodds, Emily Kirkland

THIRD ROW: Maggie Lynch, Zack Connolly, Dylan Masman, Riley Goff, Harrison Elmsly, Poppy Latta

ABSENT: Braith Santin

TEACHER: Mrs E. Challinor





Bell 8

FRONT ROW: Bailey Thorpe, Benjamin Davis, Bridget Conlan, Penny Hodge, Rose Mills, Hunter Leeson, Lincoln Cormack

SECOND ROW: Sienna Davis-Job, Lily Arnett, Isla Huet, McKenzie Olivieri, Laura Masman

THIRD ROW: Bowie Blakeney, Flynn Dorian, Evan Eager Powers, Wilson Bebbington, Tyson Pryde

ABSENT: Miley Brown, Kallum Hughes

TEACHER: Ms J. Lynch



Bell 9

FRONT ROW: Ruby Charters, Isabelle Savage, Madison Coppola, Clare Johnston, Ivy Roberts, Hannah Danforth, Macy Field, Indiana Martin, Charlotte Burns

SECOND ROW: Jak Scofield, Levi Poole, Connor Cravigan, Oliver Hipkins, Eric Graydon, George Williamson, Eli Connolly, William Mackney

ABSENT: Max Allman, Evaline Dorian, Thomas Welman

TEACHER: Mr L. Larcher (Absent)



Bell 10

FRONT ROW: Lenny McDonald, Digby Roberts, Adelaide McFarlane, Matilda Brown, Kitty Danforth, Aiden Boyd, Rory Whitten

SECOND ROW: Sienna Kemister, Elouise Evans, Joseph Shelley, Jessica Holmes, Jasmine Kelly

THIRD ROW: Charlee Spackman, Jimmy Arnett, Bailey Thomson, John Jacobs, Omar Nekrasov, Amarli King

ABSENT: Luke Barnett, Matilda McCombie

TEACHER: Mrs T. Tickle

CARROLL Home Groups



Carroll Captains with Patrons

Mr L. Flynn, Quinn Clark, Zac Landrigan, Niamh Thompson, Emily Hosking, Ms E. Parrey

Carroll 1

FRONT ROW: Sydney Childs, Sienna Fountain, Isla Giacometti, Nishtha Baweja, Mia Sullivan, Sam McLennan, Lani Turner

SECOND ROW: Jeremy Lutze, Jake Webster, Wylie Mitchelson-Strong, Bryce Byrne, Dexter Smith

THIRD ROW: Thurston Moran, Marcus Cooke, Gus McLaren, Frankie Johnson, Lachlan Beare, William Mosse

TEACHER: Mr S. Stephens





Carroll 2

FRONT ROW: Cooper Green, Damian Lutze, Emily Hosking, Chathurya Wijesinghe, Willow Fisiilose, Riley Barry, Tyler McLennan

SECOND ROW: Georgia Herman, Aisling Weightman, Kiara O'Brien, Taylah Stiles, Sadie Johnson, Jillian Curran

THIRD ROW: Archie Topham, Max Anderson, Hamish Soutar, Leo Smith, Lachlan Pidcock, Andrew Barrett

ABSENT: Keira Hayward, Miles Parkinson

TEACHER: Mr B. Smith



Carroll 3

FRONT ROW: Neva Smith, Emma Jackson, Ruby Lowe, Elle Johnston, Sophie Kearey, Elke Duroux, Punyata Bunprakhom

SECOND ROW: Bill Corrigan, Mia Gulliver-Ward, Edie Wadsworth, Louie Ware, Zafeer Rizwan

THIRD ROW: Oxford Childs, Xavier Kay, Darcy Drooger, Quinn Clark, Austin Newton, William Soutar

ABSENT: Mikaela Nicolle, Albert Webster

TEACHER: Mrs C. Ritchie



Carroll 4

FRONT ROW: Jonah Hudson Sheaffe, Jayden Bennett, Sofia Dimmick, Lara Carvalho, Rahni Pope, Brenden Latham, Elijah Benn

SECOND ROW: Lola Berriman, Amirah Shah, Remy Anthonysz, Jonah Pilbeam, Marlee Grissell

THIRD ROW: William Noakes, Paiten Muscat, Isabella McLennan, Sophia Emery-Adams, Willow Degier, Thomas Topham

ABSENT: Zane Lancaster

TEACHERS: Mr T. Robinson, Mr B. Taylor

Carroll 5

FRONT ROW: Thomas Smith, Noah Fisher, Georgie White, Isabella Eggins, Ariella Mangan, Leo Smith, Keiran Nolan

SECOND ROW: Ava Allan, Ashlee Rugendyke, Agnes Morton, Abbie Simeoni, Scarlett Hajjar, Brooke Hanson

THIRD ROW: Eli Owen, Ben Wadsworth, Oliver Mason, Mitchell Anderson, James Campbell

TEACHER: Mr S. Taylor



Carroll 6

FRONT ROW: Paige Jackson, Ayla Smith, Kate Wiggins, Niamh Thompson, Hannah Mason, Olivia Soutar, Indiana Stephens

SECOND ROW: Joel Tulk, Xavier Fisiilose, Darcy Hampson, Emmett Murphy, Oscar Longmire

THIRD ROW: Zoe Pietzsch, Eden Dugbaza, Marley Rhodes, Malekai Kubils, Wilson Hauser, Philippa Jacka

ABSENT: Jacob Nicolle

TEACHER: Mr S. Reen



Carroll 7

FRONT ROW: Matthew Newby, Felix Jacka, Charlie Webster, Frankie Smith, Popi McLennan, Oscar Pidcock, Alex Rugendyke

SECOND ROW: Milani Kerr, Indira Coble, Asha Pidcock, Mia Brooker, Eliza Herman

THIRD ROW: Oliver Jackson, Aidan Henderson, Billy Drooger, Zac Landrigan, Django Hudson Sheaffe

ABSENT: Lukas Ryan, Matilda Skye-Schebella

TEACHER: Mr G. Ritchie





Carroll 8

FRONT ROW: Sophie Newton, Kaytlyn Turner, Mia Rose, Quinn McInnes, Ciara McNall, Kaylah Caldwell, Indy Owen

SECOND ROW: Jie-Shi Jackson, Jessica O'Brien, Isaac Johnson, Joshua Salisbury, Weemansa Wijesinghe, Elijah Koopmans

THIRD ROW: Kahlani Haselden, Yoshimitsu Gove, Benjamin Tibbey, Amelia Turner, Lucia Nilon

ABSENT: Gabriel Ducler des Rauches

TEACHER: Mr M. Quade (Absent)



Carroll 9

FRONT ROW: Allyra Muscat, Eva Henderson, Grace Mason, Billie White, Indira Shah, Matilda Kerr, Ilaria Blenkhorn, Maude Webster, Evie Clark

SECOND ROW: Harrison Beare, Jordan Fergus, Tristan Andersen, Jonah Wraight, Noah Tulk, Matthew Gillan, Edward Schaffer-Thompson, Connor Robertson

ABSENT: Callum Lancaster, Ethan Thompson

TEACHER: Ms R. Dowling (Absent)



Carroll 10

FRONT ROW: Nathan Hibbens, Murphy Hauser, Madison Hayward, Arrabella Frare, Leyla Munro, Dekyra Layton, Mckenzie Newton, Abdullah Rizwan, Hugh Bashforth

SECOND ROW: Matilda Pope, Mack Hosking, Connor Smith, Benjamin Newton, Cooper Ellis, Charlie Parkinson, Ruby Johnston

ABSENT: Zakk Lancaster, Eamon O'Dea, Jada Regan, Rubi Vidler

TEACHER: Ms J. Schultz

KENNEDY Home Groups



Kennedy Captains with Patrons

Mr B. Base, Jacob Robinson, Jett Elmore, Riley Alvos, Talia Rowe

ABSENT: Ms S. Darke

Kennedy 1

FRONT ROW: Amelia Lamas, Hollie Packer, Khotori Davison, Samuel Green, Cooper Williams, Annika Allen, Quinn Begley

SECOND ROW: Kassidy Field, Harper Bailey, Benjamin De Milford, Shivam Raval, Allie Robinson, Tia Mitchell

ABSENT: William Bullpitt, Keenan Faber, Harper Foster, Lacey Parrington, Charlie Sadler

TEACHER: Mrs T. Pearson





Kennedy 2

FRONT ROW: Imogene Gonzales-Yule, Eva Crook, Evie Butler, Indigo Soria, Lacey Faber, Nova Coony, Arabella Lombardo

SECOND ROW: Harper Rowe, Kaitlyn Robinson, Isabella Rowe, Miller Layland, Cohen Duncan

THIRD ROW: Billy Beston, Anzac Corkery, Heath Borgeest, Alexander Fletcher, Quinn Van Kleef, Kai Smith

ABSENT: Zac Pentecost

TEACHER: Mr B. Base



Kennedy 3

FRONT ROW: Josie Layland, Chloe Weston, Eliza Lamas, Talia Rowe, Sarah Lorkin, Myka Mitchell, Djidji Bertram

SECOND ROW: Benjamin Robinson, Gus Maclean, Hudson Farrell, Oliver Pennisi, Teo Stavenow, Charlie Anderson

ABSENT: Noah Gallagher-Summers, Hannah Johnstone

TEACHER: Ms A. Colman



Kennedy 4

FRONT ROW: Jacob Rowe, East Soria, Bella Duncan, Annabelle Taylor, Ivy Varcoe, Feliks Ryzak, Hugh Jeffery

SECOND ROW: Kalan Alvös, Cooper Williams, Oscar Stevenson, Eva Gallagher-Summers, Charlie O'Brien

THIRD ROW: Luka Butler, Josephine Payne, Ronan Sadler, Michael Bullpitt, Evie Delman, Taia Kempshall

ABSENT: Noah Vakararawa, Samara Webster

TEACHER: Mrs N. Harris

Kennedy 5

FRONT ROW: Remy Anderson, Paige Woolston, Amber Drew, Olivia Weston, Tobhiyah Louis, Chelsea Hyde, Autumn Taylor

SECOND ROW: Ronan Lance McQuhae, Amelie McPhee, Melody Phillips, Lilla Rolfe, Mahli Youngberry, Theo Maclean

THIRD ROW: Lachlan Kennelly, Marcus Pearson, Blake Perkins, Joseph Price, Alexander Pursey, Banjo Bailey

ABSENT: Henry Begley

TEACHER: Dr T. Pacey



Kennedy 6

FRONT ROW: Nate Foster, Angus Graham, Lorelei Munro, Maggie Aylward, Georgia Kennelly, Alexa Johnson, Maximus Ferrier, Jonah Vakararawa

SECOND ROW: Lucas Woolven, Ellie McKay, Arlen Miller, Matilda Price, Sophie Frost, Olivia Black

ABSENT: Sierra Biggin, Jesse Cooper, Caleb Dyson, Cooper Fahey, Elliott Farrell, Morgan Moran

TEACHERS: Mr M. Irvin, Mrs K. Deegan



Kennedy 7

FRONT ROW: Kaius Simpson, Kye Arandale, Miera Finlayson, Riley Alvos, Brydie Beston, Connor Slattery, Marcus Livingstone

SECOND ROW: Bridie Williams, Kelsey O'Connor, Aaliyah Garang-Hall, Marlie Newberry, Matilda Ryzak

THIRD ROW: Elijah Mercy-Wilson, Christopher Elliott, Jacob Robinson, Harvey Andrew, Declan Daley

ABSENT: Ewan Frost, Lila Pedley

TEACHER: Mrs T. Fraser





Kennedy 8

FRONT ROW: Lily Andrew, Eva Bleakley, Ruby McCabe, Imogen Jarvis, Elizabeth Slattery, Saskia Van Kleef, Zali Graham

SECOND ROW: Zane Taylor, Tajira Taylor, Harper Gould, Jaspriya Johal, Cooper Boland, Reid Simes

THIRD ROW: Austen Somerville, William Aylward, Tristan McEwan, Jake Pearson, Lachlan Frost, Noah Hayes

ABSENT: Osian Ayling

TEACHER: Ms S. Darke



Kennedy 9

FRONT ROW: Abel Lewis, Jada Lamerton, Charli Golding, Eade Jung, Elizabeth Maginnity, Shontali Williams, Sonny Butler, Charlie Cook

SECOND ROW: Abbey Barrett, Tristan Mitchell, James Green, Reuben Louis, Tasman Newman, Zylie Danilczak, Harrison Nanscawen

ABSENT: Sebastian James, Thomas Larsson, Bronte McDonnell-Locke

TEACHER: Ms C. Graham-Smith



Kennedy 10

FRONT ROW: Allora Gould, Millie Bodley, Kimesa Cavalieri, Lazariah Day, Erica Robinson, Lottie Jarvis, Kate Wolton

SECOND ROW: Hudson McGarry, Banjo Newman, Max Lorkin, Jack Cook, Clancy Newman

THIRD ROW: Quinn Lamerton, Jett Elmore, Tom McPhee, Daniel Davis, Bailey Anderson

ABSENT: Mali Cooper, Lazariah Day

TEACHER: Mr P. Jeffery

SEGRIEF Home Groups



Segrief Captains with Patrons

Mr J. Hayden, Luca Bonomini, Joel Davidson, Charlotte Gilliland, Lilly Sauer, Mrs A. McDowell

Segrief 1

FRONT ROW: Nicholas Gannon, Dilansa Welikadage, Claudia Barnes, Alanna Bromhead, Amahli Adams, Jaya Wisemantel, Yasmin Farrelly-Wight, Harrison Newton

SECOND ROW: Olivia Thompson, Joel Lofton-Brook, Dean Maher, Digby Langdon, Luca Bonomini, Isaac Serone, Indigo Shearman, Claire Gough

ABSENT: Oliver Allen, Jack McLean

TEACHER: Mr Andrew Davy (Absent)





Segrief 2

FRONT ROW: Mikayla Ho, Ayishah Thind, Paza Reese, Case McQuilty, Brodie O'Connor, Harlow Renshaw, Annabel Thompson

SECOND ROW: Amy Prodger, Ava Lisetto, Finlay Collins, Zoey Campbell, Ayla O'Halloran, Philippa Kirch

THIRD ROW: Rhiannon Woods, Wesley Wilford, Max Venables, Noah Gilliland, Jethro Leedman, Indiana Adams

ABSENT: Joseph Tasic

TEACHER: Ms A. McDowell



Segrief 3

FRONT ROW: Charlotte Connors, Ella Cohen, Jed Duignan, Zachary Rojo, Cohen Dufficy, Emily Eyre, Tora Postlewaigh

SECOND ROW: Sara Rossington, William O'Connor, Edward Conti, Ryan Studders, Joshua Chatterton, Charlotte Gilliland, Marni Ellis

ABSENT: Cai Garrett, Tyler Kyle, Brady McLean, Katrina McQuilty, Van Mitchell, Xavier Organ, Charlotte Weissel

TEACHER: Mrs K. Parrish



Segrief 4

FRONT ROW: Jarvis Mark, Madeleine Butler, Tess Maher, Charli Sivewright, Ellanor Ward, Ava Hutley, Riley Chaplin

SECOND ROW: Jazmin Adams, Maya Volpato, Emilie Maguren, Amelia Jasmin, Fynn Turner

THIRD ROW: Riley Condon, Max Alcorn, Samuel Herington, Gulliver Smith, Jimmy McKenzie, Hunter Walsh

ABSENT: Kate Alexander, Maverick Johnston

TEACHER: Ms G. McGirr

Segrief 5

FRONT ROW: Harrison Tucker, Peyton Thompson, Lola Mackie, Shelby Bon, Charlotte Chapman, Erika Wisemantel, Lilly Sibthorpe, Jacob Tosic

SECOND ROW: Braxton Marsh, Jacob Kirk, Georgia Sheridan, Liam Allsopp, Joshua Holland, Lilly Cluff, Charlotte Halliday, Caton Hardy

ABSENT: Isobel O'Halloran, Taj Thompson, Allie Wilford

TEACHER: Mr J. Hayden



Segrief 6

FRONT ROW: Toby Conlan, Jake Lindop, Indigo Sweeny-Carter, Winter Renshaw, Chelsea Coram, Charlie Collins, Lincoln Roberts

SECOND ROW: Chelsea Campbell, Sophie Alcorn, Orlando Power, Brodey Rossington, Lachlan O'Sullivan, Joel Davidson

ABSENT: Maxzen Bolton, Emily Glendinning, Scarlett Johnston, Marley Jones, Annie Parrish, Amelia Pruess, Jemima Ward

TEACHER: Mrs S. Thompson



Segrief 7

FRONT ROW: Bay Beaumont, Maya Mackie, Zachary Cohen, Camden Pirlo, Lachlan Windon, Gwendolen Gillett, Madison Kirk

SECOND ROW: Molly Cronin, Lily O'Sullivan, Kaitlin O'Brien, Sophia Birkwood, Kobi Jarvis

THIRD ROW: Xavier Eades, Kieran Weekes, Jake Fowler, Riley Cooper, Lloyd Collins, Lachlan Hyde

ABSENT: Misty Conlon, Lara White

TEACHER: Ms J. Farrugia





Segrief 8

FRONT ROW: Edie Stewart, Kaitlyn Dunn, Memphis Grossman, Jack Elphick, John Gooding, Sarra Thind, Matilda Leedman

SECOND ROW: Kimberly Campbell, Alice Parrish, Tully Sedelaar, Ruby Allen, Amelia Serone, Bridget Farrelly-Wight

THIRD ROW: Lilly Vickrage, Jack Grofski, Oliver Walker, Emma Cronan, Corey Brombal, Kai Hamilton

ABSENT: Emily Maher

TEACHER: Mrs M. Wright



Segrief 9

FRONT ROW: Minty Hussey, Taleah Eades, Lara Carlson, Pepper Davidson, Lilly Sauer, Willow Thompson, Mila Brombal

SECOND ROW: Henry Condon, Matthew Rossington, Kaelan Annesley, Kody McQuilty, Damon Dwyer, Albe Macfarlane, Damien Simpkin, Lachlan Allen

ABSENT: Abigail Glendinning, Isaac Grace, Myles Hancock, Jakob Scheibel

TEACHER: Mr D. Maslen (Absent)



Segrief 10

FRONT ROW: Clayton Welsh, Leila Bailey, Kirra Fowler, Emily Marsters, Zarli Lees, Olive Davidson, Lachlan O'Brien

SECOND ROW: Flynn Cluff, Eden Jones, Maya Sullivan, Madison Baillie, Annabella McNamara

THIRD ROW: Ethan Bromhead, Hamish Weekes, Lachlan Barnes, Askel Langdon, Harrison Jenkins

ABSENT: Pearson Towers, Boyd Wilson, Charlie Quade

TEACHER: Mr J. Blaine

Year 12 Message from the College Captains



Throughout the final year of our school journey, we have strived to 'Walk the Woodlawn Way'. The Woodlawn Way is a high standard that we, as students, set for ourselves. When we wear the College emblem, we do so with the expectation that we will represent ourselves, and our school to the best of our ability. The Woodlawn Way is a behaviour and an essence that has been formulated through the many years of our great College's existence, an overall consensus that we maintain a deep respect and pride in our school, and for one another. This past year has given our cohort a chance to set in stone the mission that started last year through the recreation of traditions. The traditions we reignited, have provided a framework for the younger years to 'Walk the Woodlawn Way' this year.

The core Catholic values of our school, stem from the Marist traditions that are deeply embedded in all that we do. We aim to live through these roots and respect the relationships that we have with our fellow peers. We have grown together for our entire high school journey, some joining us along the way. Each person has contributed an individual item of difference that combines and forms the totality of our Year Group. Moving forward from graduation, it is the ending of an exciting era, but the beginning of another filled with new opportunities. The Woodlawn Way will be our lasting legacy, further fortified in our College's traditions, becoming the collective responsibility of the student body now and into the future.

*Jaya Wisemantel and Hamish Weekes
College Captains 2024*

Year 12 SRC

FRONT ROW: Eden Jones, Emily Eyre, Eliza Lamas, Jaya Wisemantel, Hamish Weekes, Jed Arnett, Eliza Herman, Amelia Turner

SECOND ROW: Mrs A. Reen, Alice Parrish, Noah Tulk, Oliver Mason, Luca Parsonage, Charlie Parkinson, Ms E. Parrey





Year 12

FRONT ROW:

Matilda Ryzak, Olivia Black, Brooke Hanson, Taylah Stiles, Shelby Bon, Ruby Mackney, Leyla Munro, Amelia Serone, Jasmine Kelly, Isabelle Savage, Riley Alvos, Lotti Coppola, Indigo Soria, Matilda Brown

SECOND ROW:

Ms E. Parrey, Jacqueline Andonov, Charlotte Halliday, Isabella Eggins, Emily Hosking, Charlotte Gilliland, Amy Fletcher, Luka Butler, Savannah Reyes, Niamh Thompson, Alice Parrish, Charli Sivewright, Eva Gallagher-Summers, Cassidy Field, Lola Berriman

THIRD ROW:

Robert Shepherd, Luca onomini, Tristan Mitchell, Joel Davidson, Jack Grofski, Jethro Leedman, Joshua Chatterton, Albert Webster, Aidan Henderson, Zachary Rojo, Kyan Yates, Thurston Moran, Charlie Parkinson, Archie Topham, Thomas Topham, Lucas Woolven

FOURTH ROW:

Jack Pryde, Anzac Corkery, Liam Bird, Hamish Soutar, Jed Dougherty, Alexander Fletcher, Damon Dwyer, Hamish Weekes, Daniel Davis, Benjamin De Milford, Jett Elmore, Heath Borgeest, Mitchell Anderson, Dylan Masman, Zac Landrigan, Jacob Robinson

FIFTH ROW:

Shivam Raval, Jake Pearson, Edward Conti, Benjamin Tibbey, Brodey Rossington, Quinn Clark, Samuel Herington, Evan Eager Powers, Oliver Mason, Luca Parsonage, Orlando Power, Noah Tulk, Jameson Hinds, Jed Arnett, Lachlan Frost

SIXTH ROW:

Melody Phillips, Lilly Sauer, Kahlan Haselden, Ruby Lowe, Kaitlyn Robinson, Chelsea Campbell, Jaya Wisemantel, Tajira Taylor, Eade Jung, Emily Eyre, Talia Rowe, Hannah Danforth, Amy Proddger, Eva McRae, Chloe Leeson

SEVENTH ROW:

Charlee Spackman, Kate Wiggins, Matilda Kerr, Indiana Adams, Indira Shah, Eliza Herman, Clare Johnston, Emma Cronan, Eliza Lamas, Isla Giacometti, Billie White, Philippa Jacka, Sophie Alcorn, Amelia Turner

ABSENT:

Kate Alexander, Mary Parry, Thomas Welman, Christopher Elliott, Eden Jones, Maya Sullivan, Shontali Williams

Walking the Woodlawn Way



2024 has been a year of unity and growth for Year 12 and for the St John's College, Woodlawn community. In the spirit of 'Walking the Woodlawn Way', Year 12 not only embodied the heart of the College but continued to build on the legacy left by past years, bringing new energy to what it means to be a part of the Woodlawn community.

The twilight Swimming Carnival, one of Woodlawn's most awaited events, was a huge success with our Year 12 leaders at the helm. It was bursting with life, colour, and plenty of cheering to keep the night ticking along. War cries echoed, faces were brightly painted in House colours, and students proudly showed their spirit in fancy dress. Each grade came together, cheered on by friends, family, and staff, creating memories that will be cherished by students and their families alike.

St John's Day proved, once again, to be a highlight, as Houses battled it out in the much-anticipated "Hobby Horse Derby" after the Best Dressed Horse was crowned, with Carroll House winning the relay and Bell House emerging victorious in the fierce competition of the tug-o-war. The day unfolded with lively stalls, bubble soccer, an inflatable obstacle course and, of course, the classic staff vs Year 12 soccer match, bringing students

and teachers together in friendly competition. Year 12's leadership and spirit made the day a resounding success, leaving a strong legacy of unity and joy, and a day representative of how we 'Walk the Woodlawn Way'. The Shave for a Cure Campaign was also driven by our committed Year 12's, raising over \$11,000 for cancer research and seeing Mr Bailey lose his ponytail and beard.

Graduation Day was a blend of pride, nostalgia, and heartfelt goodbyes. As the traditional Boomeranga echoed throughout the grounds, the Year 12 students joined in their final war cry, feeling the weight of thirteen years of schooling come to a close. In the presence of family, friends, and teachers, they celebrated their journey with grace and gratitude, marking a new chapter in their lives.

The final farewell came with the College Formal, a night of elegance and celebration. Students, families, and teachers came together to reminisce, laugh, and acknowledge the friendships and milestones of the past six years.

To the resilient and remarkable Year 12 of 2024, you have shown kindness with dignity, embodying what it means to 'Walk the Woodlawn Way'. It has been a privilege to share in your journey, and we wish you every success as you take your next steps beyond the eagle's wing.

Erin Parrey
Year 12 Coordinator

Major Sporting Awards



MITCHELL MEDAL: For Outstanding Performance in Sport – Gymnastics: Christopher Elliott

SOCCER: Soccer Player of the Year: Robert Shepherd

RUGBY LEAGUE: Rugby League Player of the Year: Thomas Welman

Year 12 Academic Awards



Most Outstanding Student

CATHOLIC FAITH IN ACTION

Philippa Jacka

DANCE

Ruby Mackney

DRAMA

Indira Shah

ENGLISH EXTENSION 2

Matilda Kerr

ENGLISH STUDIES

Lilly Sauer

HISTORY EXTENSION

Charli Sivewright

MATHEMATICS STANDARD 2

Jed Dougherty

NUMERACY

Evan Eager Powers

SOCIETY AND CULTURE

Dylan Masman

VET INDUSTRY AWARD – CONSTRUCTION

Zac Landrigan

VET INDUSTRY AWARD – FITNESS

Riley Alvos

VET INDUSTRY AWARD – HOSPITALITY

Charlee Spackman

VET INDUSTRY AWARD – PRIMARY INDUSTRIES

Emily Hosking

VISUAL ARTS

Maya Sullivan

COMMUNITY AND FAMILY STUDIES, TEXTILES AND DESIGN

Jasmine Kelly

EARTH AND ENVIRONMENTAL SCIENCE, INDUSTRIAL TECHNOLOGY – TIMBER

Samuel Herington

ENTERTAINMENT INDUSTRY, MUSIC 1

Lola Berriman

FOOD TECHNOLOGY, PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Jaya Wisemantel

LEGAL STUDIES (DISTANCE EDUCATION), MATHEMATICS EXTENSION 1

Isabella Eggins

MATHEMATICS STANDARD 1, WORK STUDIES

Chloe Leeson

BIOLOGY, CHEMISTRY, GEOGRAPHY

Eliza Lamas

ENGINEERING STUDIES (DISTANCE EDUCATION), MATHEMATICS EXTENSION 2, PHYSICS

Oliver Mason

BUSINESS STUDIES, ENGLISH STANDARD, LEGAL STUDIES, STUDIES OF RELIGION II

Kate Alexander

ANCIENT HISTORY, ENGLISH ADVANCED, ENGLISH EXTENSION 1, MATHEMATICS ADVANCED, MODERN HISTORY, STUDIES OF RELIGION 1

Shivam Raval

Year 12 Meritorious Achievement Awards

Joshua Chatterton	English Standard
Jasmine Kelly	English Standard
Emily Eyre	English Standard
Kahlani Haselden	English Studies
Maya Sullivan	English Extension 1
Damon Dwyer	Studies of Religion II
Indiana Adams	Studies of Religion II
Charli Sivewright	Studies of Religion II, Biology
Jed Arnett	Catholic Faith in Action
Charlotte Gilliland	Catholic Faith in Action
Jacqueline Andonov	Business Studies
Amy Prodger	History Extension
Shelby Bon	Legal Studies
Kate Alexander	Society and Culture
Amelia Turner	Chemistry
Tajira Taylor	Earth and Environmental Science
Emma Cronan	Community and Family Studies
Clare Johnston	Numeracy
Mitchell Anderson	Mathematics Standard 2
Zac Landrigan	Mathematics Standard 2
Samuel Herington	Mathematics Advanced
Isabella Eggins	Mathematics Extension 2
Anzac Corkery	Dance
Kaitlyn Robinson	Drama
Indigo Soria	Music 1
Alice Parrish	Textiles and Design
Charlee Spackman	Food Technology
Chloe Leeson	VET Industry Award - Fitness
Kassidy Field	Hospitality
Kate Wiggins	Hospitality
Indira Shah	Entertainment Industry
Eliza Lamas	English Advanced, Studies of Religion I
Jacob Robinson	English Standard, VET Industry Award - Fitness
Evan Eager Powers	English Studies, Visual Arts
Eden Jones	Catholic Faith in Action, Mathematics Standard 2
Benjamin Tibbey	Geography, Mathematics Standard 2
Amelia Serone	Mathematics Standard 1, Work Studies
Sophie Alcorn	Mathematics Standard 2, Personal Development, Health and Physical Education
Zachary Rojo	Industrial Technology – Timber, VET Industry Award - Construction
Oliver Mason	English Advanced, Mathematics Extension 1, Studies of Religion I
Dylan Masman	English Advanced, Studies of Religion I, Physics
Matilda Brown	English Standard, Community and Family Studies, Geography
Orlando Power	Ancient History, Modern History, Studies of Religion II
Isla Giacometti	Ancient History, Biology, English Advanced, Studies of Religion I
Jameson Hinds	Business Studies, English Standard, Mathematics Advanced, Personal Development, Health and Physical Education

Year 12 Meritorious Achievement Awards



Year 12 Special Awards



Year 12 Gold Badge



Year 12 Special Awards

Scholarships

The SOUTHERN CROSS UNIVERSITY CHANCELLOR'S SCHOLARSHIP

for demonstrating outstanding academic performance and community contribution Charli Sivewright

The SOUTHERN CROSS UNIVERSITY CHANCELLOR'S SCHOLARSHIP

for demonstrating outstanding academic performance and community contribution Emily Eyre

Special Awards

The AUNTY DOREEN FLANDERS DEADLY LEADERSHIP AWARD

for demonstrating outstanding leadership Ruby Mackney

The FR STEPHEN MALONEY AWARD

for the student displaying outstanding Christian concern for others Alice Parrish

The WOODLAWN EX-STUDENTS' ASSOCIATION AWARD

for the most consistent effort and desire to improve Dylan Masman

The COLLEGE LEADERSHIP TEAM AWARD for meritorious contribution Jaya Wisemantel

The ADF FUTURE INNOVATORS AWARD FOR YEAR 12

for demonstration of leadership Samuel Herington

The J.C. REILLY PRIZE for Senior Mathematics and Science Oliver Mason

The MATHEW JOHNSTON MEMORIAL PRIZE for achievement in Creative Arts Anzac Corkery

The PAUL AND ROBYN DAVIES CHALLENGE AWARD

for special achievement (perseverance and positivity in the face of adversity) Jacob Robinson

The JEAN CLAUDE COLIN AWARD

for special contribution to the cultural life of the College Jed Arnett

The FR JOHN WEBBER AWARD for positive leadership promoting

a spirit of unity in the College (chosen by the Year 12 Coordinator) Eden Jones

The ADEN RIDGEWAY AWARD for Indigenous Cultural Ambassadorship Christopher Elliott

The THOMAS GEORGE CIVIC LEADERSHIP AWARD

for civic leadership at Woodlawn and in the wider community Noah Tulk

The AMPOL BEST ALL ROUNDER AWARD for all-round achievement in College life, and

The ST PETER CHANEL AWARD for attaining a Gold Badge, being community minded and

succeeding academically Eliza Lamas

The REUBEN F SCARF AWARD for consistent effort and desire to improve, and

The FR HERBERT MASSEY AWARD for Senior Humanities Shivam Raval,

The AUNTY DOREEN FLANDERS DEADLY LEADERSHIP AWARD for demonstrating a commitment to

Reconciliation and improving cultural awareness, and

The WOODLAWN EX-STUDENTS' ASSOCIATION AWARD for the most consistent effort

and desire to improve, and The ANNE JONES AWARD for Public Speaking Kate Alexander

The COLLEGE LEADERSHIP TEAM AWARD for meritorious contribution, and

The ADF LONG TAN LEADERSHIP AND TEAMWORK AWARD FOR YEAR 12

for demonstration of leadership, resourcefulness and problem solving abilities, and

The BISHOP CARROLL AWARD for the student outstanding in Leadership and School Spirit Hamish Weekes

WALKING THE WOODLAWN WAY for positive contributions to College life.

Indiana Adams, Sophie Alcorn, Riley Alvos, Jacqueline Andonov, Olivia Black, Isla Giacometti,

Samuel Herington, Jameson Hinds, Emily Hosking, Jasmine Kelly, Ruby Mackney,

Orlando Power, Matilda Ryzak, Thomas Welman,

Silver Badge

Jacqueline Andonov, Charlotte Gilliland, Eden Jones, Dylan Masman, Jack Pryde,

Isabelle Savage, Indigo Soria, Charlee Spackman, Noah Tulk,

Gold Badge

Alice Parrish, Hamish Weekes

Year 12 Students



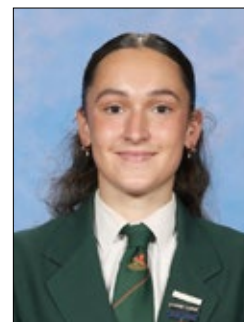
Indiana Adams



Sophie Alcorn



Kate Alexander



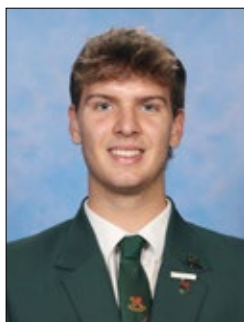
Riley Alvos



Mitchell Anderson



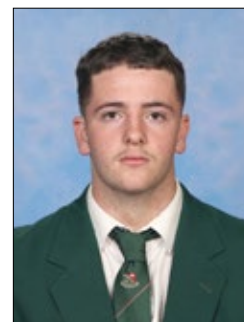
Jacqueline Andonov



Jed Arnett



Lola Berriman



Liam Bird



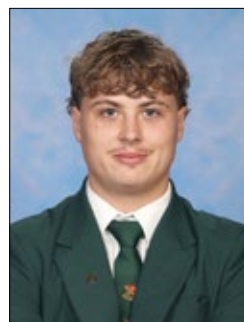
Olivia Black



Shelby Bon



Luca Bonomini



Heath Borgeest



Matilda Brown



Luka Butler



Chelsea Campbell



Joshua Chatterton



Quinn Clark



Edward Conti



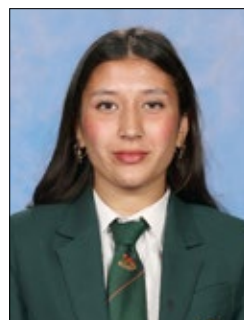
Lotti Coppola



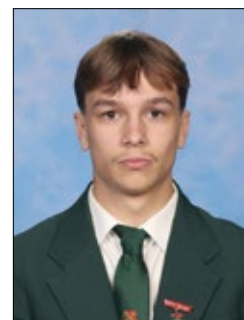
Anzac Corkery



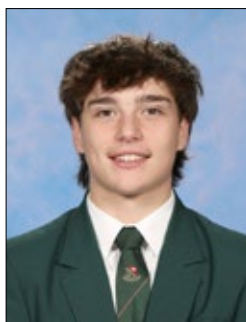
Emma Cronan



Hannah Danforth



Joel Davidson



Daniel Davis



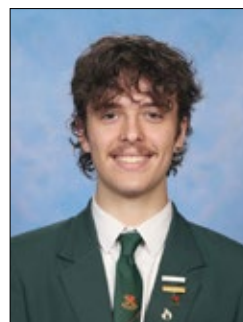
Benjamin De Milford



Jed Dougherty



Damon Dwyer



Evan Eager Powers



Isabella Eggins



Christopher Elliott



Jett Elmore



Emily Eyre



Kassidy Field



Alexander Fletcher



Amy Fletcher



Lachlan Frost



Eva Gallagher-Summers



Isla Giacometti



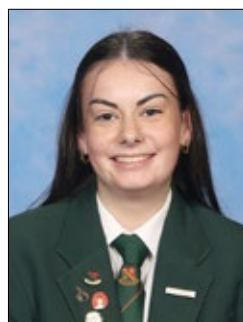
Charlotte Gilliland



Jack Grofski



Charlotte Halliday



Brooke Hanson



Kahlani Haselden



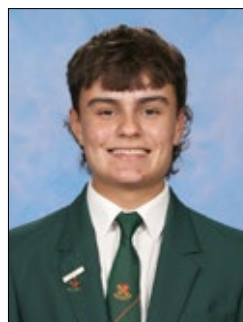
Aidan Henderson



Samuel Herington



Eliza Herman



Jameson Hinds



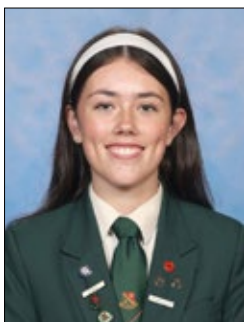
Emily Hosking



Philippa Jacka



Clare Johnston



Eden Jones



Eade Jung



Jasmine Kelly



Matilda Kerr



Eliza Lamas



Zac Landrigan



Jethro Leedman



Chloe Leeson



Ruby Lowe



Ruby Mackney



Dylan Masman



Oliver Mason



Eva McRae



Tristan Mitchell



Thurston Moran



Leyla Munro



Charlie Parkinson



Alice Parrish



Mary Parry



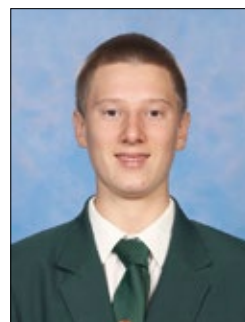
Luca Parsonage



Jake Pearson



Melody Phillips



Orlando Power



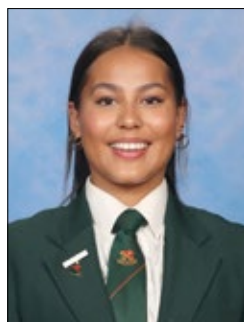
Amy Prodger



Jack Pryde



Shivam Raval



Savanah Reyes



Jacob Robinson



Kaitlyn Robinson



Zachary Rojo



Brodey Rossington



Talia Rowe



Matilda Ryzak



Lilly Sauer



Isabelle Savage



Amelia Serone



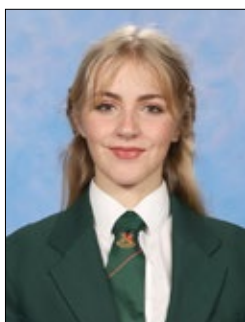
Indira Shah



Robert Shepherd



Charli Sivewright



Indigo Soria



Hamish Soutar



Charlee Spackman



Taylah Stiles



Maya Sullivan



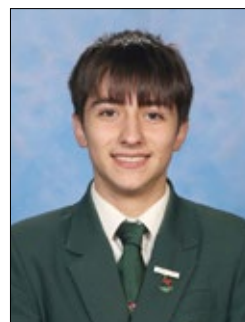
Tajira Taylor



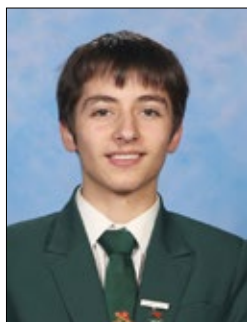
Niamh Thompson



Benjamin Tibbey



Archie Topham



Thomas Topham



Noah Tulk



Amelia Turner



Albert Webster



Hamish Weekes



Thomas Welman



Billie White



Kate Wiggins



Shontali Williams



Jaya Wisemantel



Lucas Woolven



Kyan Yates





Year 11 Reflection: A Year of Growth and Memories



The Graduating Class of 2025 hit the ground running in 2024 and have started their journey as senior students at the College. The transition from Year 10 was confronting for many, but the group navigated it well. They have selected subjects that have begun to shape their future while stepping up to

the academic rigour expected of senior students.

On the academic front, the students have the privilege of accessing such a broad range of subjects. This allows them to refine their education at this stage to subjects of preference and work in classrooms with students who share similar interests. This has enhanced the culture of learning and maturity of this cohort. Students have experienced the formality and length of senior examinations, which came as a shock to some and ease to others. The VET students experienced work placement across a range of industries from Primary Industries, Farming, Agriculture, Construction, and Fitness, to cooking up a storm in Hospitality.

We saw the Legal Studies students enter the courtroom as they sat in on some interesting cases at the District Court of New South Wales, in Lismore. The Sport, Leisure and Recreation class went rock climbing in Ballina, and the Business Studies class got a taste of operations as they toured Stone & Wood Brewery in Byron Bay, gaining an insight into the success and origins of a local business. These learning experiences continue to give students a real-life taste of future careers and their opportunities post-school.

Out of the classroom, the students took on many challenges and continued to give back to the communities they live in: We had a group of students visit St Joseph's Nursing Home to spread some Woodlawn spirit with the residents; twelve brave students took on South Passage as they voyaged from Moreton Bay to Coffs Harbour; while three students continued to take part in the Duke of Edinburgh Award. It is always pleasing to see students extend themselves outside of the classroom and take on new experiences.

Year 11 Transition into Year 12:

Term 4 in Year 11 can be a nervous and daunting period as the students begin their HSC. The changing of subjects and contemplation of the remaining 12 months of formal high school education can be a unique experience. This, however, brings with it the excitement and many milestones of becoming a Year 12 student. The students have been presented with their Year 12 Jerseys,



Year 11 SRC

FRONT ROW: Tobhiyah Louis, Annabelle Taylor, Edie Wadsworth, Matilda Price, Taia Kempshall, Madeleine Butler

SECOND ROW: Mr J. Saye, Noah Gilliland, Eric Graydon, Oliver Walker, Benjamin Davis

ABSENT: Elliott Farrell, Noah Vakararawa



given their driving permissions and attended the Year 12 Retreat, which are some of the rites of passage that introduce them to life as the new seniors of the school.

We have so many wonderful students, achieving great things both academically and in extracurricular activities. The College is certainly well placed as it enters 2025 with this cohort as its leaders. With the relationships formed over their time at the College, I am positive about what 2025 will bring this group.

In closing, Year 11 has been a remarkable chapter in their lives, filled with growth, friendship, and unforgettable experiences. As we turn the page to Year 12, let's cherish the memories we've created and look forward to the adventures ahead. Here's to you, and your final year... the Class of 2025.

Mr Joel Saye
Year 11 Coordinator





Year 11

FRONT ROW: Makayla Yates, Tobhiyah Louis, Lazariah Day, Nikki Andonov, Maya Mackie, Mia Sherlock, Candice MacRae, Ruby-Mae Campbell, Laura Masman, Ella Cohen, Elke Durvoux, Allie Wilford, Madeleine Butler, Tasman Newman, Olive Davidson

SECOND ROW: Mr J. Saye, Sienna Kemister, Hannah Johnstone, Kelsey O'Connor, Olivia Leeson, Hollie Packer, Madison Coppola, Imogen Jarvis, Asha Pidcock, Mardhi Acton, Abbie Simeoni, Amelia Jasmin, Poppy Latta, Annabelle Taylor, Aisling Weightman, Lara Carlson

THIRD ROW: John Gooding, Wyllie Mitchelson-Strong, Lachlan Kennelly, Thomas Mahon, Benjamin Davis, Tristan Andersen, Quinn Van Kleef, Thomas Contojohn, Tomas Corcoran, Digby Langdon, Harvey Andrew, Nicholas Gannon, Zane Taylor, Camden Pirlo, Declan Daley

FOURTH ROW: Lachlan O'Sullivan, Joshua Holland, Wilson Bebbington, Connor Smith, Jake Fowler, Oliver Crotty, Oliver Jackson, Gus McLaren, Alexander Pursey, Liam Allsopp, Wesley Wilford, Billy Beston, Quinn Lamerton, Albe Macfarlane, Darcy Hampson

FIFTH ROW: Emilie Maguren, Amari King, Alanna Bromhead, Indira Coble, Elle Johnston, Ryan Studders, Sophia Emery-Adams, Matilda Price, Mia Gulliver-Ward, Remy Anthonyysz, Jaspriya Johal, Ava Lisetto, Quinn McInnes, Taia Kempshall, Sarah Lorkin

SIXTH ROW: Oliver Walker, Noah Gilliland, Elijah Evans, Riley Cooper, Will Youngberry, Benjamin Newton, Kody McQuilty, Michael Bullpitt, Billy Drooger, Eric Graydon, Frankie Johnson, Flynn Dorlean, Eden Dugbaza, Leo Smith, Rio Carter

ABSENT: Luke Barnett, Dean Bryant, Keenan Faber, Elliott Farrell, Harper Foster, Matthew Gillan, Isaac Johnson, Jai Leadbeater-O'Reilly, Jimmy McCombie, Iris O'Connell, Ashlee Rugendyke, Georgia Sheridan, Eboni Summers, Noah Vakararawa, Edie Wadsworth, Adrian Westerman, George Williamson, Jonah Wraight

Year 11 Academic Awards

Most Outstanding Student

ENGLISH STANDARD

Adrian Westerman

ENGLISH STUDIES

Nikki Andonov

MATHEMATICS STANDARD 1

Elijah Evans

BUSINESS STUDIES

Joshua Holland

ITALIAN BEGINNERS

Harvey Andrew

LEGAL STUDIES

Ella Cohen

SOCIETY AND CULTURE

Sienna Kemister

EARTH AND ENVIRONMENTAL SCIENCE

Wilson Bebbington

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Taia Kempshall

SPORT, LIFESTYLE AND RECREATION

Noah Gilliland

DANCE

Ruby-Mae Campbell

DANCE

Annabelle Taylor

MUSIC 1

Quinn Van Kleef

VISUAL ARTS

Olive Davidson

INDUSTRIAL TECHNOLOGY

Michael Bullpitt

TEXTILES AND DESIGN

Hannah Johnstone

AGRICULTURE

Edie Wadsworth

VET INDUSTRY AWARD - HOSPITALITY

Nicholas Gannon

VET INDUSTRY AWARD – ENTERTAINMENT INDUSTRY

Eric Graydon

VET INDUSTRY AWARD - FITNESS

Thomas Mahon

VET INDUSTRY AWARD – PRIMARY INDUSTRIES

Georgia Sheridan

ENGLISH EXTENSION 1, MODERN HISTORY

Matilda Price

CHEMISTRY, PHYSICS

Benjamin Davis

MATHEMATICS STANDARD 2, COMMUNITY AND FAMILY STUDIES

Laura Masman

CATHOLIC FAITH IN ACTION, VET INDUSTRY AWARD – CONSTRUCTION, VET INDUSTRY AWARD – MANUFACTURING AND ENGINEERING

Jimmy McCombie

STUDIES OF RELIGION I, MATHEMATICS ADVANCED, MATHEMATICS EXTENSION 1, DRAMA

Indira Coble

ENGLISH ADVANCED, STUDIES OF RELIGION II, ANCIENT HISTORY, GEOGRAPHY, BIOLOGY

Madeleine Butler

Walking the Woodlawn Way

Recognising students for their positive contribution to College life

Michael Bullpitt, Benjamin Davis, Candice MacRae, Jimmy McCombie, Tasman Newman, Georgia Sheridan

Silver Badge

Madeleine Butler, Indira Coble, Ella Cohen, Noah Gilliland, Taia Kempshall, Candice MacRae, Lachlan O'Sullivan, Noah Vakararawa, Edie Wadsworth

Gold Badge

Eric Graydon, Allie Wilford

Special Award

The PREMIER'S ANZAC MEMORIAL SCHOLAR

for contribution to school community, interest in Australian history and participation in the 2024 tour
Matilda Price

Year 11 Meritorious Achievement Awards

Elke Duroux	English Studies
Tomas Corcoran	English Standard
Taia Kempshall	Studies of Religion II
Jaspriya Johal	Studies of Religion II
Noah Gilliland	Catholic Faith in Action
Sienna Kemister	Ancient History
Tobhiyah Louis	Legal Studies
Riley Cooper	Geography
Wylie Mitchelson-Strong	Modern History
Gus McLaren	Earth and Environmental Science
Alexander Pursey	Personal Development, Health and Physical Education
Hollie Packer	Personal Development, Health and Physical Education
Thomas Mahon	Personal Development, Health and Physical Education
Poppy Latta	Sport, Lifestyle and Recreation Studies
Aisling Weightman	Sport, Lifestyle and Recreation Studies
Madeleine Butler	Mathematics Standard 2
Billy Beston	Mathematics Standard 1
Remy Anthonysz	Mathematics Standard 2
Emilie Maguren	Dance
Matilda Price	Drama
Flynn Doriean	Music 1
Tristan Andersen	Visual Arts
Allie Wilford	Textiles & Design
Michael Bullpitt	Agriculture
Nikki Andonov	Fitness
Oliver Jackson	Manufacturing and Engineering
Elijah Evans	English Studies, Catholic Faith in Action
Imogen Jarvis	English Standard, Society and Culture
Candice MacRae	English Standard, Mathematics Standard
Ella Cohen	English Standard, Business Studies
Amelia Jasmin	Studies of Religion, Mathematics Advanced
Harvey Andrew	Italian Beginners, Entertainment
Jimmy McCombie	Sport, Lifestyle and Recreation Studies, Primary Industries
Indira Coble	English Advanced, Biology, Chemistry
Quinn Van Kleef	English Advanced, Studies of Religion I, Physics
Joshua Holland	English Advanced, Studies of Religion I, Chemistry
Declan Daley	English Standard, Studies of Religion I, Construction
Elle Johnston	Catholic Faith in Action, Visual Arts, Hospitality
Tasman Newman	Biology, Community and Family Studies, Mathematics Standard
Wilson Bebbington	English Standard, Business Studies, Biology, Mathematics Standard
Benjamin Davis	Studies of Religion II, Sport, Lifestyle and Recreation Studies, Mathematics Advanced, Mathematics Extension 1
Ashlee Rugendyke	Catholic Faith in Action, Mathematics Standard 1, Industrial Technology, Primary Industries
Olive Davidson	English Extension 1, English Advanced, Studies of Religion I, Geography, Physics



Year 10 Reflection: Growth, Connection, and Community



As the year comes to a close, we celebrate the remarkable achievements and growth of our 2024 Year 10 cohort. This year has been filled with diverse experiences, from creative pursuits to practical skills, and moments of fun, laughter, and heartfelt reflection.

In Visual Arts, students dove into creating unique portraits of their family members, capturing both personality and artistry in their work. Others took their talents on the road, touring a dramatised version of *The Day the Crayons Quit* to local primary schools. Meanwhile, practical skills took centre stage in Farm Maintenance, where students learned the hands-on art of building fences, a valuable skill that promises to last a lifetime.

On the sports front, Year 10 students didn't just participate; they excelled. They proudly represented the College at Swimming and Athletics Carnivals, with many going on to represent the College and region in cricket, netball, football, cross-country, volleyball, and AFL. A special shoutout goes to the Year 10 Boys Netball Team, who added their own twist to the game, with their unforgettable footwork and passing, proving netball can be equal parts graceful and hilarious.

The Year 10 Reflection Day and Breath and Reset Day were other highlights of the year, as students took a break

from their regular routines to share laughs, sing together, challenge each other in an ice bath and strengthen the bonds within their year group. Over 40 students participated in the Social Justice Committee, showing commitment to causes beyond the classroom by raising funds for Cambodia, Catholic Mission, Bullying No Way, and Caritas.

In true Year 10 fashion, they faced challenges head-on, surviving two rounds of exams and gaining practical experience in the "real world" through two blocks of work experience across a wide range of industries. This journey into professional life gave students insight into potential career paths and valuable skills they will carry into the future.

The commitment to making a difference was demonstrated by the students who embarked on a two-week immersion at La Valla School in Cambodia, as well as the students who took part in international short-term exchanges, broadening their perspectives and deepening their connections worldwide. Furthermore, Year 10 students took part in the South Passage sailing journey, represented the College in the Cattle Team and most importantly showed up to the College each day to have a go and participate.

This year has been a journey of community and connection. As the Year 10 students move toward their final years of schooling or take on new paths through apprenticeships and traineeships, they carry with them the relationships, skills, and memories that will guide them forward.

Thank you for another great year!

Annabelle Green
Year 10 Coordinator

Base Group Leaders - Year 10

FRONT ROW:

Ava Allan, Chloe Weston, Grace Mason, Lilly Cluff, Chloe Ryall

SECOND ROW:

Ms A. Green, Kieran Weekes, Tom McPhee, Max Venables, Ziggy Lake

ABSENT: Xavier Organ





Year 10

FRONT ROW: Tia Mitchell, Rue Heffernan, Ayishah Thind, Weemansa Wijesinghe, Matilda Leedman, Chloe Weston, Arrabella Frare, Jesse Dooner, Evie Butler, Ayla Smith, Madison Bailie, Amber Drew, Sienna Fountain, Frankie Smith, Jillian Curran

SECOND ROW: Ms A. Green, Bridie Williams, Amelia Lamas, Jasmine Boyd, Indiana Martin, Isobel O'Halloran, Sophie Frost, Kate Wolton, Elizabeth Maginnity, Olivia Thompson, Jaylah Oliveri, Emma Jackson, Chloe Ryall, Mahli Youngberry

THIRD ROW: East Soria, Cooper Boland, Charlie Collins, Darcy Brown, Joshua Salisbury, Ziggy Lake, Oliver Allen, William Soutar, Angus Graham, Bruce Savage, Andrew Barrett, Matthew Rossington, Hunter Walsh, William Mackney, Cohen Duncan

FOURTH ROW: Molly Cronin, Annabelle Williamson, Ava Allan, Harper Bailey, Keira Hayward, Audrey Reyes, Grace Mason, Evie Delman, Isabella Rowe, Ilana Blenkhorn, Mirjana Mala, Ellie Sharpley, Morgan Moran, Marni Ellis, Miley Brown

FIFTH ROW: Xavier Organ, Cooper Ellis, Omar Nekrasov, Tony Leju, Tyson Pryde, Lachlan Beare, Dean Maher, Sebastian James, Ewan Frost, Austen Somerville, Kieran Weekes, Cooper Roberts, Corey Brombal, Eli Owen, William Mosse

SIXTH ROW: Agnes Morton, Isabella McLennan, Maggie Lynch, Connor Cravigan, Xavier Brownlee, Taj Thompson, William Aylward, Jakob McClendon, Jack McLellan, Bailey Anderson, Django Hudson Sheaffe, Mack Hosking, Zoe Pletzschn, Abigail Glendinning, Lilly Cluff

SEVENTH ROW: Riley Condon, Blake Perkins, Ronan Sadler, Max Alcorn, Zane Jacobs, Yoshimitsu Gove, Tom McPhee, Benjamin Deacon, Lachlan Barnes, Arlen Miller, Bailey Thomson, Braith Santin, Dominic Crotty, Max Anderson

ABSENT: Misty Conlon, Annalee Farquhar, Cai Garrett, Myles Hancock, Scarlett Johnston, Marley Jones, Jacob Laing, Callum Lancaster, Zane Lancaster, Emily Maher, Matilda McCombie, Tristan McEwan, Jacob Nicolle, Mikaela Nicolle, Amelia Pruess, Jada Regan, Joseph Tosic, Samara Webster, Charlotte Weissel, Lara White, Boyd Wilson, Lily Arnett, Marcus Cooke, Willow Dann, Cooper Fahey, Hudson Farrell, Jonah Pilbeam, Kalani Riley, Max Venables, Ben Wadsworth

Year 10 Academic Awards

Principal's Awards

Academic Excellence across all KLAs

Ava Allan
Harper Bailey
Evie Butler
Lilly Cluff
Sophie Frost
Rue Heffernan
Zane Jacobs
Elizabeth Maginnity
Tom McPhee
Arlen Miller
Chloe Ryall
Joshua Salisbury
Kate Wolton

Walking the Woodlawn Way

Recognising students for their positive contribution to College life

Harper Bailey
Jasmine Boyd
Connor Cravigan
Emily Maher
Jack McLean
Zavier Organ

Silver Badge

Max Alcorn
Miley Brown
Emily Maher
Abigail Glendinning
Rue Heffernan
Sebastian James
Matthew Rossington
Taj Thompson

Gold Badge

Ava Allan
Harper Bailey
Lilly Cluff
Chloe Ryall
Annabelle Williamson

Special Awards

The DAVID LANDRIGAN MEMORIAL SCHOLARSHIP

for high levels of achievement across
all areas of College lifeTom McPhee

The ADF LONG TAN AWARD

for youth leadership and teamwork.. Sebastian James

The ADF FUTURE INNOVATORS AWARD

for demonstration of leadership Sophie Frost

The INDIGENOUS AUSTRALIAN ENGINEERING SCHOOL PROGRAM

William Mackney

Year 10 Meritorious Achievement Awards

Mikaela Nicolle	English
Miley Brown	Mathematics 5.2
Benjamin Deacon	Mathematics 5.2
Olivia Thompson	Catholic Studies
Amelia Lamas	History
Sebastian James	History
Isabella Rowe	Personal Development, Health and Physical Education
Maggie Lynch	Personal Development, Health and Physical Education
Grace Mason	Science
Kieran Weekes	Science
Ayishah Thind	Industrial Technology – Farm Maintenance
William Mackney	Industrial Technology – Farm Maintenance
Tia Mitchell	Food Technology
Marley Jones	Food Technology
Weemansa Wijesinghe	Italian
Isobel O'Halloran	Photographic and Digital Media
Lily Arnett	Child Studies
Jesse Dooner	Drama
Annabelle Williamson	Music
Matilda McCombie	Physical Activity and Sports Studies
Lara White	Industrial Technology - Timber
Matthew Rossington	Industrial Technology - Timber
Matilda Leedman	Visual Arts
Marni Ellis	English, Personal Development, Health and Physical Education
Isaac Coulter	English, Photographic and Digital Media
Isabella McLennan	English, History
Ziggy Lake	English, History
Cooper Ellis	English, Personal Development, Health and Physical Education
Ayla Smith	English, History
Ellie Sharpley	Mathematics 5.2, Catholic Studies
William Aylward	Mathematics 5.2, Personal Development, Health and Physical Education
Ben Wadsworth	Mathematics 5.3, Industrial Technology – Farm Maintenance
Cooper Fahey	Mathematics 5.1, Personal Development, Health and Physical Education
Max Alcorn	Mathematics 5.3, Science
Abigail Glendinning	Catholic Studies, Textiles Technology
Bailey Anderson	Catholic Studies, Visual Arts
Agnes Morton	Catholic Studies, Science
Bruce Savage	History, Science
Max Venables	English, Catholic Studies, Italian
Cohen Duncan	English, Personal Development, Health and Physical Education, Physical Activity and Sports Studies
Jillian Curran	Mathematics, History, Personal Development, Health and Physical Education
Jasmine Boyd	Mathematics 5.3, Catholic Studies, Science
Jack McLean	Catholic Studies, Science, Physical Activity and Sports Studies
Molly Cronin	English, Mathematics 5.3, History, Science
Morgan Moran	Mathematics 5.2, Catholic Studies, Science, Physical Activity and Sports Studies
Emily Maher	History, Personal Development, Health and Physical Education, Science, Industrial Technology – Farm Maintenance
Jonah Pilbeam	Catholic Studies, History, Personal Development, Health and Physical Education, Design and Technology, Industrial Technology - Timber

Year 10 Students 2024



Max Alcorn



Ava Allan



Oliver Allen



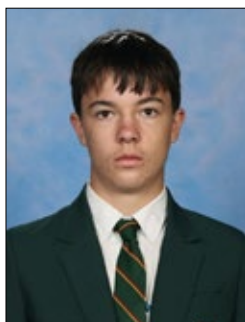
Bailey Anderson



Max Anderson



Lily Arnett



William Aylward



Harper Bailey



Madison Baillie



Lachlan Barnes



Andrew Barrett



Lachlan Beare



Ilaria Blenkhorn



Cooper Boland



Jasmine Boyd



Corey Brombal



Darcy Brown



Miley Brown



Xavier Brownlee



Evie Butler



Lilly Cluff



Charlie Collins



Riley Condon



Misty Conlon



Marcus Cooke



Connor Cravigan



Molly Cronin



Dominic Crotty



Jillian Curran



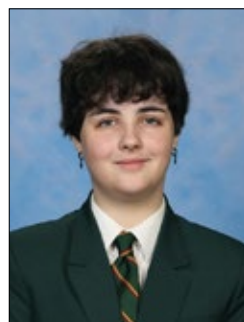
Willow Dann



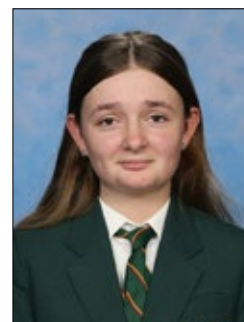
Benjamin Deacon



Evie Delman



Jesse Dooner



Amber Drew



Cohen Duncan



Cooper Ellis



Marni Ellis



Cooper Fahey



Annalee Farquhar



Hudson Farrell



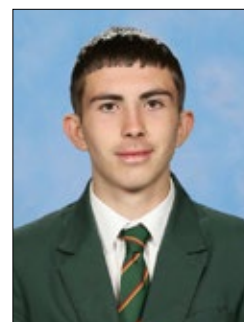
Sienna Fountain



Arrabella Frare



Sophie Frost



Cai Garrett



Abigail Glendinning



Yoshimitsu Gove



Angus Graham



Myles Hancock



Keira Hayward



Rue Heffernan



Mack Hosking



Django Hudson Sheaffe



Emma Jackson



Zane Jacobs



Sebastian James



Scarlett Johnston



Marley Jones



Jacob Laing



Ziggy Lake



Amelia Lamas



Callum Lancaster



Zane Lancaster



Matilda Leedman



Tony Leju



Maggie Lynch



William Mackney



Elizabeth Maginnity



Dean Maher



Emily Maher



Mirjana Mala



Indiana Martin



Grace Mason



Jakob McClendon



Tristan McEwan



Jack McLean



Isabella McLennan



Tom McPhee



Arlen Miller



Tia Mitchell



Morgan Moran



Agnes Morton



William Mosse



Omar Nekrasov



Jacob Nicolle



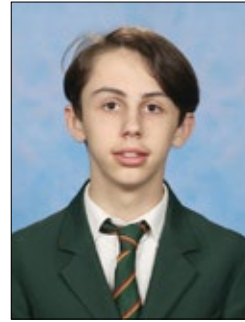
Mikaela Nicolle



Isobel O'Halloran



Jaylah Olivieri



Xavier Organ



Eli Owen



Blake Perkins



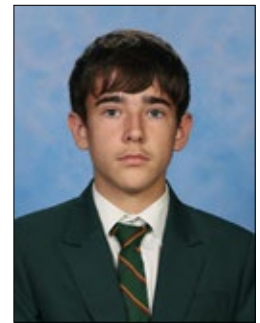
Zoe Pietzsch



Jonah Pilbeam



Amelia Pruess



Tyson Pryde



Jada Regan



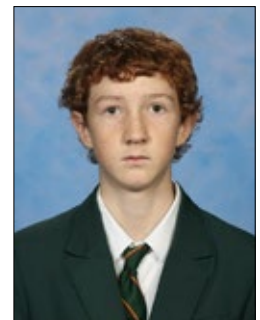
Audrey Reyes



Kalani Riley



Cooper Roberts



Matthew Rossington



Isabella Rowe



Chloe Ryall



Ronan Sadler



Joshua Salisbury



Braith Santin



Bruce Savage



Ellie Sharpley



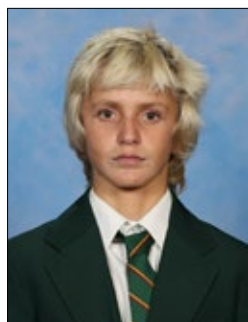
Ayla Smith



Frankie Smith



Austen Somerville



East Soria



William Soutar



Ayishah Thind



Olivia Thompson



Taj Thompson



Bailey Thomson



Joseph Tosic



Max Venables



Ben Wadsworth



Hunter Walsh



Samara Webster



Kieran Weekes



Charlotte Weissel



Chloe Weston



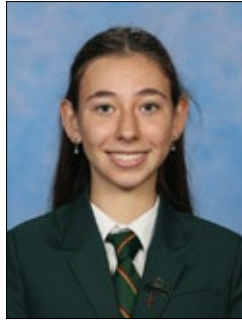
Lara White



Weemansa Wijesinghe



Bridie Williams



Annabelle Williamson



Boyd Wilson



Kate Wolton



Mahli Youngberry







Year 9



2024 has been a year of growth for our Year 9 students. We have bonded as a cohort and tackled challenges head-on, showing resilience and compassion for one another.

The highlight of the year for me was the Year 9 Camp at Camp Kokoda, Maroon Dam. I am incredibly proud of how our students

approached the camp, embodying the Kokoda values of Endurance, Courage, Mateship, and Sacrifice. Whether they were conquering fears on the giant swing, abseiling down cliff faces, or enduring the challenges of sleeping in DIY tarp tents in the pouring rain, the students displayed perseverance and a positive attitude throughout this memorable experience.

Spiritually, students engaged in our Reflection Day with Sam Clear. This day provided an opportunity to reflect on their development as individuals and consider how they can continue to grow as a cohort. Additionally, our Ministry students participated in the Shine conference in Coffs Harbour, a faith formation opportunity shared with hundreds of like-minded Year 9 students from across the diocese.

Our cohort celebrated several sporting achievements this year. The Girls Rugby 7s Team represented the College for the first time at the NSW Rugby 7s Competition. We also had students represent the College in Diocesan athletics, swimming, tennis, basketball, netball, volleyball, and cross-

country, with several students competing at state levels.

Year 9 students excelled academically. Two students earned prestigious Eagle Awards for Academic Excellence, and our STEM Tournament of Minds (TOM) team not only won the Regional Finals but also represented the Northern Rivers at the State level for the third time in a row. Additionally, many Year 9 students achieved outstanding results in RFL throughout the 2024 reporting cycles, showcasing the wide-ranging talents within this cohort.

Our Base Class Leaders have been instrumental in leading the Year Group again in 2024. They have organised initiatives for the cohort, including Year 9 Camp, year group meetings, and promoting a positive message through their leadership. They embraced our Year Group motto: "The standard you walk past is the standard you accept," consistently modelling integrity and embracing responsibility for the benefit of their peers. I also applaud this group of students for adopting the F.I.R.E. values of Faith, Integrity, Relationships, and Empathy, and for fostering a culture within our school that reflects these core values.

I would like to take this opportunity to sincerely thank our phenomenal staff, who have generously donated their time to create valuable opportunities for our students. From camps to sporting events and an abundance of extracurricular activities, your support has been instrumental in making this year a success for Year 9, and we are deeply grateful for your commitment.

As we look ahead to 2025, I am excited for the journey that lies ahead for this cohort. I am confident that they will continue to rise to new challenges and thrive as they enter the second half of their journey at the College.

Luke Flynn
Year 9 Coordinator

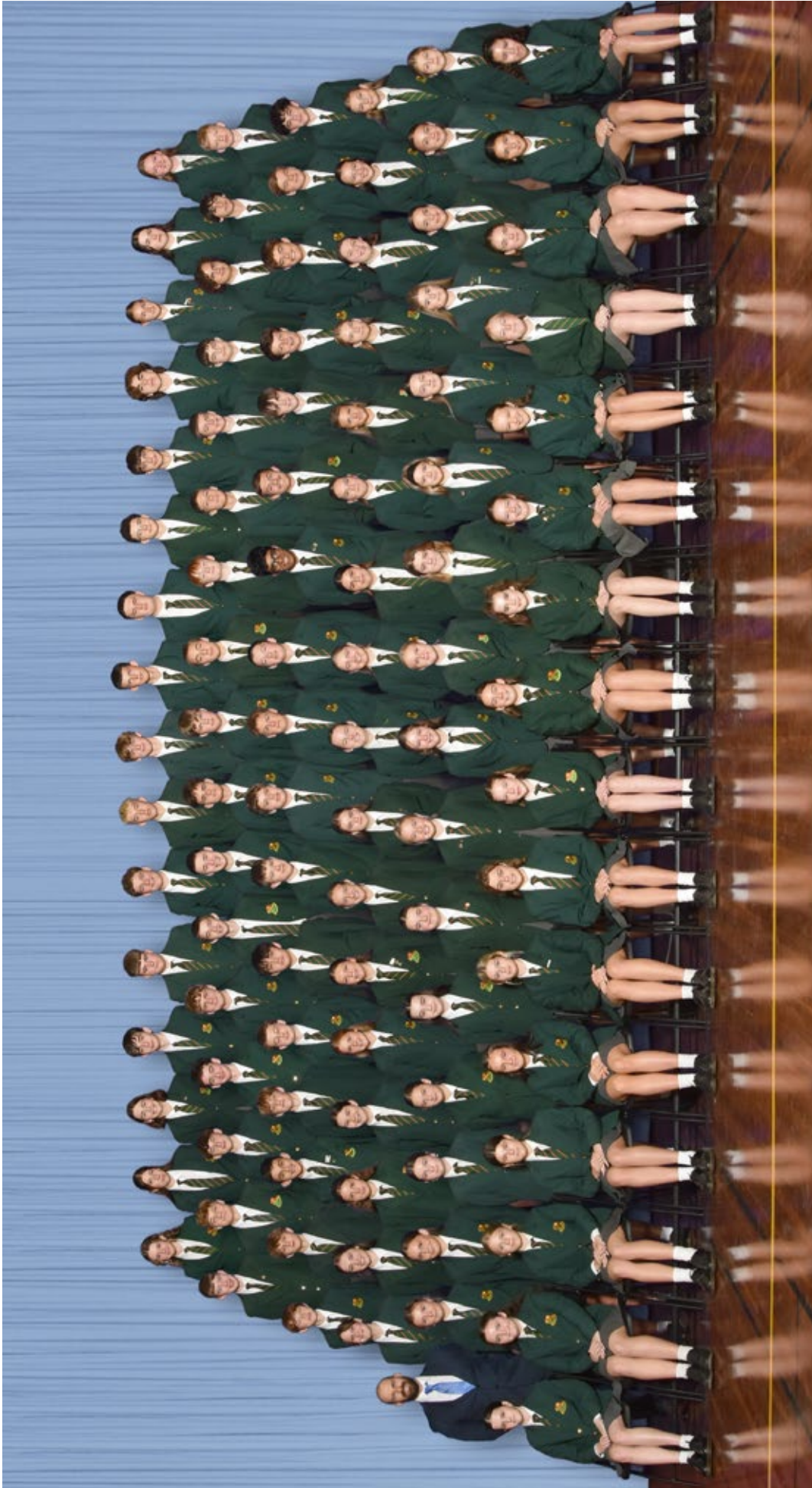
Base Group Leaders - Year 9

FRONT ROW:
Sam McLennan,
Josephine Payne,
Isabelle McRae, Ruby
Johnston

SECOND ROW:
Mr L. Flynn, Oxford
Childs, Malekai Kubils,
Case McQuilty

ABSENT: William
Bullpitt, Alannah
Davis, Charlie Quade





Year 9

FRONT ROW:

Emily Kirkland, Brydie Beston, Georgia Kennelly, Myka Mitchell, Lily Sibthorpe, Ruby Johnston, Charlie Webster, Maude Webster, Yasmin Farrelly-Wight, Neva Smith, Edie Stewart, Zari Lees, Molly Corcoran, Ivy Varcoe, Kitty Danforth, Lara Carvalho

SECOND ROW:

Mr L. Flynn, Kaitlyn Dunn, Olivia Weston, Willow Murchison, Annika Allen, Harlow Renshaw, Lilla Rolfe, Annie Parrish, McKenzie Newton, Lacey Faber, Willow Degler, Lily Andrew, Mia Sullivan, Sam McLennan, Kaytlyn Turner, Millie Bodley, Kaylah Caldwell

THIRD ROW:

Elouise Evans, Isabelle McRae, Georgia Herman, Kiara O'Brien, Eva Bleakley, Allie Robinson, Claudia Barnes, Lily O'Sullivan, Ellie McKay, Chloe Bebbington, Charli Golding, Macy Field, Milani Kerr, Ruby Lake, Scarlett Hajjar, Jazmin Adams, Jada Lamerton

FOURTH ROW:

Noah Gallagher-Summers, Croy Basson, Oliver Pennisi, Miller Layland, Kye Arandale, Oscar Pidcock, Lachlan Hyde, Tobias Wilson, Kai Hamilton, James Christmas, Abdullah Rizwan, Jordan Fergus, Elijah Koopmans, Lenny McDonald, Samuel Green, Feliks Ryzak, Harper Rowe

FIFTH ROW:

Case McQuilty, Reuben Louis, Oscar Stevenson, Banjo Newman, William O'Connor, Max Lorkin, Oxford Childs, Kaelan Annesley, Wilson Hauser, Jimmy McKenzie, Damian Lutze, Askel Langdon, Benjamin Porter, Joseph Shelley, Ethan Bromhead, James Campbell, Gus Maclean

SIXTH ROW:

Paiten Muscat, Isla Huet, Ivy Roberts, Zack Connolly, Bodie McPherson, Joseph Price, Malekai Kubils, Darcy Drooger, Brady McLean, James Green, Marley Rhodes, Jake Santin, Marcus Pearson, Josephine Payne, Maya Volpato, Kaitlin O'Brien

ABSENT: Osian Ayling, Mimi Bolam, William Bulpitt, Charlotte Chapman, Jesse Cooper, Chelsea Coram, Alannah Davis, Sienna Davis-Job, Zavier Fisilose, Oliver Gall, Emily Glendinning, Riley Goff, Oliver Hipkins, Mikayla Ho, Xavier Kay, Tess Maher, Emily Marsters, Katrina McQuilty, Van Mitchell, Eamon O'Dea, Luke Pederson, Lila Pedley, Zac Pentecost, Charlie Quade, Lukas Ryan, Jakob Scheibel, Pearson Towers, Lilly Vickrage, Ethan Welman, Rhiannon Woods.

Year 9 Academic Awards

Principal's Awards

Academic Excellence across all KLAs

Osian Ayling
Eva Bleakley
Lara Carvalho
Chelsea Coram
Alannah Davis
Sienna Davis-Job
Oliver Gall
Emily Glendinning
Scarlett Hajjar
Isabelle McRae
Kiara O'Brien
Josephine Payne
Lila Pedley
Oliver Pennisi
Ivy Roberts
Allie Robinson
Edie Stewart
Maude Webster

Silver Badge

Chelsea Coram
Alannah Davis
Sienna Davis-Job
Emily Glendinning
Kiara O'Brien
Lila Pedley
Oliver Pennisi
Ivy Roberts

Gold Badge

Allie Robinson

Special Award

The PREMIER'S READING CHALLENGE MEDAL

for successfully completing the NSW Premier's
Reading Challenge every year from

Year 3 to Year 9 inclusiveScarlett Hajjar

Walking the Woodlawn Way

Recognising students for their positive contribution to
College life

William Bullpitt
Emily Glendinning
Miller Layland
Josephine Payne
Oliver Pennisi
Edie Stewart

Year 9 Meritorious Achievement Awards

Kiara O'Brien	English
Oliver Gall	Geography
Georgia Kennelly	Food Technology
Kaytlyn Turner	English
Kaitlyn Dunn	Mathematics
Molly Corcoran	Catholic Studies
Charlie Webster	Catholic Studies
Kitty Danforth	Personal Development, Health and Physical Education
Mimi Bolam	Science
Charli Golding	Science
Willow Murchison	Science
Rhiannon Woods	Agriculture
Sam McLennan	Commerce
Chloe Bebbington	Industrial Technology – Metal
Noah Gallagher-Summers	Photographic & Digital Media
Macy Field	Physical Activity and Sport Studies
Milani Kerr	Visual Arts
Eamon O'Dea	Science
Marcus Pearson	Science
Brady McLean	Agriculture
Sam McLennan	Personal Development, Health and Physical Education, Science
Lily O'Sullivan	Photographic and Digital Media
Willow Degier	English, Personal Development, Health and Physical Education
Georgia Herman	English, Geography
Millie Bodley	Mathematics Standard, Personal Development, Health and Physical Education
Olivia Weston	Mathematics Standard, Dance
Zarli Lees	Mathematics Standard, Drama
Maya Volpato	Catholic Studies, French
Paiten Muscat	Catholic Studies, Geography
Zac Pentecost	English, Music
Gus Maclean	English, Mathematics Advanced
Charlie Quade	English, Science
Oliver Hipkins	Mathematics Standard, Industrial Technology - Timber
Jordan Fergus	Mathematics Standard, Catholic Studies
Ethan Bromhead	Catholic Studies, Computing Technology
Abdullah Rizwan	Catholic Studies, Personal Development, Health and Physical Education
Xavier Kay	Geography, History
William Bullpitt	Personal Development, Health and Physical Education, Physical Activity and Sports Studies
Damian Lutze	Personal Development, Health and Physical Education
Oxford Childs	English, Commerce, Music
Benjamin Porter	English, Catholic Studies, Science
Case McQuilty	Mathematics Standard, Personal Development, Health and Physical Education, Industrial Technology - Metal
Reuben Louis	Geography, Physical Activity and Sports Studies, Visual Arts
Emily Kirkland	Mathematics Advanced, Geography, Science
Yasmin Farrelly-Wight	Catholic Studies, Geography, Science
Mckenzie Newton	English, Geography, History, Industrial Technology - Timber
Ruby Johnston	Mathematics Advanced, Personal Development, Health and Physical Education, Food Technology, Physical Activity and Sports Studies
Askel Langdon	Mathematics Advanced, Geography, Science, Physical Activity and Sports Studies
William O'Connor	Mathematics Standard, Catholic Studies, Geography, Personal Development, Health and Physical Education





Year 8



As we near the end of a busy and rewarding year at St John's College, Woodlawn, I am incredibly proud of our Year 8 cohort and all they have achieved. This year has been filled with new challenges, memorable experiences, and moments of genuine camaraderie, reflecting the maturity and mateship

that our students have developed along their journey.

A particular highlight was our Year 8 Camp at Tyalgum, where students embraced the adventure and pushed themselves beyond their comfort zones. It was inspiring to see the spirit of teamwork and friendship shine through as students supported one another in each activity. These moments of challenge, laughter, and shared experiences will surely stay with them, strengthening bonds that will carry them through their high school years.

Our Reflection Day was another special occasion, allowing students to pause and consider their journey so far. It was an intimate and meaningful day where students

came together to reflect on their growth, celebrate their accomplishments, and set intentions for the future. This time of contemplation was a reminder of the importance of gratitude, personal growth, and unity as a year group.

Our Year 8 students also showed remarkable school spirit and sportsmanship at both the annual Swimming and Athletics Carnivals. They fully embraced the College tradition of giving things a go, cheering each other on, and contributing to the positive energy that makes Woodlawn so unique. Their participation and enthusiasm exemplify what it means to be part of our College community.

As we look forward to the well-earned Christmas break, we wish our students a time of rest, joy, and renewal. This pause is essential to recharge for the exciting adventures and new challenges that Year 9 will bring.

I would like to extend a heartfelt thank you to the staff and parents who have supported our Year 8 students throughout the year. Your guidance, encouragement, and dedication have been invaluable in helping our students thrive.

With gratitude and pride,

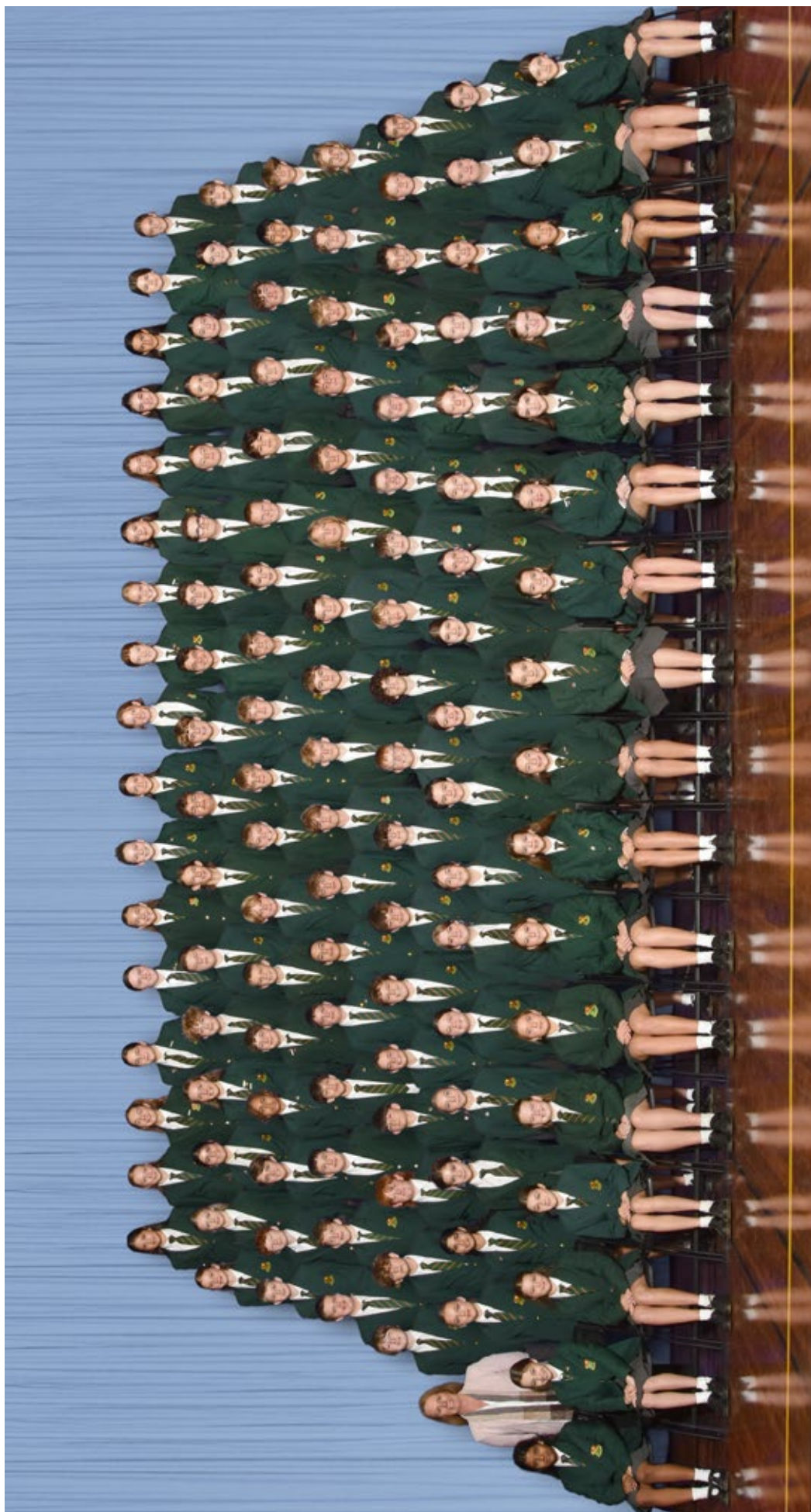
Justine Kennedy
Year 8 Coordinator



Base Group Leaders - Year 8

FRONT ROW: Archie Da Fre, Bridie Martin, Erika Wisemantel, Ruby Allen, Helena Martin, Edward Schaffer-Thompson
SECOND ROW: Ms J. Kennedy, Austin Newton, John Jacobs, Amelie McPhee, Xavier Eades





Year 8

FRONT ROW: Chathurya Wijesinghe, Indiana Stephens, Brydie Brown, Minty Hussey, Marlee Grissell, Nova Coony, Rose Mills, Gwendolen Gillett, Indigo Sweeney-Gillett, Lorelei Munro, Carter, Lorelei Munro, Bay Beaumont, Elle Fredericks, Sofia Dimmick, Jenna Ryall, Tora Postlewaight, Alexa Johnson, Miera Finlayson

SECOND ROW: Ms J. Kennedy, Paige Woolston, Nishtha Baweja, Amirah Shah, Caitlin Pinch, Bella Duncan, Saskia Van Kleef, Kimberly Campbell, Jessica O'Brien, Claire Porter, Eva Henderson, Mia Rose, Georgia Johnston, Zali Graham, Bridie Martin, Lola Mackie, Ariella Mangan, Rubi Vidler

THIRD ROW: Maximus Ferrier, Xavier McClendon, Jeremy Lutze, Abel Lewis, Toby Bull, Jake Webster, Jimmy Field, Sonny Butler, Xavier Dann, Callum Yates, Maverick Johnston, Eli Connolly, Jack Cook, Charlie Cook, Aiden Boyd, Zachary Cohen, Jonah Hudson Sheaffe, Connor Slattery

FOURTH ROW: Ronan Lance McQuhae, Jed Duignan, Kalan Alvos, William Noakes, Hunter Leeson, Elijah Mercy-Wilson, Felix Jacka, Harrison Elmsly, Joel Lofton-Brook, Harrison Jenkins, Murphy Hauser, Finlay Collins, Cooper Williams, Xavier Eades, Jack Elphick, Isaac Grace, Edward Schaffer-Thompson

FIFTH ROW: Clancy Newman, Memphis Grossman, Oscar Longmire, Paza Reese, Lachlan Allen, Thomas Smith, Leo Smith, Jacob Rowe, Henry Begley, Bryce Byrne, Oscar Maher, Harrison Beare, Lachlan O'Brien, Jarvis Mark, Joel Tulk, Max Allman, William Shepherd, Harrison Tucker

SIXTH ROW: Sadie Johnson, Pepper Davidson, McKenzie Olivier, Amelie McPhee, Damien Simpkin, Isaac Shea, Austin Newton, John Jacobs, Noah Hayes, Lachlan Pidcock, Jimmy Arnett, Jacob Kirk, Miles Parkinson, Mia Sharpley, Amber Bryant, Ellanor Ward, Indigo Shearman

SEVENTH ROW: Helena Martin, Eva Crook, Erika Wisemantel, Ruby Allen, Mia Brooker, Marlie Newberry, Lucia Nilon, Ayla O'Halloran, Philippa Kirch, Sara Rossington, George White, Ella Pryde, Jessica Holmes, Ciara McNall, Saran Thind, Lottie Jarvis, Matilda Pope

ABSENT: Sierra Biggin, Maxzen Bolton, Genoa Brownlee, Kimesa Cavalleri, Bill Corrigan, Archie Da Fre, Evaline Dorlean, Caleb Dyson, Kirra Fowler, Theo Goff, Harper Gould, Tyler Hiliard, Kallum Hughes, Zakk Lancaster, Bronte McDonnell-Locke, Hudson McGarry, Lacey Parrington, Sophie Scott, Matilda Skye-Schebella, Jemima Ward, Clayton Welsh, Cooper Williams

Year 8 Academic Awards

Principal's Awards

Academic Excellence across all KLAS

Nishtha Baweja
 Sonny Butler
 Zachary Cohen
 Evaline Dorian
 Gwendolen Gillett
 Eva Henderson
 John Jacobs
 Helena Martin
 Amelie McPhee
 Austin Newton
 Ella Pryde
 Edward Schaffer-Thompson
 Indigo Sweeny-Carter
 Georgie White
 Chathurya Wijesinghe

Walking the Woodlawn Way

Recognising students for their positive contribution to College life

John Jacobs
 Amelie McPhee
 Edward Schaffer-Thompson
 Sophie Scott
 Indigo Sweeny-Carter
 Joel Tulk

Silver Badge

Nishtha Baweja
 Amelie McPhee
 Lorelei Munro
 Austin Newton
 Edward Schaffer-Thompson
 Indigo Sweeny-Carter

Year 8 Meritorious Achievement Awards

Zachary Cohen	Material Technologies
Marlie Newberry	English, Visual Arts
Pepper Davidson	English
McKenzie Olivieri	Mathematics
Erika Wisemantel	Agriculture, Food Technologies
Kirra Fowler	Agriculture, Food Technologies
Eva Crook	Engineered Systems
Amber Bryant	Engineered Systems
Sara Rossington	Visual Arts
Ellanor Ward	Visual Arts
Nova Coony	Music
Miera Finlayson	Music
Sophie Scott	Music
Saskia Van Kleef	History
Phillippa Kirch	History
Xavier McClendon	English
Abel Lewis	English
Damian Simpkin	Mathematics
Jack Cook	Mathematics
Thomas Smith	Catholic Studies
Zakk Lancaster	Catholic Studies
Harry Jenkins	Catholic Studies
Connor Slattery	Agriculture, Food Technologies
Cooper R Williams	Agriculture, Food Technologies

John Jacobs	Engineered Systems
Harrison Tucker	Visual Arts
Joel Tulk	Visual Arts
Murphy Hauser	Visual Arts
Jonah Hudson Sheaffe	Music
Finlay Collins	Music
Miles Parkinson	History
William Shepherd	History
Harrison Elmsley	Personal Development, Health and Physical Education
Leo Smith	Personal Development, Health and Physical Education
Jacob Rowe	Personal Development, Health and Physical Education
Maximus Ferrier	Science
Marlee Grissell	English, Catholic Studies
Lorelei Munro	English, Science
Paige Woolston	Mathematics, Visual Arts
Amirah Shah	Catholic Studies, Digital Technologies
Jessica O'Brien	Catholic Studies, Engineered Systems
Bay Beaumont	Material Technologies, Personal Development, Health and Physical Education
Ciara McNall	Material Technologies, Music
Matilda Skye-Schebella	Visual Arts, History
Charlie Cook	Mathematics, Science
Max Allman	Mathematics, Science
Ronan Lance McQuhae	Agriculture and Food Technologies, Visual Arts
Cooper A Williams	Engineered Systems, Material Technologies
Xavier Eades	Engineered Systems, Material Technologies
Joel Lofton-Brook	Visual Arts, Music
Felix Jacka	Visual Arts, Music
Rose Mills	English, Catholic Studies, History
Indigo Shearman	Mathematics, Agriculture and Food Technologies, Visual Arts
Lottie Jarvis	Mathematics, Personal Development, Health and Physical Education, Science
Zali Graham	Mathematics, Catholic Studies, Music
Brydie Brown	Digital Technologies, Personal Development, Health and Physical Education, Science
Jessica Holmes	Material Technologies, Personal Development, Health and Physical Education, Science
Toby Bull	English, History, Personal Development, Health and Physical Education
Isaac Shea	Catholic Studies, Digital Technologies, History
Aiden Boyd	Mathematics, Digital Technologies, Science
Archie Da Fre	English, Digital Technologies, Music, Personal Development, Health and Physical Education
Memphis Grossman	English, Catholic Studies, History, Science
Bridie Martin	Digital Technologies, History, Science, Personal Development, Health and Physical Education





Year 7



2024 has flown by, and soon our Year 7 students will no longer be the 'little fish' at Woodlawn. Reflecting on the year, I'm reminded of my address at the Year 7 Meet and Greet, where I compared the journey ahead to that of a sports team, each player contributing something unique and valuable. Watching our

Year 7 students step into their roles, supporting one another and growing together, has been incredibly inspiring. Whether in their Base Classes, interacting across year levels, within friendship groups, on sports teams, or in other opportunities Woodlawn offers, they have shown the spirit and strength of true teamwork.

Of course, with so many young people learning together, challenges are inevitable, and there have been valuable lessons along the way. But if we continue to encourage each other to be our best selves, I have no doubt the Graduating Class of 2029 will carry forward a legacy of excellence throughout their College years.

This year has been filled with memorable moments: the Year 7 Big Day Out, the Year 7 Sleepover, our first Swimming, Cross Country, and Athletics carnivals, along with achievements in both sports and academics. These experiences have strengthened bonds, built resilience, and created lasting memories.

I am excited and honoured to continue alongside this cohort as their Welfare Coordinator next year. Watching them grow has been a privilege, and I look forward to supporting them as they take on new challenges and celebrate new successes.

Tenete Traditions,

Luke Collings

Year 7 Coordinator

Some memories from our Base Class Leaders

7.01 -

Hugh Jeffery - The variety of activities you can do at Woodlawn!

Anneliese Fifield - The experience of meeting new people and new friends and having a fun time at Cross Country.

7.02 -

Taleah Eades - The opportunity to represent Woodlawn at sporting events and having a fun time at the Athletics Carnival!

Flynn Cluff - All the great facilities and people at Woodlawn!

7.03 -

Jacob Tasic - Going to the Ballina Waterslides for the Year 7 Big Day Out!

Bridget Farrelly-Wight - The Swimming Carnival was a great start to Year 7!

7.04 -

Adelaide McFarlane - Representing Woodlawn in netball. There is so much sport here!

Jimi Bradfield - The Year 7 Sleepover was a great experience!

7.05 -

Teo Stavenow - Woodlawn's fantastic swimming pool!

Popi McLennan - The disco at the Year 7 Sleepover was a night to remember!

Base Group Leaders - Year 7

FRONT ROW: Hugh Jeffery, Anneliese Fifield, Taleah Eades, Adelaide McFarlane, Popi McLennan, Jimi Bradfield

SECOND ROW: Mr L. Collings, Teo Stavenow, Flynn Cluff, Jacob Tasic, Bridget Farrelly-Wight





Year 7

FRONT ROW:

Indy Owen, Madison Kirk, Annabel Thompson, Lani Turner, Paige Jackson, Leila Bailey, Scarlet McDowell, Punyata Bunprakhom, Winter Renshaw, Evie Clark, Cleo Wynd, Josie Layland, Remy Anderson, Dilansa Welikadage, Autumn Taylor, Rahni Pope, Charlotte Connors, Arabella Lombardo

SECOND ROW: Mr L:

Collings, Mia Regueira, Amelia Dodds, Djidji Bertram, Zylie Danilczak, Quinn Begley, Ruby Charters, Sydney Childs, Charlotte Burns, Lara Regan, Chelsea Hyde, Peyton Thompson, Annabella McNamara, Ellie Christmas, Charlie O'Brien, Sophie Newton, Milla Brombal, Allyra Muscat, Elizabeth Slattery

THIRD ROW:

Frankie Patterson, Nathan Hibbens, Dexter Smith, Paul Leju, Fynn Turner, Isaac Serone, Brenden Latham, Lucas Henwood, Jayden Bennett, Louie Ware, Kai Smith, Noah Fisher, Kobi Preston, Khotori Davison, Ashton Yates, Parker Creighton-Singh, Flynn Cluff, Matthew Newby

FOURTH ROW: Charlotte

Davis-Job, Bridget Farrelly-Wright, Popi McLennan, Adelaide McFarlane, Taleah Eades, Layla Went, Willow Fisillose, Claire Gough, Hannah Mason, Mackenzie Wells, Madison Hayward, Erica Robinson, Willow Thompson, Madison Hayes, Sienna Santin, Bridget Conlan, Olivia Soutar, Annelese Fifield, Abbey Barrett

FIFTH ROW:

Cooper Green, Jimi Bradfield, Keiran Nolan, Jake Lindop, Rory Whitten, Bailey Thorpe, Riley Barry, Caton Hardy, Reid Simes, Hugh Bashforth, Jacob Tosic, Ethan Thompson, Benjamin Robinson, Riley Chaplin, Jak Scofield, Emmett Murphy, Charlie Anderson, Harrison Newton, Tyler McLennan

SIXTH ROW:

Lincoln Cormack, Liam Lane-Winkler, Zafeer Rizwan, Kaius Simpson, Vaughn Matthews, Henry Condon, Toby Conlan, Lincoln Roberts, Teo Stavenow, Connor Robertson, Harrison Nanscawen, Elijah Benn, Brodie O'Connor, Jie-Shi Jackson, Adrian Brickhill, Lachlan Windon, Braxton Bull, Nate Foster, Marcus Livingstone

SEVENTH ROW: Zoey

Campbell, Penny Hodge, Dekyra Layton, Banjo Bailey, William Lynch, Lloyd Collins, Tully Sedelaar, Amahli Adams, Bowie Blakeney, Gulliver Smith, Aaliyah Garang-Hall, Matilda Gali, Cohen Duffy, Thomas Larsson, McCabe, Levi Poole, Alex Rugendyke, Charlie Sadler, Jonah Vakarawa

ABSENT:

Maggie Aylward, Mali Cooper, Gabriel Ducier des Rauches, Imogene Gonzales-Yule, Allora Gould, Ava Hutley, Kobi Jarvis, Hugh Jeffery, Tyler Braxton Marsh, Ruby McCabe, Levi Poole, Alex Rugendyke, Charlie Sadler, Jonah Vakarawa

Year 7 Academic Awards

Principal's Awards

Academic Excellence across all KLAs

Charlie Anderson
Maggie Aylward
Quinn Begley
Charlotte Burns
Bridget Farrelly-Wight
Matilda Gall
Claire Gough
Madison Hayes
Ava Hutley
Hannah Mason
Ruby McCabe
Keiran Nolan
Kaius Simpson
Gulliver Smith
Dilansa Welikadage
Cleo Wynd

Walking the Woodlawn Way

Recognising students for their positive contribution to College life

Banjo Bailey
Quinn Begley
Bowie Blakeney
Anneliese Fifield
Noah Fisher
Dilansa Welikadage
Cleo Wynd

Year 7 Meritorious Achievement Awards

Connor Robertson	English
Taleah Eades	Mathematics
Sydney Childs	Mathematics
Caton Hardy	Catholic Studies
Madison Kirk	Agriculture, Food Technologies
Evie Clark	Digital Technologies
Teo Stavenow	Digital Technologies
Matthew Newby	Digital Technologies
Allora Gould	Engineered Systems
Cohen Dufficy	Engineered Systems
Winter Renshaw	Material Technologies
Layla Went	Visual Arts
Anneliese Fifield	Visual Arts
Braxton Marsh	Visual Arts
Lloydy Collins	Visual Arts
Penny Hodge	Visual Arts
Jonah Vakararawa	Visual Arts
Dekyra Layton	Visual Arts
Flynn Cluff	Geography
Charlotte Davis-Job	Geography
Lincoln Roberts	Geography
Rahni Pope	Personal Development, Health and Physical Education
Lincoln Cormack	Personal Development, Health and Physical Education
Ruby Charters	Personal Development, Health and Physical Education

Annabella McNamara	Science
Scarlet McDowell	English, Visual Arts
Sophie Newton	English
Zafeer Rizwan	English, Mathematics
Charlie Sadler	Mathematics, Catholic Studies
Imogene Gonzales-Yule	Agriculture and Food Technologies, Digital Technologies
Fynn Turner	Material Technologies, French
Josie Layland	Catholic Studies, Material Technologies
Henry Condon	Catholic Studies, Science
Allyra Muscat	Agriculture and Food Technologies, Digital Technologies
Vaughn Matthews	Visual Arts, Personal Development, Health and Physical Education
Peyton Thompson	Visual Arts, Personal Development, Health and Physical Education
Amelia Dodds	French, Geography
Remy Anderson	English, Catholic Studies, French
Zylie Danilczak	English, Catholic Studies, Engineered Systems
Tyler McLennan	Agriculture and Food Technologies, Geography, Science
Jake Lindop	Mathematics, Engineered Systems, Material Technologies
Cooper Green	Italian, Personal Development, Health and Physical Education, Science
Lani Turner	English, Catholic Studies, Engineered Systems, Science
Lara Regan	Mathematics, French, Geography, Science
Charlotte Robinson	Mathematics, Italian, Geography, Science
Digby Roberts	Digital Technologies, Mathematics, French, Science
Erica Robinson	Catholic Studies, Material Technologies, Personal Development, Health and Physical Education, Science
Hugh Jeffery	English, Agriculture and Food Technologies, Visual Arts, Geography, Personal Development, Health and Physical Education
Bowie Blakeney	Mathematics, Agriculture and Food Technologies, Visual Arts, Personal Development, Health and Physical Education
Braxton Bull	Catholic Studies, Material Technologies, Italian, Geography, Science
Popi McLennan	English, Mathematics, Catholic Studies, Italian, Geography, Personal Development, Health and Physical Education

Year 7 Students



Amahli Adams



Charlie Anderson



Remy Anderson



Maggie Aylward



Banjo Bailey



Leila Bailey



Abbey Barrett



Riley Barry



Hugh Bashforth



Quinn Begley



Elijah Benn



Jayden Bennett



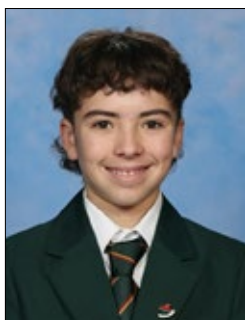
Djidji Bertram



Sophia Birkwood



Bowie Blareney



Jimi Bradfield



Adrian Brickhill



Mila Brombal



Braxton Bull



Punyata Bunprakhom



Charlotte Burns



Zoey Campbell



Riley Chaplin



Ruby Charters



Sydney Childs



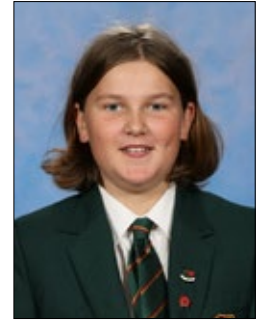
Ellie Christmas



Evie Clark



Flynn Cluff



Loydy Collins



Henry Condon



Bridget Conlan



Toby Conlan



Charlotte Connors



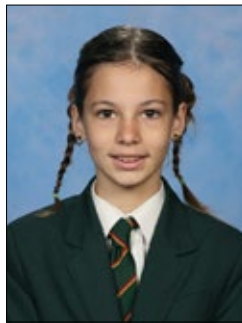
Lincoln Cormack



Parker Creighton-Singh



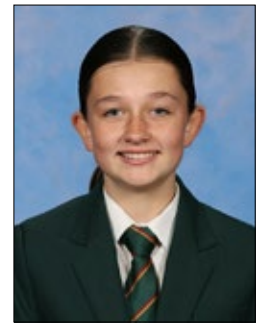
Zylie Danilczak



Charlotte Davis-Job



Khotori Davison



Amelia Dodds

Gabriel Ducler des
Rauches

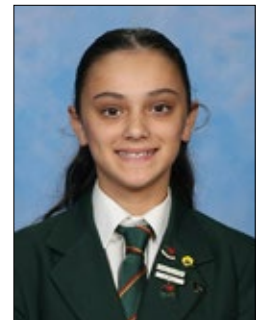
Cohen Dufficy



Taleah Eades



Bridget Farrelly-Wight



Anneliese Fifield



Noah Fisher



Willow Fisiiose



Nate Foster



Matilda Gall



Aaliyah Garang-Hall



Imogene Gonzales-Yule



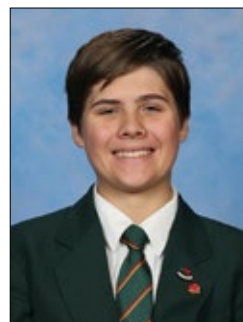
Claire Gough



Allora Gould



Cooper Green



Caton Hardy



Madison Hayes



Madison Hayward



Lucas Henwood



Nathan Hibbens



Penny Hodge



Ava Hutley



Chelsea Hyde



Jie-Shi Jackson



Paige Jackson



Kobi Jarvis



Hugh Jeffery



Sophie Kearey



Madison Kirk



Liam Lane-Winkler



Thomas Larsson



Brenden Latham



Josie Layland



Dekyra Layton



Paul Leju



Jake Lindop



Marcus Livingstone



Arabella Lombardo



William Lynch



Theo Maclean



Braxton Marsh



Hannah Mason



Vaughn Matthews



Scarlet McDowell



Adelaide McFarlane



Popi McLennan



Tyler McLennan



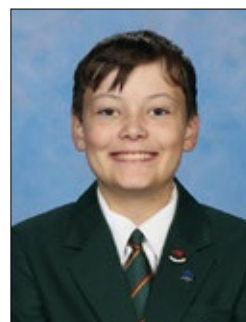
Annabella McNamara



Emmett Murphy



Allyra Muscat



Harrison Nanscawen



Matthew Newby



Harrison Newton



Sophie Newton



Keiran Nolan



Charlie O'Brien



Brodie O'Connor



Indy Owen



Frankie Patterson



Levi Poole



Rahni Pope



Kobi Preston



Lara Regan



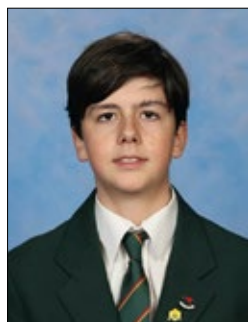
Mia Regueira



Winter Renshaw



Zafeer Rizwan



Digby Roberts



Lincoln Roberts



Connor Robertson



Benjamin Robinson



Charlotte Robinson



Erica Robinson



Alex Rugendyke



Sienna Santin



Jak Scofield



Tully Sedelaar



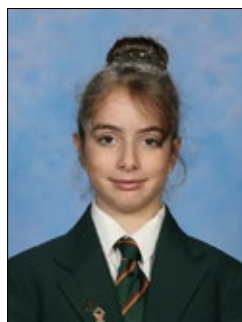
Isaac Serone



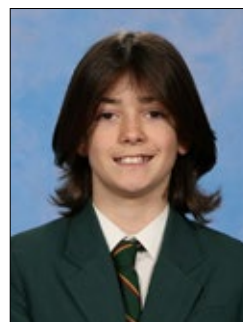
Reid Simes



Kalus Simpson



Elizabeth Slattery



Dexter Smith



Gulliver Smith



Kal Smith



Olivia Soutar



Teo Stavenow



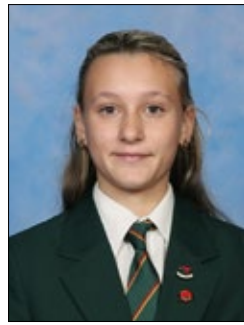
Autumn Taylor



Annabel Thompson



Ethan Thompson



Peyton Thompson



Willow Thompson



Bailey Thorpe



Jacob Tasic



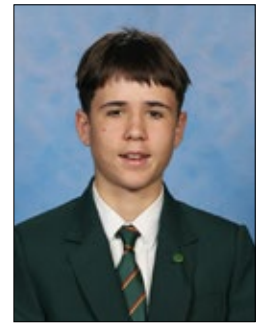
Fynn Turner



Lani Turner



Jonah Vakararawa



Louie Ware



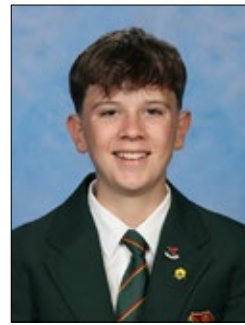
Dilansa Welikadage



Mackenzie Wells



Layla Went



Rory Whitten



Lachlan Windon



Cleo Wynd



Ashton Yates





Message from the Learning and Teaching Team



Matthew Bailey, Nicole Hetherington & Sally Ryall

Learning and Teaching: A Year of Growth and Achievement

The 2024 academic year at St John's College, Woodlawn, was marked by significant achievements, community engagement, and educational excellence. Our journey began with a warm welcome to both new and returning students and their families, setting the tone for a year of remarkable growth and achievement.

A highlight of our first term was the High Achievers Assembly on February 6, where we proudly welcomed back members of the Class of 2023. The assembly celebrated outstanding academic accomplishments, including 21 High Achievers awards across multiple subjects. We were particularly proud to celebrate Ella Shield's exceptional achievement as 7th in the state for Visual Arts, earning her place on the HSC Top Achievers List and being announced as the College Dux. Ella achieved an impressive ATAR of 95.9, while Tia Jegen was awarded College Proxima with an ATAR of 95.1. The breadth of excellence was evident across numerous subjects, with students earning Distinguished Achievement awards in areas ranging from Mathematics and English Extension to Visual Arts and Studies of Religion. Beyond academic excellence, our students showcased their talents through nominations and selections for prestigious programs, including CallBack (Dance), ArtExpress (Visual Arts), and SHAPE (Design and Technology). A particular highlight was Ryan Fahey's outstanding achievement in winning the Gold Medal at the WorldSkills Australia Competition for VETiS. These accomplishments set an inspiring example for our current students and reflected the College's commitment to academic excellence.

Throughout the year, our commitment to supporting student success was evident in initiatives such as High Performance Learning (HPL) and tiered intervention programs, along with the Homework Hub, which operated consistently in the library. This valuable resource exemplified our staff's dedication to going beyond classroom boundaries to build a strong academic community. Further enhancing our academic support, we engaged Elevate Education to conduct specialised workshops for Year 11 students, equipping them with essential study skills and techniques for success in their senior years.

Behind the scenes, our teaching staff are continuing to actively participate in one of NSW's most comprehensive curriculum reforms in recent history. Their engagement in Professional Learning to support program writing ensured our student-centred approach to learning and teaching remained innovative and engaging. This dedication to excellence was further examined through two significant external reviews in Term 3 – the Catholic Schools Mission and ACER School Improvement Reviews. The insights gained from these comprehensive evaluations have helped shape our next three-year strategic plan, positioning the College for continued growth and improvement.

The breadth and diversity of opportunities across all Key Learning Areas continued to amaze and inspire. From the Jewish Museum excursion in Sydney and Tournament of Minds to South Passage, Duke of Edinburgh, NAIDOC week, sporting events, cattle showing, Lights Up experiences, and the Cambodia Immersion – these enriching opportunities were made possible by our dedicated staff who consistently went above and beyond, often sacrificing personal time to support our students' growth and development.

The ongoing engagement and support of our School Community Parent Forum and families have been instrumental in maintaining Woodlawn's vibrant community spirit. This partnership between home and school has created a rich, supportive environment where students thrive and develop into well-rounded individuals prepared to make meaningful contributions to society.

As we reflect on another blessed year at Woodlawn, we give thanks for the countless moments of growth, learning, and community connection that have shaped our journey. Looking ahead to 2025, we remain committed to our mission of nurturing students' minds, hearts, and spirits, guided by our faith and dedication to excellence in education. May God continue to bless our College community as we move forward together in faith and learning.

Matthew Bailey, Nicole Hetherington & Sally Ryall

Assistant Principal - Learning and Teaching, Leader of Pedagogy & Leader of Curriculum



HSC SUCCESS FOR THE CLASS OF 2024

Congratulations to our HSC students on their outstanding results



Dux of the College - Kate Alexander - 98.9 **Kate was on the NSW All**

Rounders list. She achieved Band 6 results in Business Studies, English Standard, Legal Studies, Society and Culture, Studies of Religion II.

College Proxime - Shivam Raval - 98.8

Shivam was on the NSW All Rounders list. He achieved Band 6 results in Ancient History, English Advanced, English Extension 1, Mathematics Advanced, Modern History, Studies of Religion I. Shivam also placed First in Course for SOR1.

19 courses above state average with outstanding HSC achievements in each

45 Distinguished Achievers Awards

(achieving over 90% in one or more subjects)

2 students on the All Round Achievers Merit List

(Achieving over 90% in 10 or more units)

4 students received nominations for HSC showcases

Top 250 School Ranking

12% of eligible students received an ATAR above 90

Kate Alexander, Shivam Raval, Dylan Masman, Oliver Mason, Isabella Eggins, Charli Sivewright, Jameson Hinds, Eliza Lamas, Isla Giacometti, Samuel Herington

Tenete Traditiones

Religious Education: Christ-Centred Learning



2024 has been a dynamic and inspiring year for Religious Education at Woodlawn. The Religious Education team has been dedicated to enabling students through an approach that engages the head, heart, and hands of every learner. Students have been encouraged to dive deeply into the curriculum, discovering ways to

connect their studies to real-life experiences. In Years 7 to 10, the Catholic Studies programs have included the core PBL principles, guiding students from surface understanding to deep exploration, and finally to transfer learning by applying their insights in meaningful, practical and contemporary contexts. Additionally, there has been a renewed focus on improving student skills in writing cohesive paragraphs that integrate Scripture.

This year, we welcomed a new cohort of Year 7 students who embarked on a journey to explore “What it means to be Catholic.” Through Cathedral visits, Masses and ongoing reflections, they delved into the significance of the Liturgical Calendar and participated in meaningful Church liturgies on Holy Days. A highlight for Year 7 was their participation in the Stations of the Cross in Holy Week, where they used artwork and thoughtful reflections to connect with this profound tradition. Their understanding of the Bible as the Christian sacred text that reveals God’s love for humanity deepened too. Among the many impressive projects, students prepared Care Packages for the “We Are Many, We Are One” unit and put their artistic skills to work in a Christmas Card competition. Year 7 also engaged with the concept of Stewardship, learning about Pope Francis’s teachings on caring for our world. These experiences have enriched their journey and set a meaningful foundation for their faith and learning.

Our Year 11 Catholic Faith in Action Students visiting a local nursing home.



In Year 8, Catholic Studies classes continued to explore the RENEW units, which focused on the Sacraments of Initiation and how they empower Christians to live fully within the life of the Church. Through the lens of Jesus’ teachings and example, students explored the key events and figures that shaped early Christianity, reflecting on how these foundational influences still resonate today. They also investigated individuals who embody virtue, considering how they, too, can lead authentic lives of faith and contribute to a more harmonious world. By developing strong inquiry skills and examining the impact of influential people and organisations, our Year 8 students have learned to live out values that uplift and unify their communities.

Year 9 Catholic Studies students have been a journey of discovery, challenging students to engage the head, heart, and hands in meaningful ways. This year, students explored the Bible’s literary forms, reflected on the Beatitudes, and examined their relevance to contemporary social and ethical issues impacting adolescents. Through inquiry-based learning, they delved into the Sacraments of Healing and created multimodal presentations on these sacraments, highlighting their work through engaging platforms like Google Sites and video tutorials. This student-centered approach honed their research and IT skills while encouraging independence. One of the year’s highlights was an in-depth essay on the Catholic Church’s contributions to Australian society, particularly in education, social welfare, healthcare, and support for refugees. This task allowed students to develop and refine their writing abilities while thinking critically and creatively about the Church’s role in Australia. Students finished the year with lively discussions related to the unit: Search for Meaning.

Year 10 Catholic Studies provided students with a rich journey through sacred Scripture, focusing on the person of Jesus and developing skills in exegesis, an invaluable foundation for their Senior studies. By analysing the Gospels, students connected scriptural meaning to their own lives, encouraging personal reflection on their roles in the world. Through a Church history unit, they explored how historical events have shaped the Church, moving into discussions on ecumenism and interfaith dialogue. This learning prompted students to consider how they might live out their faith while honouring the dignity of others. A memorable Chapel incursion with Fr. Peter



Our Year 7 students
visiting the Lismore
Cathedral

Slack allowed students to learn about the Sacrament of Service and the life of a Parish Priest, deepening their understanding of vocation and service. The year concluded with a focus on Catholic Social Teaching, fitting for students involved in the Social Justice Committee and the Cambodia Immersion, where they experienced the call to make a difference in the world.

In Stage 6, students in Studies of Religion have engaged in a rich curriculum covering Aboriginal Spirituality, Christianity, and major world religions such as Islam and Judaism. This broad exposure has deepened their understanding of the diverse nature of religious belief and practice, fostering empathy and respect for different faiths. Meanwhile, students in Catholic Faith in Action

have continued to put Catholic Social Teaching into practice through various social and community projects, embodying faith in action.

A heartfelt thank you to the dedicated staff of the Religious Education Faculty for their commitment to our students, both in and beyond the classroom. Their work inspired students to deepen their faith, develop critical thinking skills, and serve others. Special thanks to Mrs Tayla Tickle for her generosity and dedication to Religious Education, we wish her every blessing as she embarks on maternity leave in 2025.

Grace McGirr
Leader of Catechesis



Some of our Catholic Faith in Action students clearing
"Mary's Walk" in the College Rainforest



Year 7 Catholic Studies students designing Decision Making
Games

Evangelisation: A Year of Faith, Reflection, and Community



St John's College, Woodlawn has been an enjoyable journey of faith formation, reflection, and spiritual growth. Through retreats, reflection days, and various faith-based initiatives, students and staff have deepened their understanding of faith, connected with each other, and strengthened their bonds as a community. This year's

programs have not only enriched our students' spiritual lives but also empowered them to live life to the full, as young people of faith and service.

Junior and Senior Ministry Teams

The Junior and Senior Ministry Teams, with the guidance of Natasha, our College Youth Minister, have been at the heart of faith activities at Woodlawn. These dedicated groups of students have stepped up to lead and serve, providing support at school liturgies, retreats, and special events throughout the year. The Senior Ministry Team, composed of students from Years 10, 11 and 12, served as role models, guiding younger students and showing them what it means to live out our Catholic values. Meanwhile, the Junior Ministry Team brought fresh enthusiasm, helping to organise and run events with energy and purpose. Their contributions to our community have been invaluable, setting an inspiring example for all.

Retreats and Reflection Days

A number of the highlights of 2024 were the retreats and reflection days, providing students with a chance to step away from their daily routines and focus on their spiritual journeys. Year groups from 7 to 10 each had opportunities for retreat days, tailored to their age and stage of development. These days featured a mix of group discussions, guided reflections, and personal time for prayer, games and music. Students explored themes such as gratitude, forgiveness, resilience and self-awareness, gaining a deeper understanding of themselves and their faith.

Diocesan-led Retreats and Conferences

Throughout the year, students and staff had the privilege of attending diocesan-led retreats and conferences that brought together Catholic schools across the region. These events included IGNITE, SHINE, G.O.A.T, Transitus, Festa Christi and LEAD, and involved engaging speakers, interactive workshops, group work, outdoor activities, and vibrant discussions on topics such as social justice, leadership, and the call to serve others. Staff also participated in faith formation sessions and professional development, enriching their own spiritual lives and equipping them to better support students' faith journeys. These included Porte Fidei and Proclaim Staff. Diocesan events, particularly those aimed at senior students, offered an inspiring opportunity to see how their faith connects them with a larger community and shared mission.

Evangelisation and Community Service

Faith formation at St John's College is not only about reflection but also about action. This year, students actively engaged in community service initiatives as part of our school's commitment to evangelisation. From participating in local outreach projects to supporting charitable events, students experienced firsthand the importance of compassion and service. Ministry Teams also led fundraising events, worked with local charities, and organised service days, helping students understand that faith is most powerful when it is put into action. These include Accendre, visits to local primary schools, Catholic Mission and Project Compassion.

Looking Ahead with Faith and Gratitude

As we reflect on the year, and move into 2025, the Jubilee Year of Hope, we give thanks for the many opportunities to grow in faith and build our community that we have had in 2024. The retreats, reflection days, and faith-based activities have been truly transformative, fostering a sense of purpose, unity, and love among students and staff alike. We look forward to seeing these seeds of faith continue to flourish in the years to come, guided by the light and love of our shared mission.

Kallie Deegan

Leader of School Evangelisation



Social Justice BBQ



Social Justice Committee

FRONT ROW:

Jillian Curran, Weemansa Wijesinghe, Sienna Fountain, Ayla Smith, Olivia Thompson, Chloe Ryall, Amelia Lamas, Elizabeth Maginnity, Jasmine Boyd, Rue Heffernan, Tia Mitchell

SECOND ROW:

Ms A. Green, Evie Butler, Audrey Reyes, Lily Arnett, Andrew Barrett, Bruce Savage, Matthew Rossington, Marni Ellis, Chloe Weston, Annabelle Williamson, Miley Brown

THIRD ROW:

Ava Allan, Grace Mason, Cooper Ellis, Xavier Brownlee, Sebastian James, Kieran Weekes, Eli Owen, Harper Bailey, Molly Cronin

FOURTH ROW:

Agnes Morton, Abigail Glendinning, Max Alcorn, Arlen Miller, Taj Thompson, Isabella McLennan, Lilly Cluff, Mirjana Mala

ABSENT:

Willow Dann, Zane Lancaster, Charlotte Weissel, Jack McLean, Lara White, Emily Maher, Jacob Laing, Matilda McCombie, Jada Regan, Kalani Riley, Scarlett Johnston



Lilly Cluff, Isabella McLennan, Cooper Ellis



Junior Youth Ministry Team

FRONT ROW: Molly Corcoran, Ruby Johnston, Oliver Pennisi, Joseph Price, Marcus Pearson, Sam McLennan, Edie Stewart

SECOND ROW: Mrs K. Deegan, Lilla Rolfe, Georgie White, Ruby Allen, Chelsea Coram, Bella Duncan

THIRD ROW: Olivia Weston, Macy Field, Amelie McPhee, Ellie McKay, Lilly Vickrage, Allie Robinson



Senior Youth Ministry Team

FRONT ROW: Madeleine Butler, Taia Kempshall, Sophie Alcorn, Billie White, Matilda Ryzak, Charlee Spackman, Annabelle Taylor, Tobhiyah Louis

SECOND ROW: Mrs K. Deegan, Adrian Westerman, Declan Daley, Harvey Andrew, John Gooding, Mrs K. Davies, Mrs T. Tickle

THIRD ROW: Emma Cronan, Matilda Price, Eric Graydon, Thomas Contojohn, Mia Gulliver-Ward, Jaspriya Johal



St Vincent De Paul Committee Executive

Mrs K. Davies, Matilda Ryzak, Emma Cronan, Billie White, Charlee Spackman



St Vincent De Paul Committee

FRONT ROW: Makayla Yates, Madeleine Butler, Emily Hosking, Charlee Spackman, Matilda Ryzak, Emma Cronan, Billie White, Annabelle Taylor, Allie Wilford, Tasman Newman

SECOND ROW: Mrs K. Davies, Jacqueline Andonov, Lara Carlson, Billy Beston, Taia Kempshall, John Gooding, Alice Parrish, Mia Sherlock, Ella Cohen

THIRD ROW: Indira Coble, Jaya Wisemantel, Philippa Jacka, Eden Jones, Eliza Herman, Sophie Alcorn, Emily Eyre, Imogen Jarvis, Amelia Jasmin

FOURTH ROW: Elle Johnston, Matilda Price, Hamish Weekes, Jed Arnett, Billy Drooger, Noah Gilliland, Mia Gulliver-Ward, Eliza Lamas

English

2024 has been a remarkable year of innovation and growth for the English Faculty. We are immensely proud of how our teachers and students have demonstrated creativity and resourcefulness in adapting to new challenges, including significant staffing changes and the introduction of a rigorous new junior syllabus. These challenges have been met with a dedication that underscores the strength and resilience of our learning community.

This year, we bid farewell to several valued members of our team. Mr Christopher Mason and Mrs Sharni-Lee Garrington accepted positions at new schools, Stevie Colman began her maternity leave, Suzanne Arnold retired after many years of dedicated service, and Marlaina Garcia and her family embarked on a European adventure. While we miss the expertise these individuals brought to our faculty, their departures provided an opportunity to build new teaching teams. We were excited to welcome Bethany Cani, Kara Parrish, and Josh Hodge, who have already made a positive impact on our faculty and contributed fresh perspectives to our teaching strategies.

Rose Mills and McKenzie Oliver at the book expo.



The new junior syllabus has introduced a diverse array of texts, encouraging students to explore a wider variety of forms and genres. This expansion has not only engaged students more deeply but has also prompted teachers to implement innovative teaching strategies, enhancing the overall learning experience. The updated assessment structure further encourages creativity, providing students of all abilities with opportunities to showcase their understanding. We remain committed to continually evaluating and refining our teaching programs to ensure the highest quality learning experiences for our students. In 2025, we will begin to implement changes for Year 10, while preparing for the new Stage 6 syllabus rollout in 2026.

Our annual Book Expo proved to be our most successful yet. Year 8 students particularly embraced the use of technology to create unique and engaging displays, showcasing their ability to innovate and communicate in new ways. The success of this event underscores our students' enthusiasm for learning and their ability to integrate modern technology with traditional storytelling. We thank Catherine Graham-Smith and Alyssa Dwyer for the support that they provided for students in the areas of reading, literacy and technology, which provided all students with the opportunity to flourish. Congratulations to this year's winners:



- | | |
|-----------------------------|--|
| Best Overall Display | Amelie McPhee |
| Excellent Displays | Max Allman
Gwendolen Gillett
Phillippa Kirch
McKenzie Olivieri
Edward Schaffer-Thompson
Sophie Scott
Amirah Shah |
| Commendable Displays | Lachlan Allen
Memphis Grossman
Abel Lewis
Bridie Martin |

The English Faculty has continued to support the school's literacy focus on Reading Fluency and Cohesive Writing. The new curriculum has allowed the embedding of explicit reading activities that support regular classroom routines, allowing reading skills to be developed. Small reading groups have been established to allow targeted intervention. Furthermore, High Potential Learners in Years 9 and 10 have been offered writing opportunities through entry into the Dymocks Writing Competition as well as weekly writing workshops in Term 4.

In summary, 2024 has been a year of adaptability, growth, and commitment to academic excellence. The English Faculty remains dedicated to fostering a supportive and innovative learning environment that enables both teachers and students to thrive. As we prepare for the challenges and opportunities of 2025, we are confident that this year's experiences have laid a solid foundation for continued success.

Claire Ritchie
Leader of English

Mathematics



Year 9 Mathematics

Our Faculty's goal is to shift perspective around Mathematics. We cherish the moments when a student finally "gets it," notices their progress, starts enjoying their Mathematics lessons, makes connections between topics, recalls something they've seen in real life that relates to their learning, or even helps a classmate solve a problem. Each of these lightbulb moments is worth celebrating!

Positive reinforcement, both from within the student and from those around them, plays a crucial role in their ability to succeed in Mathematics. Mistakes, far from being feared, should be embraced and even encouraged.

This means making mistakes is not just okay; it's essential for growth. While it may be difficult to accept, without mistakes, there can be no true learning. The fear of failure often holds us back from tackling difficult problems, but in truth, those mistakes are the key to our development.

So, our challenge to both parents and students is simple: take risks, approach Mathematics with a positive mindset, and welcome the mistakes, they're all part of the journey to success!

A huge thank you to all of the staff who have made up the Mathematics Faculty at different times throughout the year: Sophie Base, Brock Smith, Saxon Stephens, Matthew Irvin, Amelia Dickenson-Jones, Luke Flynn, Andre McNamara, Brad Ryall, Sally Ryall, Scott Taylor, Graham Black and Louise Weir. Each and every one of you is valued and appreciated by the students in your classes along with the rest of the Mathematics Faculty.

Thank you

As we say goodbye to Graham Black, we would like to sincerely thank him for his hard work and contributions to the Mathematics Department. Graham's dedication to teaching and support for students has been greatly appreciated, and he will be missed. We wish Graham all the best in his future endeavours.

We are extremely grateful for Saxon Stephens' contributions to the Mathematics Faculty. As he moves on to new opportunities, we wish him all the best and hope he finds continued success in his future pursuits.

We would also like to recognise Woodlawn's Inclusion Assistants, who play an essential and invaluable role in our daily work as teachers. The Eagle Centre staff have a deep understanding of our students and are always there to provide motivation, encouragement, support, and a listening ear. Their dedication is marked by kindness and care, and for all of this, we are truly grateful.

During 2024, the Mathematics Faculty offered a number of opportunities to support and extend our students. Some of these are listed below:

- EMU (Extending Mathematical Understanding) program
- ICAS Maths Competition
- HPL (High Potential Learners) program
- Maths Challenge (run by the Australian Maths Trust)
- Australian Mathematics Competition (run by the Australian Maths Trust)
- Maths and Mentos weekly lunchtime help sessions
- Monday afternoon Homework Centre
- Maths Intervention support

Mathematics Challenge

This year we had twenty-four students submit solutions to the Mathematics Challenge problems and these outstanding results are as follows:

Credit

Year 7: Keiran Nolan, Gulliver Smith, Brodie O'Connor, Digby Roberts
 Year 8: Edward Schaffer-Thompson, Aiden Boyd
 Year 9: Emily Glendinning

Distinction

Year 7: Adrian Brickhill
 Year 8: Austin Newton, Nishtha Baweja

High Distinction

These three students worked diligently, with commitment and dedication over the four week period. They are to be commended for their impressive achievements and should be very proud of their efforts:



Year 7:
Dilansa Welikadage



Year 8:
Amelie McPhee



Year 9:
Noah Gallagher-Summers



Award presentation for Maths Challenge and Mathematics Competition

Australian Mathematics Competition

We had thirty-nine students in Years 7-10 sit the Australian Mathematics Competition and they achieved fantastic results as seen below.

Credit

Year 7: Adrian Brickhill, Matilda Gall, Nathan Hibbens, Hannah Mason, Popi McLennan, Gulliver Smith, Dilansa Welikadage

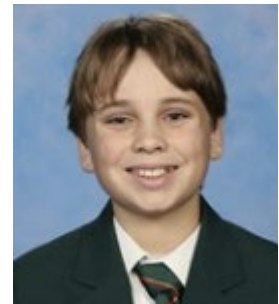
Year 8: Aiden Boyd, Austin Newton

Year 9: Damian Lutze, Noah Gallagher-Summers

Year 10: Jasmine Boyd

Distinction

Year 7: Kaius Simpson



As a faculty, we are excited about the year ahead and the opportunities it will bring to engage and inspire students in their journey of learning Mathematics.

Peter O'Toole

Leader of Mathematics

Science

Every year brings challenges and changes; this year has been no exception. Our Science Faculty has welcomed four very experienced teachers to our team - Tracy Robinson, Michael Woerner, Scott Taylor and Marie Perry, who are teaching in both the Junior and Senior schools. Their expertise in Chemistry, Physics, Biology and Earth and Environmental Science will be invaluable to our students. Frere Bailey has also joined us part-time as Leigh Tickner steps back from the very busy full-time duties she held as Lab Assistant.

Maddie Fischer is spending a little more valuable time with her new family and so this year has returned in a casual capacity. Bryn Base has decided to work closer to home with such a young family and has left us to go to Xavier Catholic College. With some of the shuffle needed, we have had Andre McNamara stepping up to take Biology classes throughout the year. Dr Rob Stanley is also now working as a casual teacher for family reasons.

The Science staff of Luc Larcher, Tanya Pearson, Mark Quade and myself, along with our new additions continually strive to create an engaging environment that brings relevance to the Science Curriculum in an ever-changing educational landscape. It is a pleasure to teach with such professional staff who have the best interests of their students at heart. The support of our Laboratory Assistants Leigh Tickner and Frere Bailey is invaluable as they go above and beyond to supply classes with all the equipment necessary for our practical work. I would also like to thank Jessica Schultz and all of the staff in the Eagle Centre for their support in our classrooms this year.

Our Year 12 cohort have come through two years of grueling study with teachers who go above and beyond to help them achieve their best. We wish them the best in their HSC Examinations. The Science Faculty continues to use the program Edrolo as a supplement to lectures and learning to help with study and revision. The students have found this most helpful and it is hoped that this tool will add to the Senior Students' success in their studies.

Senior students also had some fun and educational experiences on field studies this year. Year 12 Biology



Edward Schaffer-Thompson, Henry Begley, Lachlan Allen



travelled to the Queensland Medical Research Institute and to the University of Queensland Pathology Labs. Students were involved in observing and collecting data related to the syllabus. It was a great hands-on experience that was enjoyed by all. All students displayed a level of engagement which is to be commended. They actively applied the skills they had learned over the three terms to analyse genetic data and observe interesting disease symptoms. Year 11 Biology travelled to Hastings Point for some real-life sampling of the rocky shore ecosystem in a field study.

The Junior school continued the use of the interactive teaching program, STILE, as well as classroom activities. We have found it engaging for all students. It offers both fun learning activities and accountability by students. The science staff have been using enquiry learning to help students achieve learning outcomes with some fun, creative and interesting results. The Year 7 students made some amazing cell models for their assessment task.

I would like to thank all of my staff, the casuals who come in so our team can continue the amazing experiences with students out of the school grounds, the other Leaders of Learning, and the Executive for their support as I move through the challenges of my Leader of Learning position and look forward to 2025, the start of a new Syllabus for Years 7 and 9 (which will also be implemented in 2026 for Years 8 and 10) and the opportunities we will face for the new year.

Dr Toni Pacey
Leader of Science

HSC Biology - A day in the life of a scientist - Genetics Laboratory Workshop at QIMR Berghofer - Rebecca Prodder and Hannah Danforth

Human Society and its Environment (HSIE)

2024 was another busy and exciting year in the Humanities Faculty with new courses running, strong student numbers across our many senior subjects, and a variety of excursions, field trips and competitions.

The key learning area of Humanities encompasses a broad range of subjects that have real-world applications, including History, Geography, Commerce, Business Studies, Legal Studies, Society and Culture, and Work Studies. These subjects allow students to understand and critically reflect on social issues.

Some highlights of the 2024 Year include:

Geography



Year 12 Geography - Moreton Island

In Week 9 of Term 1, Year 12 Geography students - the largest class in the past decade - embarked on their week-long field trip to Moreton Island, ably led by their class teacher Mr Bailey with the assistance of Mrs Pearson and Mr Hayden. This immersive learning experience focused on the 'Ecosystems At Risk' unit and formed part of their HSC Assessment. Students conducted field observations at the Tangalooma Wrecks, where they snorkelled amongst an impressive array of marine life, including green turtles, wobbegongs, and lionfish, along with over 200 other fish species that make this reef ecosystem so diverse. The class also explored the fragile coastal dune ecosystem and visited the Moreton Bay Rock Oyster Farm, sampling local produce while studying their People and Economic Activity unit. This valuable field experience has become a highlight of the HSIE academic year.

Year 11 Geography - Minyon Falls

During their studies of the Human Environment Interactions unit, the Year 11 Geography class participated in a mandatory fieldwork excursion to Minyon Falls. This trip allowed students to assess the management and protection of Australia's forests while also examining the impacts of tourism on local ecosystems. Studying Australia's Eastern forests is integral to understanding key syllabus content and has allowed students to connect with their surroundings, putting their learning into action.



The day consisted of hiking, rock-hopping, and several stops along Repentance Creek to admire the amazing scenery. During this time students made several observations of the natural processes occurring in the rich ecosystems within Minyon Falls. They then assessed how humans impact these processes, evaluated current management strategies and proposed new plans for future development.



Year 9 Geography - Shaws Bay

In Term 3, Year 9 Geography students completed mandatory fieldwork at Shaws Bay in Ballina. Whilst it is a fun day out in the sun, this trip is also an integral part of Stage 5



Geography which allows students to make observations on coastal landforms and their management, a key focus for the Term 3 unit of study 'Environmental Change and Management'. The completion of this fieldwork is also a mandatory element of the Stage 5 Geography course.

The day consisted of three 'stations', which saw students and their teachers rotate around Shaws Bay, observing the coastal landforms at the site including the headland at Ballina Head Lookout, sand dunes, Lighthouse Beach, spits, and sandbars. Students were then asked to consider the stakeholders of these landforms and how they are impacted by ongoing natural processes such as erosion, deposition and longshore drift.

The day was enjoyed by all and proved to be a valuable learning experience which enabled our students to apply their knowledge of coastal landforms and management to the real world. We hope to continue this experience for all future students at the College.

Year 7 Geography Incursion

In Term 1 Year 7 Geography students enjoyed a school incursion to explore the College grounds and make observations about the environment that surrounds them daily. This incursion is part of the "Landscapes and Landforms" unit of study. This gave the students the opportunity to see new parts of the school including the rainforest.

The afternoon consisted of students navigating between three separate locations and engaging in discussions about their observations of the various natural and human landscapes. The locations consisted of our rainforest, the river by the Colin Centre and the far side of the oval. Students built on their geographical skills, including the creation of field sketches.

This was a great opportunity for students to experience an immersive approach to their learning and interact with areas of the College they don't normally see every day.

BUSINESS STUDIES



Year 12 Business Studies - Excursion to Zentvelds Coffee and Roastery

As part of the HSC Business Studies program, we are grateful for the partnership and the opportunity to visit local businesses to gain insights into their success. The Year 12 students visited Zentvelds Coffee Farm & Roastery in Newrybar, which provided them with a case study and a variety of examples of the operations and marketing of a local business that operates globally.



Year 11 Business Studies - Excursion to Stone & Wood Brewery

Year 11 Business Studies students visited Stone & Wood Brewery in Byron Bay. They were taken on a tour of the facilities and learnt about the history of the business as well as the way they exercise their corporate social responsibility.

The main focus of the visit was learning about the interesting human resource strategies and management approaches that Stone & Wood has implemented. The students were impressed with all of the perks the staff get including free beer and gym memberships!

Legal studies

Year 11 Legal Studies - Lismore Court House

The Year 11 Legal Studies class had 5 students this year which made it logistically easy for us to visit the Lismore Court House and observe cases being heard in both the Magistrates and the Local Courts.

Students were able to observe some interesting cases that included drug offences and weapons charges. The Magistrate in the Magistrates Court was very kind and explained the case to the students and let them ask questions.

Visiting the Court House was a great way to see the law in action and consolidated students' knowledge of the court system.

Legal Studies - Mock Trial

This year Southern Cross University invited Legal Studies classes from local high schools to compete in an inaugural Mock Trial competition. Kate Alexander, Shelby Bon, Ella Cohen, Eliza Herman and Tobhiyah Louis formed Woodlawn's Mock Trial team, taking the role of the Prosecution in a fictional case involving young adults acting suspiciously at a local music festival and resulting in a drug charge. These students were supervised by their Legal Studies teachers Mrs Cani and Mrs Challinor, and aided with additional legal expertise from Mrs McPhee.

Facing Alstonville High, our students performed admirably, showing knowledge of the rules to utilise 'objections' effectively which rattled the Defence team. Our score sheet showed that we were awarded very high marks by Judge Radburn. Another Judge spoke glowingly to our students about his own time as a student at Woodlawn, when the school was still a boarding school. While not the overall winners of the competition, our students demonstrated a promising future in law or law enforcement.

History

Year 10 - Sydney Jewish Museum Excursion



In Term 2 twenty very excited Year 10 students boarded the train in Casino for the twelve-hour journey to Sydney to attend the Jewish Museum. This excursion has been a longstanding tradition of the College that was put on pause due to Covid restrictions and we are thrilled that the opportunity is available to students and staff again.

For three days the students attended the museum, examining the wide range of artefacts and displays as well as attending workshops on topics including



Genocide, Jewish Resistance and the Holocaust, and Jewish history and culture. Not only did this extend their knowledge of their History focus study on the Holocaust but also introduced them to content they will be studying in Studies of Religion. The highlight of the trip, however, was hearing the stories of three Holocaust survivors; Ella, Paul and Susan and having the opportunity to ask questions about their experiences in Europe before the war, in hiding, in the ghettos, and in the camps, as well as about their lives since coming to Australia.

The students also spent time exploring the city and visiting the Anzac Memorial where they found Lismore listed in the Hall of Service which displays soil from towns, cities, suburbs and homesteads given as a home address for those who enlisted in WWI. A trip on the famous Manly Ferry was also a highlight.

Year 9 History (Elective)

This course ran for the first time at the College this year and so a group of like-minded, motivated students got to explore History beyond the mandatory curriculum. In Term 1 they explored History in Film, analysing a historical film of their choice. In Term 2 they gained an understanding of the Roman Republic and Empire, highlighting the idea that all roads lead to Rome. During this time they also completed individual and group research projects for the National History Challenge, linking to the theme of the year: Crisis and Response. Term 3 saw the class exploring the themes of Heroes and Villains through the Tudor period and they created a museum display around an individual of their choice. The students' favourite topic was left for last, with the class exploring the Titanic. An excursion to visit the Titanic Exhibition in Brisbane, allowed students to see the artefacts and media from the time. We are hopeful that this course will run again soon.

Year 8 - Night of the Notables



Miera Finlayson as Eleanor of Aquitaine at night of Notables.

Night of the Notables is a highlight of the Term 4 Calendar, where all Year 8 students present an historical investigation of a person of historical significance. It is also an engaging and fun excuse to dress up as an

historical figure and role-play some important personalities from our past. Parents were invited to support this annual event, arriving at the College in the early evening to wander the halls of history and learn about their favourite figures.

Humanities in Stage 6 2023

The Humanities students continue to excel in a range of subjects. Of particular note was the Ancient History cohort where 25% of students received a Band 6 and overall results were 7.29% above State average. Tia Jegen received a Band 6 in Society & Culture. Students also received Band 5s across all Humanities subjects offered this year: Business Studies, Italian, Modern History, Geography and Legal Studies. Modern History and Society & Culture marks were also above the State average. Congratulations to all those students and special thanks to their teachers, whose dedication and professionalism continue to inspire, motivate and nurture our Senior students.

In 2024, Year 11 Humanities teachers welcomed a large cohort of students into Stage 6 courses, and they have embraced the content and rigour with great enthusiasm.

Academic Excellence



Adding to the Faculty's achievements, we proudly celebrated Emily Eyre's remarkable accomplishment in winning the NSW Young Geographer Award. Her outstanding Senior Geography Project from 2023 stood out among competitors statewide, earning her first place in the prestigious competition announced in 2024. Emily's accomplishment is a testament to her hard work and dedication.

Staffing News & Farewells

This year the Humanities faculty welcomed a number of new staff members; Mr Josh Hodge who has been known at the College for a number of years, Bethany Cani and Kara Parrish. We also welcomed the return of Marlaina Garcia who returned after her time in Spain.

Stefanie Darke

Leader of Humanities

Languages

Italian

As we wrap up another enriching year of Italian language studies, it is time to reflect on the journeys taken by our Year 7, Year 10, and our exciting new Year 11 Italian Beginners class. Each level has embraced the beauty of the Italian language, culture, and way of life in uniquely engaging ways.

Year 7 Italian

In Year 7, students embarked on their Italian adventure with enthusiasm. They began with essential greetings and personal introductions, setting the stage for a year filled with exploration and connection. Their excitement for learning was contagious as they immersed themselves in Italian culture.

Throughout the year, students delved into topics such as school, family, friends, fashion, sports, the weekend and don't forget food, all while building their vocabulary and confidence and relating language learning to their everyday lives.

A highlight of the year was the Choice Board Activity, where students participated in a "MasterChef" style challenge. They chose from a variety of culinary tasks, from creating a traditional Italian recipe to designing a menu for an Italian restaurant. This interactive project not only honed their language skills but also allowed them to engage with Italian cuisine in a fun and creative way.

This year was filled with meaningful learning experiences, making it a memorable journey for our Year 7 Italian students.

Year 10 Italian

This year marked a milestone with our largest Year 10 Italian elective class to date! Students began their journey with foundational lessons, quickly becoming comfortable with the language. Their enthusiasm shone through

as they explored various themes, including school life, family, pets, sports, music and weekend activities - and of course, Italian food. They also got a taste of "la dolce vita," exploring Italy through the eyes of a tourist, planning dream trips with destinations, flights, accommodations, must-see spots, and local transport to get started. Many were so inspired they've already added Italy to their bucket lists!

Year 11 Italian Beginners

We are thrilled to welcome our Year 11 Italian Beginners class! This new course aims to lay a strong foundation for students embarking on their Italian journey, equipping them with essential skills and confidence for the HSC. From the very first lesson, the students embraced the language, eagerly learning and seizing every opportunity to practise conversations.

As they dive into a variety of engaging topics, we are excited to watch their skills flourish and their personalities shine through in the language. This Italian class is a fantastic addition to our program, inspiring others to share in the passion and joy of Italian language and culture. We can't wait to see where this journey takes them!

Looking Ahead

As we celebrate the achievements of our students across all year levels, we eagerly anticipate the upcoming year filled with new opportunities, cultural discoveries, and the joy of learning Italian. Whether it's the basics in Year 7, the exploration in our Year 10 elective class, or Year 11 Beginners Italian, each student is on a unique path toward mastering this beautiful language.

Jodie Lynch
Italian Teacher

French

In its third year, the French program at St John's College continues to grow, with three Year 7 classes and our first Year 9 elective class in 2024.

Stage 4

Year 7 students were introduced to foundational French language skills, including basic grammar, vocabulary, pronunciation, and cultural elements. The aim was to develop their confidence in speaking, listening, reading, and writing in French, along with an appreciation of the culture.

The great variety of resources available in the Language Department allows for the delivery of inclusive and engaging lessons. Students are exposed to a range of materials from digital platforms such as Linguascope, Language Gym and Sentence Builders as well as the 'Quoi de Neuf' textbook. Specific resources have also been developed through the use of Quizlet and Blooket.

The Year 7 French program has been successful in laying a solid foundation in both language and cultural appreciation. Students have responded positively to the variety

of activities and benefited from differentiated instruction. The interactive and student-centered approach nurtures a supportive classroom environment, fostering a lifelong interest in language learning and cultural exploration.

Stage 5

It has been a pleasure to welcome our first group of Year 9 French elective students.

It has been a vibrant and dynamic class, where students have made impressive strides in both language skills and cultural awareness. By building on foundational skills and integrating fun activities, the program has supported students in becoming more confident French speakers with a strong appreciation for Francophone cultures. The goal has been to foster a love for language learning while building foundational communication skills. It has prepared students well for further French studies.

Au revoir et à l'année prochaine.

Luc Larcher
French Teacher

Creative Arts

Our Creative Arts Faculty at Woodlawn has been buzzing with vibrant performances, inspiring exhibitions, and a wealth of opportunities for students to express their creativity across various disciplines. From Drama and Dance to Music and Visual Arts, we are proud to see our students and Faculty making an impact both within our College and in the broader community.

The Creative Arts teaching team this year included:

Dance - Erin Parrey

Drama - Annabelle Green and Amy McDowell

Music - Kallie Deegan, Ben Taylor and Todd Robinson

Photography and Digital Media - Amy Colman

Visual Arts - Amy Colman, Justine Kennedy and Sharon Thompson

Creative Arts Assistant - Liam Weekes

Dance

The Dance Studio this year has been a place of enjoyment, flexibility and collaboration. Students from Years 7 to 12 have been involved in numerous performance opportunities throughout the year.

Our Junior Dance Club has offered students in Years 7 and 8 a chance to get involved in Dance during their lunch time, and it has been a fun and enjoyable introduction to Dance at Woodlawn. This year we have implemented a mentoring program with the Year 11 Dance students leading the Years 7 and 8 students. This allows for cooperative learning and develops valuable relationships between Junior and Senior students which has been thoroughly beneficial and enjoyed by all.

The HSC Lights Up and the Annual Momentum Dance showcase both occurred during Terms 2 and 3 and

students thoroughly enjoyed the opportunity to perform and share their hard work with their family and friends.

Following the HSC Dance Examinations the College received notification that Anzac Corkery had been nominated for inclusion in Callback 2024 for his HSC Core Composition. Callback is a selection of outstanding performances and projects from Higher School Certificate Dance students and will be held at the Seymour Centre in Sydney in February 2025.

All students performed beautifully at various events throughout the year and we look forward to many more opportunities to showcase the wonderful talents that students have in the Dance Faculty at Woodlawn next year.

Erin Parrey

Drama

This year, Year 10 Drama students have immersed themselves in a diverse range of theatrical styles and techniques, developing both their performance skills and understanding of the subject. They began the year by delving into realism through Nick Enright's *Blackrock*, a powerful exploration of social issues that challenged students to approach their characters with depth and authenticity. Transitioning to Acting for Camera, the class learned to refine their performances for the screen, mastering subtleties essential to on-camera work.

One of the year's highlights was their work in Children's Theatre, where students adapted the picturebook, *The Day the Crayons Quit*, into a vibrant, interactive performance. Touring their show to St Joseph's Primary in Alstonville and St Carthage's Primary in Lismore, the young actors delighted audiences with their imaginative portrayals and lively engagement, bringing joy to the younger students.



Year 10 Drama



Year 7 Dance

To conclude their studies, the class embarked on a monologue study, examining Matt Cameron's, *Ruby Moon*, an Australian play that explores mystery and intrigue in a suburban setting. Through this exploration, students refined their ability to convey complex emotions and bring layered characters to life on stage, rounding out an enriching year in Drama.

The HSC Drama class celebrated a successful journey of creativity, collaboration, and performance. Each student worked brilliantly on their individual performances, selecting and creating challenging characters that showcased their unique talents and dedication to the craft. The result was a collection of engaging and powerful solo pieces that highlighted their growth as performers and storytellers, as well as their ability to tackle a variety of themes and styles.

A standout of the year was the group performance project, a hilariously original piece inspired by the popular period drama *Bridgerton*. With a fresh and witty script, the students crafted a humorous take on regency-era society, complete with exaggerated characters, sharp social satire, and playful twists.

The performance was a testament to the three students' teamwork, creativity, and confidence in bringing an original concept from page to stage. The HSC Drama class was filled with laughter, dedication, and impressive artistic achievements, leaving them well-prepared and inspired for future endeavours, whatever that may hold.

Annabelle Green and Amy McDowell

Music

2024 has been a positive year for the Musicians at Woodlawn, as students across all grades shared their talents, passion, and dedication to their craft. From the harmonious voices of the Choir to the energetic sounds of the Junior Stage Band, the year has been filled with memorable performances that have inspired and delighted the College community.

Our College choir has had a busy year performing at numerous liturgies and Masses. Their heartfelt renditions added a reverent and moving atmosphere to these services, uniting the school in worship and reflection.

This year saw the Junior Stage Band, comprised of students from Years 7 to 9, grow in skill and confidence. These young musicians demonstrated an impressive commitment to learning and performing together. Their lively interpretations of rock and contemporary classics brought energy and excitement to the stage, showcasing the emerging talent within the College. We look forward to seeing them continue to flourish in years to come!

The Year 12 Lights Up Concert was a particular highlight of the year, showcasing the remarkable talents of our HSC Music 1 students. This special event allowed each of the six graduating students to perform a piece close to their hearts, displaying not only their skill but their love for music. Classmates, teachers, and families celebrated the journey of each student and wished them well in their future musical pursuits. The event was a fitting send-off, marking the end of their school journey with a resounding applause and endless pride.

The tradition of “Music in the Quad” continued this year, providing a platform for students across all year levels to showcase their classroom music projects. Throughout the year, students performed during lunchtimes, transforming the Quad into a lively open-air venue filled with diverse sounds and styles. From solo performances to group collaborations, Music in the Quad celebrated creativity and the joy of sharing music with friends and the wider school community. It has become a cherished part of College life, reminding everyone of the vibrant talent we are so lucky to have here at Woodlawn.

We would like to thank everyone who has supported these young musicians throughout the year – from parents and teachers to fellow students who cheered them on. 2024 has been a year filled with inspiration and growth for Woodlawn musicians, and we can’t wait to see where their passion and dedication will lead them.

Kallie Deegan, Ben Taylor and Todd Robinson

Photography and Digital Media

Our Stage 5 Photography and Digital Media students have had a dynamic year, exploring a range of photographic skills and techniques. Here’s a look at their journey:

In Term 1, students explored “The Camera Never Lies, but Photoshop Does” by manipulating images in Photoshop, creating themes like multiplicity, ghost imagery, and even placing themselves in famous paintings.

Term 2 focused on “Classic Themes”, where students studied photography history, explored camera types, and analysed works by iconic photographers like

Man Ray and Ansel Adams. This term deepened their technical knowledge and appreciation for photographic conventions.

The unit, “Low Tech. High Tech” in Term 3, introduced polaroid and cyanotype techniques, encouraging students to create a cohesive folio on identity. This allowed them to experiment with unique perspectives and storytelling.

In Term 4, “Animate It” shifted focus to stop-motion and claymation. Students created storyboards and explored animation techniques while studying contemporary photographers Michael Cook and Darren Siwes.

Throughout the year, they completed a variety of projects, from colour burst photography and portraiture to macro and architectural forms. Our Photography and Digital Media students have demonstrated outstanding creativity and technical growth in their work, making this an inspiring year for the entire Faculty.

Amy Colman

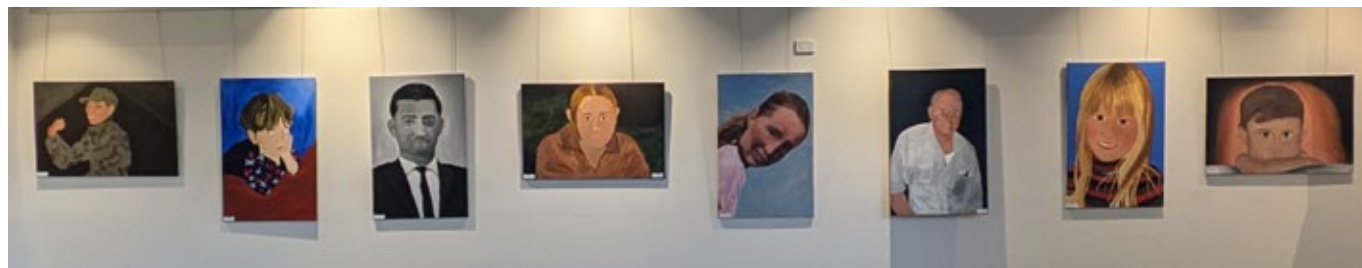
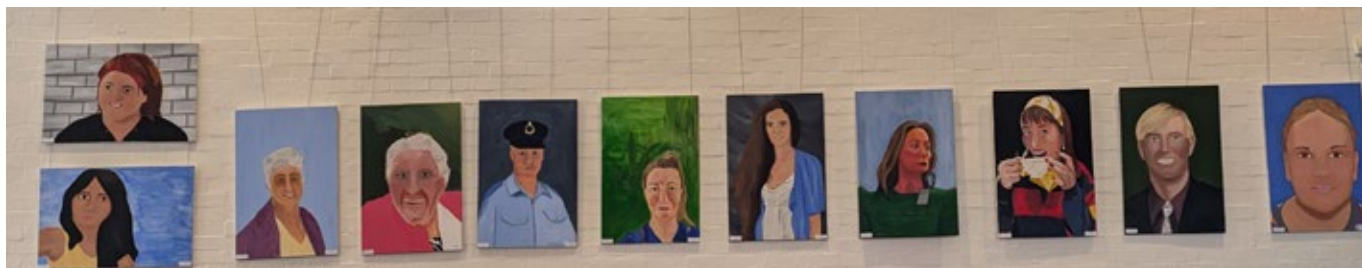
Visual Arts

Visual Arts saw a tremendous display of creativity across all year levels, with students delving into various mediums, styles, and themes that broadened their artistic perspectives and skills. Year 7 students kicked off their Visual Arts journey with acrylic portraits inspired by the Impressionists. Our Year 8 students embraced the world of ceramics, creating beautifully detailed vessels inspired by the Hermannsberg Potters.

In Year 9, students immersed themselves in the bold



Lunchtime Music in the Quad



Year 10 Archibald Portraits

colours and shapes of the Pop Art movement, creating both paintings and sculptures that pay homage to this iconic art style. Year 10 students took on the exciting challenge of Woodlawn's inaugural Archibald Prize, crafting portraiture works that captured the personalities and stories of people they know personally.

Year 11 students explored identity through intricate artist books, each page revealing layers of personal reflection, experimentation, and skill. Meanwhile, our Year 12 HSC students capped off their studies with a memorable showcase of their major works. Their creativity and commitment were evident in every piece, leaving a lasting impression on our College community.

Our Years 9 and 10 Visual Art elective students enjoyed an inspiring overnight trip to Brisbane, where they visited the Gallery of Modern Art (GOMA) and the Queensland Art Gallery (QAG). The exhibitions of Iris Van Herpen, known for her innovative fusion of fashion and technology, and Judy Watson, whose works explore Indigenous themes and cultural memory, captivated the students. These exhibitions allowed them to engage with contemporary art in ways that expanded their understanding of artistic possibility and cultural context.

In Sydney, our Year 11 Visual Art students experienced the ArtExpress exhibition and the Biennale of Sydney. ArtExpress showcased exemplary HSC artworks from across the state, providing a glimpse into the culmination of hard work, creativity, and technical skill from their peers. Meanwhile, the Biennale of Sydney opened up discussions about global contemporary art and current social themes, from environmental concerns to explorations of identity and connection. This excursion gave students invaluable insights into the world of professional art-making and offered inspiration as they continue their studies.

Sharon Thompson, Justine Kennedy and Amy Colman

Summary from the Leader of Learning, Creative Arts

As the Leader of Learning for Creative Arts, I am immensely proud of our students and staff for their dedication and achievements throughout the year. It has been a privilege to witness the growth of our students as they develop their skills and confidence in each area of the arts. Our team has worked tirelessly to create an inspiring environment where students can explore, experiment, and express their creativity.

This year, *Lights Up* once again brought together Dance, Drama, Visual Art, and Music to celebrate the diverse talents of our students. These showcases highlighted student performances, art installations, and live music, providing a platform for students to share their passion with the Woodlawn community. Lights Up productions have become a staple event, eagerly anticipated by students, staff, and families alike, embodying the collaborative spirit of the arts.

Through our excursions, productions, and performances, the Creative Arts Faculty has enriched the lives of our students, giving them experiences that extend beyond the classroom and shape their futures. With so many diverse projects and enriching excursions, it's been an incredible year for Woodlawn's young artists, and we can't wait to see what they'll create next.

Thank you to everyone in our Woodlawn community who has supported the arts. We look forward to more creativity, more performances, and even greater accomplishments in the coming year.

Sharon Thompson
Leader of Creative Arts

Technical & Applied Studies (TAS)

The Technology and Applied Studies (TAS) Faculty offers a range of interesting and exciting learning opportunities for our students.

Students in TAS research, design and construct a variety of projects from an exciting array of focus areas from both mandatory and elective courses from Years 7 – 12. The main subjects fall under the umbrellas of Technology (AgriFood, Digital, Engineering & Materials), Agriculture, Computing Technology, Industrial Technology (Farm Maintenance, Timber and Metal), Design & Technology, Food Technology and Textiles Technology. These subjects are aimed at developing creative, practical and problem-solving skills in a cooperative environment. All subjects are presented with a practical focus. Students develop hands-on skills using a range of tools and equipment to create projects that reflect their personal needs, creativity and design abilities.

Woodlawn has a strong reputation for providing excellent resources and producing great student work. Our students develop skills and competence, relevant to current industry requirements.

Within Technology Mandatory Years 7 and 8, we have again combined a number of focus area units with great success.

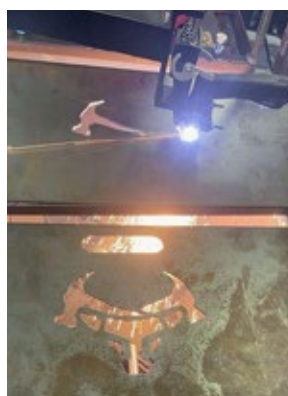
Digital Technology has provided students the opportunity to learn skills in coding, CAD, Laser and 3D printing.

In Materials Technology, Timber & Textiles were combined to produce a variety of projects. Students had the opportunity to create their own piece of fabric design and decorate the fabric using the Cricut machine. They also had the opportunity to use the Laser to engrave an image for their timber project.



AgriFood Technologies had students design and produce paddock to plate food items. Rotations of Year 7 and Year 8 Agrifood provided fantastic opportunities to experience growing vegetables for use in our cooking programs. The cooking tasks undertaken include basic biscuits, apple and choc chip muffins, sausage rolls, cheesy spinach puffs, pizzas, butter chicken and fried rice to demonstrate the ease of growing our own produce to be utilised in our own healthy recipes. Animal handling of the chickens is a particular favourite for many students, gaining practical experiences of feeding and handling whilst monitoring their growth through to the pullet stage. An advantage is also using our own eggs in our recipes.

Engineering Technologies saw students design and produce engineered mini toolboxes using both metal-working skills and laser technologies.



William Bullpitt



Chloe Bebbington



Case McQuilty



Mia Sullivan

In Stage 5 Metalwork the Year 9 class produced excellent Fire Pit designs while developing useful industry-related skills. Designs are created using Fusion 360 then students manufacture their designs using the CNC Plasma Robot which produces them out of 3mm plate steel. The plates are then folded/welded to create the Fire Pits.



Sophie Frost - Laser cut inlay coffee table (Year 10)



Hudson Farrell - Coffee Table (Year 10)



Lara White - Side table (Year 10)



Ben Wadsworth CNC machining (Year 10)

In Stage 5 Industrial Technology Timber students have continued to develop and refine their skills to create timber projects they can be proud of. Students have a lot of scope in their designs to personalise their projects and opportunities to advance skills in areas they have an interest. The use of emerging technologies like CNC routers and Laser cut inlays give students an insight into the industry and enhance the aesthetic appeal of the final projects.

Farm Maintenance proved popular with students wanting to develop skills and knowledge in how to maintain a farm. Students learnt skills in welding, machining, fencing, engine servicing and animal shelters, as well as learning about weed & pest control.

Design and Technology has continued to be a popular subject choice in Year 10. Students had the opportunity to develop a major project based on the skills they developed during the course which provides engaging and meaningful experiences that reflect the skill requirements of industry into the future. On 1 July 2024, our Year 10 Design and Technology students travelled to the Valley of Craftsmen with their teacher, Sharon Thompson, and TAS Assistant, Trevor Robb, to explore the world of professional craftsmanship firsthand. Led by renowned local wood and metal artist Lawrence Clan, the students were introduced to the artistry and skill involved in creating unique, high-quality pieces.

Throughout the day, Lawrence shared his journey from passion to profession, offering valuable insights into his processes and the dedication required to turn creativity into a career. Students were thrilled to be able to select unique pieces of wood for upcoming projects, adding a personal touch to their work that will carry the inspiration from this visit.



The group also toured The Farm, where they saw Lawrence's beautifully crafted chopping boards made exclusively for the Three Blue Ducks restaurant, before visiting his retail outlet on Conway Street in Lismore. This experience gave students a complete perspective on the journey from concept and creation to branding and retail.

This hands-on experience was transformative for our students, sparking new ideas and deepening their appreciation for design and craftsmanship.

Stage 5 Agriculture saw students work cooperatively as a team to perform a variety of tasks relating to plant and animal production. A number of students also participated successfully at several local shows with our Show Cattle Team, winning a few prizes along the way.

Stage 5 Computing Technology students have focused on computational, design and systems thinking. They have developed data analysis and programming (coding) skills. The students have had opportunities to develop skills in analysing data, designing for user experience, connecting people and systems, developing websites and creating simulations or games.



Georgia Kennelly (Year 9)



Tia Mitchell (Year 9)



Lacey Faber (Year 9)

Stage 5 Food Technology students continued to design and create a large variety of healthy food options. For one assessment students had to choose a movie, and then develop a snack and suitable packaging to reflect it. There was a great variety of movies chosen and the students made an outstanding effort.



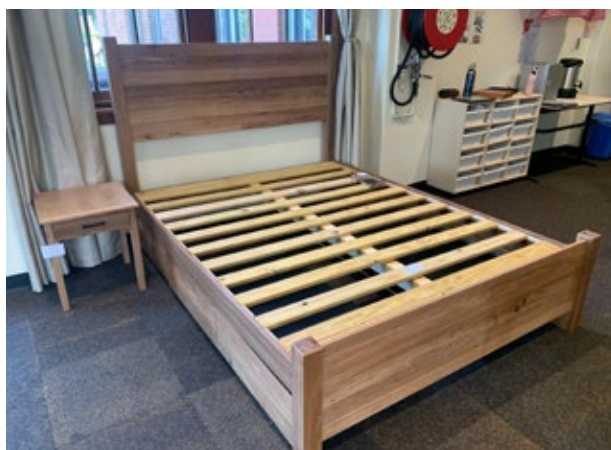
Alexander Fletcher - Writing Desk (Year 12)

Stage 5 Textiles Technology students produced a variety of textile items including cosmetic bags, skirts, shorts and quilts. It was wonderful to see all students engage in learning new skills, persisting when things became challenging and working as part of a team. Students had the opportunity to showcase their skills by designing and creating their textile items based on their personal interest and skill development, with some outstanding results. Well done to all students!

In Stage 6 Industrial Technology - Timber Products and Furniture Technologies, students had the opportunity to develop knowledge and skills using materials and technologies that they were interested in to create projects from identified personal needs. Students were quite creative with their Major Projects and Samuel Herington's Liquor Cabinet was nominated to be possibly included in this year's Shape exhibition in Sydney. Congratulations to Sam.



Jed Arnett - Games Table (Year 12)



Tristan Mitchell - Queen Bed (Year 12)



Stage 6 Agriculture - Students have studied units on plant production and conducted a research trial on the influence of density on plant growth. They have also studied animal production and conducted a farm case study focusing on dairy production utilising Paul and Sharon Weir's property. It was a valuable learning experience to see first hand the variety of technologies available in the industry. This has provided a strong foundation for the student's HSC year.

Stage 6 Textiles & Design - Our Year 12 Textiles and Design class should be proud of their efforts over the past two years. They worked exceptionally hard to complete their Major Textiles Projects which involved a variety of design concepts, pattern drafting, fabric manipulation along with detailed folio documentation. The class put in long hours often working before school and during the holidays. Their Major Project is something they should be proud of and we wish them all of the best as they set off on their next adventures.

The Stage 6 Food Technology students worked continuously as part of a team to produce outstanding results in both the theory and practical components of the course. They engaged in all learning aspects of the course; with arguably the most enjoyable unit being Food Product Development, where students were able to select a group within society and design, manufacture, package and market an innovative and nutritional product. We congratulate this wonderful group of young adults and wish them the best of luck as they embark on their next adventure.



Matilda Brown

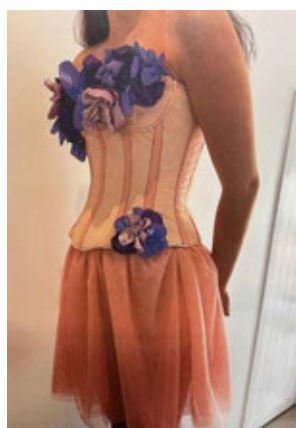
I would like to acknowledge the effort and commitment of all the TAS students and the contribution of the teaching and support staff in encouraging and developing the students' progress in TAS.

To the whole TAS staff, I thank you for your continued support and hard work throughout this year in providing a broad range of stimulating problem-solving experiences for all students in a variety of indoor and outdoor settings. Your dynamic and enjoyable lessons and support cater for a variety of learning styles and have allowed our faculty to grow and provide students with industry skills necessary for our future.

As a faculty, we will continue to be mentors to students and instigators of change and appreciation for technology in our school.

Mr David Maslen

TAS Leader of Learning



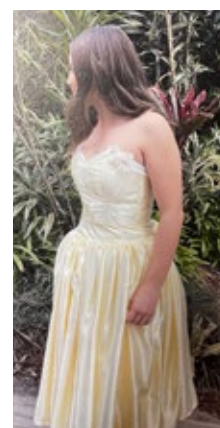
Luka Butler



Brooke Hanson



Lilly Sauer



Alice Parrish

Cattle Show Team 2024: A Celebration of Teamwork and Achievement

The 2024 Cattle Show season at St John's College, Woodlawn, was filled with enthusiasm and teamwork. Students dedicated their lunchtimes and weekends to preparing for competitions like Beef Week, the Kyogle Show, the Casino Show, and the North Coast National.

Months of preparation involved essential tasks such as washing, blow drying, and presenting their steers. Many students had their first opportunity to lead in the ring, showcasing their hard work. Though the Kyogle Show was cancelled, the team excelled at the Casino Show, winning the School Steer Competition. At the North Coast National, with approximately 180 young paraders and 75 steers, each student received valuable feedback from judges, enhancing their learning about parading and preparing steers to meet market specifications.

During Beef Week in May, the team participated in the Intercollegiate Meat Judging competition at the Casino Food Co-op. Georgia Sheridan and Emily Maher achieved 3rd and 1st place in Beef Placings, while a team comprising Georgia Sheridan, Tess Maher, Jonah Pilbeam, and Emily Maher, earned the title of Champion Team in Beef Judging and were the Runner-Up Team overall. Emily Maher was the Individual Champion overall. Special thanks to Bernie Maginnity for his support with this event.

Congratulations to all participants for their achievements and growth this season. A special thank you to the parents and Mr Fowler, Mr Quade, and Mrs Fraser for their guidance.

Emily Maher



Tess Maher,
Emily Maher,
Jonah Pilbeam and
Georgia Sheridan



Members of the Cattle
Show Team.



Vocational Education & Training (VET)

It has been another exciting year for VET with students applying their knowledge and hands-on skills in a variety of pathways. As we reflect on the past year, I am thrilled to share the remarkable achievements of our VET students and the pathways they are creating for their futures.

Primary Industries, Entertainment, Construction, Metals & Engineering, Furniture Making, Hospitality and Fitness have seen a growth in numbers and success stories. When I began this role in 2019, we had 24 Year 12 students completing a VET qualification. Six years later, we have almost doubled the number of graduates leaving the College with one or more qualifications. A total of 74 qualifications or Statements of Attainment have been credentialed to 54 Year 12 students. Our Year 11 cohort is also following the trend, with multiple students selecting more than one VET course, with 44 students working towards 59 qualifications.

Vocational Education and Training courses play a crucial role in preparing students for the workforce. They offer hands-on experience and practical skills in various industries, allowing students to explore their interests while earning nationally recognised qualifications. With many students now completing multiple VET courses, this allows them to graduate with both their HSC and additional qualifications, which can set them apart in the competitive job landscape.

Work Placement feature

Work Placement is a compulsory part of our students' training. It allows students to apply what they have learned in the classroom to real-life situations. This hands-on experience is valuable because it helps students understand how to use their skills effectively. It also boosts their confidence, as they see how their training translates into actual work tasks.



Jake Fowler

Work placement also helps students build connections in their industry. When students work alongside professionals, they can network and make important contacts. These connections can lead to job opportunities in the future. Networking is a key part of finding a job, and work placement provides a great opportunity for students to start building their professional relationships. This year, several students were offered apprenticeships through their work placement experience and have left the College to pursue a career in their chosen industry.



Thomas Contojohn

Work placement is also essential to help students develop soft skills. These are skills like communication, teamwork, and problem-solving that are important in any job. Whilst on placement, students learned how to interact with coworkers and customers, which prepares them for the workplace. The feedback from our host employers is always positive for our Woodlawn students who approach members of the community with maturity and respect.



Ashlee Rugendyke



Kelsey O'Connor



Spotlight on VET courses at SJCW

Fitness

We are excited to share that this year, a record 16 Year 12 Fitness students have achieved competency in their Certificate III in Fitness! This marks the highest number of graduates in our program's history.

Students had to complete an additional four units of competency outside of the normal scope to obtain the full qualification. The dedication and hard work of these students have truly paid off, showcasing their commitment to excellence in the fitness industry. Their journey included rigorous training and intense physical practical assessments. We couldn't be prouder of their accomplishments as they are now able to obtain employment as a qualified fitness instructor in a gym setting.

Congratulations to all 16 students on this remarkable achievement! We look forward to seeing how you will use your skills in the future. Here's to your continued success in the fitness world!

Mr Simon Andrews

Hospitality

Our Year 12 Hospitality students recently hosted a wonderful Parent Dinner Event, showcasing their culinary skills and creativity. Our Hospitality teacher, Mrs Sophie Base, cleverly organised the evening as a major assessment task for students to achieve several competencies towards their qualification. Parents and staff thoroughly enjoyed seeing the students create and serve a sumptuous, three course meal for their families.

Parent Dinner Event

Year 11 Hospitality students have been working extremely efficiently this year. Already, they have completed the Prepare and Present Simple Dishes unit. Students completed an assessment task where they had to showcase their knife skills and produce 2 simple dishes: Spaghetti Bolognese and Asian Pancakes.

In Term 4, they had started the new unit, Appetisers, Salads and Sandwiches. In the group photo they have made a garlic bread pull apart and lasagne cups.



Back row: Frankie Johnson, Thomas Contojohn. Elle Johnston, Hollie Packer

Front row: Mrs Sophie Base, Quinn McInnes, Iris O'Connell

Absent: Alanna Bromhead, Elke Duroux, Nicholas Gannon, Ella Cohen, Leo Smith

Barista Championships

This year, Woodlawn once again took the top spot at the North Coast Junior Barista Competition, securing the title for the second year in a row. The event, now in its second year, saw two talented Woodlawn teams rise to the challenge, showcasing their skill, creativity, and teamwork under pressure.

Our teams – The Frothers (Lilly, Kate, and Shelby) and The Brew Crew (Amelia and Chloe) – may have been smaller in size compared to their four-member competitors, but they certainly made up for it in talent and determination.



In the first round, students were asked to prepare four different styles of coffee, and were judged on taste, texture, presentation, teamwork, and cleanliness. Both teams excelled, earning their place in the semi finals. There, they tackled three more coffee challenges, with The Frothers narrowly defeating Emmanuel Anglican College by just one point to secure a spot in the Grand Final. While The Brew Crew missed out on the finals by a single point, their performance was outstanding.

In the final round, Lilly, Kate, and Shelby once again rose to the occasion. With focus and flair, they crafted their final four coffees to perfection, impressing the judges and winning the competition by a remarkable nine-point margin.

Congratulations to The Frothers and The Brew Crew

Mrs Sophie Base



The Frothers; Shelby Bon, Kate Wiggins and Lilly Sauer.



The Brew Crew; Amelia Serone and Chloe Leeson.



Entertainment

Our Entertainment students have been busy with various events, contributing their talents and skills to create memorable experiences.

The Years 11 and 12 Entertainment students have taken on various production roles, gaining hands-on experience by managing high-profile events like the Year 12 "Lights Up" Dance, Drama, and Music showcases, along with College-wide events such as the Swimming and Athletics Carnivals. In these roles, they delve into advanced stage technologies, including projection mapping and LED wall integration for both theatre and live music performances, enhancing visual storytelling.

Students were also involved in designing the new College media/recording studio, where they learned about the intricacies of soundproofing and acoustic treatment to optimise audio quality. Some of the highlights of this year's course for the students were mastering live audio techniques, such as properly patching equipment and adjusting levels on a mixing desk, essential for high-quality sound in live productions, and designing and patching a full-scale lighting rig in the College's Pidcock Performing Arts Centre for the annual "Momentum" dance showcase. These experiences equip students with a comprehensive skill set that pushes their knowledge and competence in entertainment productions, blending technical expertise with creative design.

In addition to managing key productions like "Lights Up" and College-wide events, Years 11 and 12 Entertainment students gain hands-on industry experience with Breaking Point Productions. Through this work experience, they deepen their skills in studio recording, video editing, and



post-production content creation for media presentations, learning about the professional workflow and techniques involved in high-quality media production.

The students also take charge of the “Music in the Quad” events, ensuring sound and visual elements are professionally managed to enhance these outdoor performances. Overall, they provide comprehensive technical audio and visual support for the College, developing versatile capabilities in event production and multimedia services. This combination of live production, studio experience, and real-world technical service rounds out their extensive education in the entertainment industry.

Mr Todd Robinson

Construction & Furniture Making

Our Year 12 Construction students have been extremely busy this year with projects around the College to practise their skills learned in the classroom. Students have constructed new change rooms in the Agriculture Centre, assisted in the formwork of the tractor shed and completed several concreting jobs.

Zachary Rojo has gained an apprenticeship with Joel Jensen Construction, and Harrison Gillet is working as an apprentice plumber.



Year 11 Construction students in the Trade Training Centre - L to R Declan Daley, Zane Taylor, Elijah Evans, Wesley Wilford, Elliott Farrell.



Year 12 Furniture Making students have once again produced a stunning array of pieces under the guidance of their teacher, Mr Peter Jeffery. The beautiful furniture they have produced will be used in their homes for years to come.

Mr Peter Jeffery & Mr Gerard Ritchie

Manufacturing & Engineering

The Manufacturing and Engineering program returned in 2024 for our Year 11 students. This course has offered students a comprehensive hands-on learning experience. By completing projects like the metal bench vice, sheet metal toolbox, and camping multi-shovel, students gain practical skills which are crucial for their engineering competencies.

For the Camping Shovel Project, using the CNC machine for the shovel's head and the metal lathe for shaping the handle provides a solid foundation in CAD and CAM techniques. The MIG welding process is a fantastic way for students to learn about metal joining and the importance of heat management, while finishing techniques will reinforce the need for quality control in ensuring durability and safety. Our range of updated equipment provides our students with state-of-the-art equipment to produce quality manufactured products.

Emphasising the use of various tools and machines not only builds the technical skills of the students, but also prepares them for real-world engineering tasks. This hands-on experience is invaluable for their future careers in engineering.

Mr Gerard Ritchie





Primary Industries

The Stage 6 Primary Industries class had a busy year doing a variety of tasks for the Certificate II in Agriculture, including: basic animal observation and husbandry with the cattle to maintain their welfare standards; water maintenance and installation of new troughs; as well as weed control and chemical applications in the paddock areas. Students also spent time operating the new tractor. There has been significant time involved in the construction and maintenance of fences and the usual strip grazing with electric fencing. Students regularly conducted risk assessments and learned to implement safe work practices in all of the practical tasks. There was also significant personal growth in preparing for the HSC Examinations. The students are to be commended for their positive efforts, attitudes and contributions across the year.

Mrs Tania Fraser



WorldSkills Regional Competition



In October, three of our Year 11 Primary Industry students competed in the Regional WorldSkills Competition at St Mary's Catholic College, Casino. Congratulations to Jake Fowler, who achieved first place! Jake will be competing at the national competition in 2025. A total of nine students from schools in our region competed. Ashlee Rugendyke placed third, and Albe MacFarlane placed fourth. Our students once again excelled at this competition.



Past student success

We also celebrate past student Ryan Fahey for his success in winning the WorldSkills Regional Plumbing competition for Apprentices in Coffs Harbour. Last year, he represented the College for the VET In Schools division and won the national competition. His impressive trade skills, eye for detail and ability to work extremely well under pressure has certainly put him in the best position to take out the national competition again in Brisbane 2025. We are so proud of his ongoing success!

Mr Craig Fowler,
Albe Macfarlane,
Jake Fowler, Ashlee
Rugendyke, Mrs Tania
Fraser



Ryan Fahey - winner WorldSkills Regional Plumbing in Coffs Harbour

Conclusion

We are incredibly proud of our VET students and their achievements this year. The skills and experiences they gain through these courses not only prepare them for future employment but also instil confidence and a sense of purpose. Once again, the success of Vocational Education at the College would not be possible without the contribution of the skilled and dedicated VET staff. A massive thank you goes to Mr Peter Jeffery, Mr Gerard Ritchie, Mrs Tania Fraser, Mr Todd Robinson, Mrs Sophie Base and Mr Simon Andrews. A special thank you is also expressed to Ms Eliza Smith, Mr Trevor Robb and Mr Craig Fowler who support our teachers by helping to prepare items and equipment for practical tasks.

Mrs Tanya Pearson

Leader of Learning - Vocational Education & Training

Personal Development, Health and Physical Education (PDHPE)



This year, the PDHPE faculty saw students across all year levels immerse themselves in a range of engaging and dynamic activities, helping them develop vital skills and knowledge for lifelong health and well-being.

Students in Year 7 embraced the theme of Celebrating Diversity; learning about the importance of inclusivity and respect for different cultures. They were introduced to Indigenous games, which gave them a deeper appreciation for Australia's rich cultural heritage. These hands-on experiences promoted teamwork and a sense of community while enhancing their understanding of Indigenous traditions.

Focusing on maintaining positive relationships, Year 8 students explored strategies to foster healthy connections with peers, family, and the wider community. Through playing a variety of world games, they broadened their understanding of global cultures, enhancing their teamwork and communication skills. These activities encouraged empathy and mutual respect, both on and off the playing field.

Year 9 focused on the theme "Looking Good, Feeling Great", emphasising the connection between physical fitness and mental well-being. Students engaged in a variety of net and court games, refining their skills and gaining confidence in their physical abilities. The curriculum also encouraged them to reflect on body image and healthy lifestyle choices, equipping them with tools for both mental and physical health.

Year 10 delved into Teen Risks, exploring topics such as substance use, peer pressure, and mental health. Students participated in a group dance task, which they performed confidently in front of their entire year group. This collaborative performance not only showcased their creativity and teamwork but also reinforced the importance of physical activity in building resilience and managing stress.

Year 9 Physical Activity and Sports Studies (PASS) students were put to the test in their biathlon and learned the finer points of training to improve performance.

The PASS class also participated in a wide variety of sports and activities, each designed to enhance their physical skills, teamwork, and understanding of different movement techniques. The class explored traditional sports such as soccer, basketball, and netball, where students not only practised foundational skills but also developed tactical knowledge and game strategies. These sports fostered teamwork and communication, with students learning to work collaboratively in various game settings.

In 2024, the Year 10 PASS class had a dynamic and productive year, with a particular focus on fundamental movement skills, event management, and issues in physical activity and sport. The students started by revisiting fundamental movement skills, such as running, jumping, throwing, and catching, enhancing their physical abilities and understanding how these movements underpin more complex sport-specific skills. This unit also helped the students appreciate the importance of these skills in everyday life, physical education, and sports participation. In the Event Management unit, students took on leadership roles, where they planned, organised, and executed small-scale sporting events. This provided valuable hands-on experience in logistical planning, teamwork, and problem-solving while promoting a deeper appreciation of what it takes to run successful sporting events. The class also explored a variety of contemporary issues in physical activity and sports, examining topics such as equity in sports, the role of technology in enhancing performance, and the impact of societal and cultural factors on participation in physical activity. This allowed students to critically engage with real-world issues and reflect on how they affect the broader sporting community. Overall, the year challenged students to think critically, work collaboratively, and develop both physical and intellectual skills that they will carry forward.

This year the Year 10 Child Studies class engaged with a variety of important topics, helping students gain a deeper understanding of childhood development and care. The

class examined health and safety in childhood, exploring the critical importance of maintaining a safe environment for children and understanding various health issues that can arise. This unit emphasised practical ways to promote safety and health in various childhood settings. Students also explored career opportunities within the childcare and early education sectors, learning about the skills and qualifications required for roles such as early childhood educators and caregivers. This gave students insight into potential career pathways and the diverse range of jobs in the childcare industry. The impact of media and technology on children was another area of focus. Students investigated how media exposure and digital devices affect children's behaviour, learning, and socialisation. This helped them critically assess the role technology plays in childhood today. Finally, the class looked at how children engage with culture, emphasising the importance of cultural diversity and how childcare settings can foster respect and appreciation for different cultures. Through activities and discussions, students gained valuable insights into how cultural awareness can be integrated into childhood development and care.

Senior PDHPE students studied the concepts of health and physical fitness, focusing on health priorities in Australia. A significant part of their learning revolved around understanding epidemiology and the changing trends in morbidity and mortality, particularly around conditions such as cardiovascular disease and mental health issues. This allowed students to critically analyse how social determinants impact health outcomes and what preventative strategies can be employed at both personal and national levels. Additionally, practical sessions helped them refine their understanding of biomechanics, energy systems, and training principles to improve performance across various sports.

In Child and Family Studies students explored how family structures, socialisation, and technological change impact the well-being of individuals and communities. A key focus was understanding the diversity of family units and how emerging trends, such as the use of technology in family communication, affect interpersonal relation-



ships. Through conducting independent research, students delved into case studies on work-life balance, childcare services, and the role of advocacy in promoting equality and support for marginalised groups.

The Sport, Lifestyle and Recreation classes emphasised practical application through a variety of sports and recreational activities. Students developed skills in team sports, focusing on both performance and teamwork. They also delved into event management, working collaboratively to plan and execute sporting events. This experience strengthened their leadership, communication, and problem-solving skills, aligning with their studies on the broader role of recreation in promoting health and community engagement.

These courses collectively provided students with a holistic understanding of health, society, and sport, preparing them for real-world challenges and opportunities in the field of health and physical education.

We look to 2025 with excitement as the numbers in the KLA grow and we see the inclusion of the new Health and Movement Science syllabus for Year 11. A huge thank you to the PDHPE Faculty for their tireless and positive work ethic, their enthusiasm and their love of teaching. They are foundational in the creation of a school where students become lifelong learners, such as it is here at Woodlawn.

Jane Farrugia
Leader of PDHPE



Sports Carnivals

Championship Swimming Carnival Overall Winning House: Segrief

BELL
695

CARROL
870

KENNEDY
1085

SEGRIEF
1152

		Female	House	Score	Male	House	Score
13 Years	1st	Scarlet McDowell	Bell	56	Lincoln Cormack	Bell	60
	2nd	Rahni Pope	Carroll	50	Adrian Brickhill	Bell	38
	3rd	Charlotte Burns	Bell	20	Hugh Jeffery	Kennedy	24
		Hannah Mason	Carroll	20			
14 Years	1st	Georgie White	Carroll	58	Jacob Rowe	Kennedy	54
	2nd	Emily Glendinning	Segrief	42	Elijah Mercy-Wilson	Kennedy	54
	3rd	Georgia Johnston	Bell	24	Harper Gould	Kennedy	36
15 Years	1st	Claudia Barnes	Segrief	60	Malekai Kubils	Carroll	58
	2nd	Ellie McKay	Kennedy	42	Case McQuilty	Segrief	34
	3rd	Ivy Roberts	Bell	14	James Christmas	Bell	18
16 Years	1st	Isabella Rowe	Kennedy	60	Tom McPhee	Kennedy	36
	2nd	Abigail Glendinning	Segrief	44	Cooper Fahey	Kennedy	20
	3rd	Mia Gulliver-Ward	Carroll	38	Ziggy Lake	Bell	12
Opens	1st	Alanna Bromhead	Segrief	60	Oliver Mason	Carroll	54
	2nd	Niamh Thompson	Carroll	44	Michael Bullpitt	Kennedy	50
	3rd	Talia Rowe	Kennedy	30	Luke Barnett	Bell	34



Cross Country
Overall Winning House: Segrief

BELL
506

CARROL
516

KENNEDY
579

SEGRIF
649

		1st	2nd	3rd
13 Years	Girls	Erica Robinson	Josie Layland	Matilda Skye-Schebella
	Boys	Bowie Blakeney	Henry Condon	Charlie Sadler
14 Years	Girls	Amirah Shah	Emily Glendinning	Erika Wisemantel
	Boys	Jacob Rowe	Edward Schaffer-Thompson	Harper Gould
15 Years	Girls	Allie Robinson	Lila Pedley	Lara White
	Boys	Malekai Kubils	Kaelan Annesley	William Bullpitt
16 Years	Girls	Rue Heffernan	Isabella Rowe	Morgan Moran
	Boys	Riley Condon	Alexander Pursey	Austen Somerville
17 Years	Girls	Lara Carlson	Alanna Bromhead	Taia Kempshall
	Boys	Darcy Hampson	Lachlan O'Sullivan	Joshua Holland
18 Years	Girls	Jaya Wisemantel	Eliza Lamas	Emily Eyre
	Boys	Jethro Leedman	Jed Arnett	Anzac Corkery



The Senior Boys line up to start their Cross Country race.

Athletics Carnival - Age Champions

Overall Winning House: Kennedy

BELL
1303

CARROL
1356

KENNEDY
2004

SEGRIEF
1622

Females

Age	Name	Score	House
13 Years	Erica Robinson	48	Kennedy
	Aaliyah Garang-Hall	40	Kennedy
	Taleah Eades	32	Segrief
14 Years	Erika Wisemantel	54	Segrief
	Jessica Holmes	44	Bell
	Emily Glendinning	42	Segrief
15 Years	Allie Robinson	42	Kennedy
	Annabelle Williamson	38	Bell
	Charlie Webster	36	Carroll
16 Years	Isabella Rowe	78	Kennedy
	Morgan Moran	66	Kennedy
	Rue Heffernan	38	Bell
Opens	Emily Hosking	60	Carroll
	Jaya Wisemantel	54	Segrief
	Charlotte Gilliland	42	Segrief

Males

Age	Name	Score	House
13 Years	Henry Condon	72	Segrief
	Brenden Latham	30	Carroll
	Xavier Dann	30	Bell
	Bowie Blakeney	14	Bell
14 Years	Cooper Williams	70	Kennedy
	Edward Schaffer-Thompson	42	Carroll
	Jacob Rowe	30	Kennedy
	John Jacobs	30	Bell
15 Years	Malekai Kubils	74	Carroll
	William Bullpitt	60	Kennedy
	Osian Ayling	28	Kennedy
16 Years	William Mosse	72	Carroll
	Thomas Mahon	42	Bell
	Tom McPhee	38	Kennedy
Opens	Oliver Walker	58	Segrief
	Noah Vakararawa	48	Kennedy
	Elliott Farrell	34	Kennedy

Sport Awards

AFL

Year 7/8 Girls Coach's Award: Minty Hussey
 Year 9/10 Boys Coach's Award: Django Hudson Sheaffe
 Year 9/10 Girls Coach's Award: Madison Coppola

Basketball

Year 7/8 Boys Coach's Award: Hugh Bashforth
 Year 7/8 Girls Coach's Award: Mackenzie Olivieri
 Year 7/8 Girls Most Valuable Player: Evaline Dorian
 Year 9/10 Boys Coach's Award: Benjamin Deacon
 Year 9/10 Girls Coach's Award: Maggie Lynch
 Year 9/10 Girls Most Valuable Player: Scarlett Johnston
 Year 11/12 Boys Coach's Award: Billy Drooger
 Year 11/12 Girls Coach's Award: Jacqueline Andonov

Cricket

Under 16 Boys Division Coach's Award: Blake Perkins
 Under 16 Girls Division Coach's Award: Kirra Fowler
 Opens Boys Division Coach's Award: Jed Dougherty
 Opens Girls Division Coach's Award: Emily Hosking

Hockey

Under 16 Boys Division Coach's Award: Jack McLean
 Under 16 Girls Division Coach's Award: Annie Parrish and Morgan Moran
 Opens Boys Division Coach's Award: Jacob Robinson
 Opens Girls Division Coach's Award: Emily Hosking

Netball

Under 14 Boys A Division Coach's Award: Kalan Alvos
 Under 14 Girls A Division Coach's Award: Erica Robinson
 Under 14 Girls B Division Coach's Award: Willow Thompson
 Under 16 Boys Division Coach's Award: Jack McLean
 Under 16 Girls Division Coach's Award: Sienna Davis-Job and Sam McLennan
 Opens Girls Coach's Award: Riley Alvos

Rugby League

Under 13 Years Rugby League

Coach's Award: Bowie Blakeney

Under 14 Years Rugby League 9s

Boys Coach's Award: Xavier Eades
 Girls Coach's Award: Dekyra Layton

Under 14 Years Rugby League

Boys Coach's Award: Bowie Blakeney
 Girls Coach's Award: Taleah Eades

Under 15 Years Rugby League

Coach's Award: Jesse Cooper

Under 16 Years Rugby League 9s

Boys Coach's Award: Will Mosse

Under 16 Years Rugby League

Boys Coach's Award: Ryan Studders
 Girls Coach's Award: Ilaria Blenkhorn

Open Rugby League

Coach's Award: Jimmy McCombie

League Tag

Under 14 Years League Tag

Coach's Award: Amahli Adams

Under 16 Years League Tag

Coach's Award: Kate Wolton

Opens League Tag

Coach's Award: Shontali Williams

Rugby Union

Under 14 Years Rugby Union 10s

Boys Coach's Award: Jonah Vakararawa

Girls Coach's Award: Maggie Aylward

Under 14 Years Rugby Union 7s

Boys Coach's Award: Xavier Eades

Girls Coach's Award: Willow Fisiilose

Under 16 Years Rugby Union 10s

Boys Coach's Award: Will Mosse

Girls Coach's Award: Charlie Webster

Under 16 Years Rugby Union 7s

Boys Coach's Award: Tom Mahon

Girls Coach's Award: Madison Coppola

Open Rugby Union 7s Billy Beston

Open Rugby Union

Len Dielt Shield: Tom Welman

Soccer

Bill Turner Cup:

Bill Turner Trophy:

Under 15 Boys Division Coach's Award: Max Alcorn

Under 15 Girls Division Coach's Award: Annabelle Williamson

Under 16 Boys Division Coach's Award: Bailey Anderson

Under 16 Girls Division Coach's Award: Mckenzie Newton

Opens Boys Division Coach's Award: Charlie Collins

Opens Girls Division Coach's Award: Niamh Thompson

Tennis

Junior Boys Division Coach's Award: Emmett Murphy

Junior Girls Division Coach's Award: Djidji Bertram

Senior Boys Division Coach's Award: Digby Langdon

Senior Girls Division Coach's Award: Morgan Moran

Touch Football

Under 15 Boys Division Coach's Award: Bowie Blakeney and Taj Thompson

Under 15 Girls Division Coach's Award: Taleah Eades

Opens Boys Division Coach's Award: Jimmy McCombie

Opens Girls Division Coach's Award: Jaya Wisemantel

Volleyball

Under 14 Boys Division Coach's Award: Zachary Cohen
 Under 14 Girls Division Coach's Award: Erika Wisemantel
 Under 15 Boys Division Coach's Award: Jacob Rowe
 Under 16 Boys Division Coach's Award: Dominic Crotty
 Under 16 Girls Division Coach's Award: Allie Robinson
 Opens Boys Division Coach's Award: Adrian Westerman
 Opens Girls Division Coach's Award: Molly Cronin

Water Polo

Under 15 Boys Division Coach's Award: William Bullpitt
 Under 15 Girls Division Coach's Award: Hannah Mason
 Opens Boys Division Coach's Award: Michael Bullpitt
 Opens Girls Division Coach's Award: Isabella Rowe

7-9 Awards for All Round Sporting Excellence

Year 7 Fr Paddy McCarthy Award: Aaliyah Garang-Hall
 Year 8 Fr John Begg Award: Cooper Williams
 Year 9 Brother Terry Garrett Award: William Bullpitt

Major Sporting Awards

Swimmer of the Year: Elijah Mercy-Wilson
 Athlete of the Year: Malekai Kubils
 Cricketer of the Year: Lachlan Barnes
 Netballer of the Year: Quinn McInnes
 Soccer Player of the Year: Robert Shepherd
 Rugby Union Player of the Year: Kody McQuilty
 Rugby League Player of the Year: Thomas Welman

William Elliot Memorial Trophy for the Rugby League Player of the Year:

Most Talented Junior Sportswoman: Isabella Rowe
 Most Talented Junior Sportsman: Malekai Kubils

Blue Ribbon Best All-Round Athlete

Best All-Round Female Athlete: Madison Coppola
 Best All-Round Male Athlete: Luke Barnett

Mitchell Medal Awards for Outstanding Performance in Sport

Athletics: Aaliyah Garang-Hall
 Futsal: Max Alcorn
 Hockey: Max Venables

Champion House

Kennedy:	1085 Swimming	579 Cross Country	2004 Athletics	3668 Total
Segrief:	1152 Swimming	649 Cross Country	1622 Athletics	3423 Total
Carroll:	870 Swimming	516 Cross Country	1356 Athletics	2742 Total
Bell:	695 Swimming	506 Cross Country	1303 Athletics	2504 Total

Mr Simon Andrews
Sports Coordinator

AFL

AFL - Northern Rivers Catholic Colleges (NRCC) Gala Days

14s Girls AFL Team

It was a stirring day in Byron Bay for the AFL NRCC Gala Day. The Under 14 Girls Team started slowly, losing their first two games; however, as the team gained confidence and found positions that suited their strengths, they finally had a good win against St Joseph's College, Banora Point. This led to a countback, and by the smallest of margins, we made the playoff for first place. The Final highlighted how far the squad had improved. Mount St Patrick College had comfortably won in the rounds, but this game was a tough and close affair. In the end we lost by 2 points, but the girls should be incredibly proud of their efforts. Ruby Allen is commended for her defense and tough running with the ball, Mia Sharpley for her leadership and Minty Hussey for her agile attacking runs. Congratulations, girls on being runners up on the day and for representing Woodlawn with such great spirit and sportsmanship.

14s Boys AFL Team

Byron Bay was very heavy underfoot for our AFL NRCC Gala Day. Our squad of 22 was decimated to 16 on the day due to injury and unavailability, but the boys who turned up were keen to run and compete. Playing three early games back to back was hard on the players, with St Mary's Catholic College, Trinity Catholic College and Mount St Patrick College fielding very strong lineups. Our fourth game against St Joseph's College, Banora Point suggested a win was just around the corner, and our final game against McAuley Catholic College was a fitting end to a great day. The best players for the day were Xavier Eades, Jack Elphick, Oscar Maher and Kalan Alvos. Edward "Teddy" Schaffer-Thompson won the Golden Boot award with a creative and dominant display off the half-forward flank. Well done to the boys on a great day full of effort, improvement and the famous Woodlawn spirit, which shone through.

16s Girls AFL Team

Our 16s Girls AFL Team had a fantastic day competing in Byron Bay. The girls played really well, showing great skill and determination throughout the matches. It was not just about the game, it was a wonderful opportunity to connect as a team and enjoy the sunshine (and a bit of mud).

Special mentions go to Madison Coppola and Josephine Payne, who were valuable players across the day, making a big impact on the field. Every girl, whether it was their first time playing or not, gave their all and played hard, representing the College with pride.

Well done to all the girls for a memorable and successful day.

16s Boys AFL Team

In very wet and muddy conditions, the Under 16s Boys AFL Team was well represented with 23 players eager to turn it on and represent the College. They had a solid start, winning their first two games against St Mary's Catholic College and cross-town rivals Trinity Catholic College in a close encounter. They had to play back-to-back games and went down to a skilful and smart Mount St Patrick College team. After disposing of St Joseph's College, Banora Point and McAuley Catholic College in their final two matches, the team finished equal first for the day; however, they were named runners-up on goal difference to Mount St Patrick College.

With a large majority of the team coming from other codes, such as Union, League or Football, they showed class and skill throughout the day in testing conditions.

Participation was certainly the winner of the day, however, a special mention goes to Tom McPhee who kicked 6 goals and 3 behinds for the day to be named the team's Golden Boot, and Django Hudson Sheaffe, Zac Pentecost and Benjamin Deacon, who were some of our best on the ground throughout the day.

14s Girls AFL Team

Front Row: Brydie Brown, Ruby Allen, Ayla O'Halloran, Bella Duncan, Rose Mills, Elle Fredericks, Mia Sharpley, McKenzie Olivieri.

Back Row: Erika Wisemantel, Zali Graham, Maggie Aylward, Bridget Conlan, Erica Robinson, Taleah Eades, Lola Mackie, Sarran Thind, Eva Crook, Bay Beaumont, Tora Postlewaigh, Minty Hussey.





14s Boys AFL Team

Front Row: Jimmy Field, Lachlan Allen, Jonah Hudson Sheaffe, Zachary Cohen, Fynn Turner, Harrison Beare, Jacob Rowe.

Back Row: Edward Schaffer-Thompson, Oscar Maher, Finlay Collins, Harrison Jenkins, Kalan Alvos, Jack Elphick, Xavier Eades, Harrison Elmsly.



16s Girls AFL Team

Front Row: Jada Lamerton, Isabelle McRae, Ruby Johnson, Sam McLennan, Georgia Kennelly, Mimi Bolam, Eva Bleakley, Georgia Herman, Kaylah Caldwell, Katrina McQuilty, Elouise Evans.

Back Row: Ellie Sharpley, Molly Cronin, Isabella Rowe, Madison Coppola, Olivia Weston, Annie Parrish, Zoe Pietzsch, Josephine Payne, Allie Robinson, Lilla Rolfe, Lacey Faber, Coach Mrs Erin Parrey.



16s Boys AFL Team

Front Row: Zac Pentecost, James Green, William Mosse, Cohen Duncan, Lachlan Beare, Connor Cravigan, Bailey Thomson, Charlie Collins, Bailey Anderson.

Back Row: Oscar Stevenson, Taj Thompson, Joshua Salisbury, Zane Jacobs, Cooper Roberts, Lachlan Barnes, Jack McLean, William Aylward, Ronan Sadler, Tom McPhee, Angus Graham, Django Hudson Sheaffe, Ewan Frost, Benjamin Deacon, Max Venables.

Athletics



Aaliyah Garang-Hall



Malekai Kubils

It has been a standout year for Athletics at St John's College, Woodlawn, with some incredible achievements by our students on both state and national stages.

In September, two of our talented athletes, Malekai Kubils and Aaliyah Garang-Hall, represented the College at the NSWCCC Athletics Championships with outstanding results. Malekai claimed Gold in the 15 Years Boys Javelin with an impressive throw of 42.16 metres. Aaliyah dominated the 13 Years Girls Shot Put, winning Gold with a distance of 10.56 metres, and added a Silver medal in the 13 Years Girls Discus with a throw of 31.98 metres.

In October, Aaliyah continued her remarkable season at the NSW All Schools Athletics Championships, earning Silver in Discus and Bronze in Shot Put.

Her success at this level earned her a place at the Australian All Schools National Championships in December, where she proudly represented NSW in the U14 Girls Discus. Aaliyah performed brilliantly on the national stage, securing a Silver medal and achieving a season-best throw of 38.54 metres.

We are incredibly proud of both Malekai and Aaliyah for their dedication, talent, and sportsmanship. Aaliyah's consistent achievements throughout the year and her success at a national level are a credit to her hard work and determination. Congratulations to both students on a fantastic year in Athletics.

Diocesan Basketball Competition - Coffs Harbour

Bright and early on Thursday, 14 March, seventeen students travelled to Coffs Harbour bright and early to compete in the Open Diocesan Basketball Carnival.

For our basketballers, this was a valuable opportunity to apply all their hard work and training in preparation for the upcoming Marist Basketball competition. Most of the students attending were also members of our Marist teams, so coaches approached the Diocesan Carnival with the mindset of using the games as trial matches.

It was a rewarding day filled with quality basketball and an enjoyable competition. Our students performed to the best of their abilities, demonstrating excellent leadership and sportsmanship.

Our coaches, Mr Flynn and Mrs Tickle, were extremely

proud of the way our students conducted themselves both on and off the court.

Our girls achieved a commendable record of two wins and two losses, a testament to their hard work over the past six months.

Our boys played with determination but ultimately suffered five losses. Their games were extremely challenging, but they competed to the best of their abilities.

A sincere thank you to Tammie Creary for driving the bus and providing exceptional support as a manager both on and off the court. We also extend our gratitude to Noah Dougherty, our Sports Assistant, for his assistance in organising the day and his enthusiastic participation.



Boys Team Diocesan Basketball

FRONT ROW:

Thomas Topham, Archie Topham, Noah Hayes, Billy Drooger

BACK ROW:

Mr Luke Flynn, Eden Dugbaza, Leo Smith, Quinn Clark, Benjamin Deacon, Luca Parsonage, Noah Dougherty



Girls Team Diocesan Basketball

FRONT ROW:

Poppy Latta, Sophie Alcorn, Riley Alvors, Jacqueline Andonov, Nikki Andonov

BACK ROW:

Mrs Tayla Tickle, Ava Lisetto, Isabella McLennan, Scarlett Johnston, Mrs Tammie Creary

Diocesan Basketball

7/8 Girls

L to R:
Mrs Natalie Harris
(Manager), Remy
Anderson, Aaliyah
Garang-Hall,
Evaline Dorian,
Tully Sedelaar, Mia
Sharpley, McKenzie
Olivieri, Adelaide
McFarlane, Mrs
Tammie Creary
(Coach)



Years 7/8 Girls Dio Basketball

Woodlawn's first game was against Xavier Catholic College. The girls played well as a team and came away with a win 24 – 13. Evaline Dorian and Aaliyah Garang-Hall dominated inside, driving hard to the basket and top scoring. Tully Sedelaar led the guards, Mia Sharpley and Adelaide McFarlane, who ran the floor well with their fast breaks. Remy Anderson's defense kept the Xavier team in check, preventing them from scoring easy baskets.

Our second game was against MacKillop College, the eventual winner of the tournament. Woodlawn came out strong but could not match the well-drilled MacKillop team.

The next day, in the Semi-Final, we played John Paul College for a place in the Grand Final. We started very strongly with McKenzie Olivieri leading the way with intense defense. This kept us in touch, only being down 5 points at halftime. Even with Aaliyah and Evaline working hard on both ends under the ring, John Paul College finally defeated us 34 – 21. This was a great result.

Years 9/10 Girls Dio Basketball

We drew a tough game first up against the tournament winners, John Paul College. The girls put in a great effort but could not keep up with the champion team. Our second game was against Port Macquarie Regional, who were also a well-drilled team and proved too strong, giving us our second loss. The team had settled in now, and with Scarlett Johnston leading the way, the rest of the team gained confidence.

The final game of the tournament was against Mount St Patrick, Murwillumbah. Maggie Lynch had a great game dominating under the ring and blocking shots to keep the opponent from scoring easy shots. Playing man-to-man defense suited our new players, with Lacey Faber, Chloe Ryall and Lily Cluff putting pressure on and causing turnovers from the opposition. Scarlett Johnston had an impressive game both defensively and top-scoring again for the team. This being our best game, we came away with a win 22 – 15. A well-earned result.

Tammie Creary
Coach



9/10 Girls

FRONT ROW: Chloe Ryall, Scarlett Johnston, Lacey Faber, Lilla Rolfe
BACK ROW: Mrs Natalie Harris (Manager), Lily Cluff, Isabella McLennan, Maggie Lynch, Zoe Pietzsch, Josephine Payne, Mrs Tammie Creary (Coach)

Lismore Basketball Challenge

On November 6, Woodlawn had two teams compete in the Lismore Basketball Years 7/8 Challenge.

The Girls Team had a great start to the day defeating Lismore High School 36-10 and Trinity Catholic College 32-7. This put them in the semi final against Kadina High School which they won convincingly 36-6. Playing Lismore High School in the Grand Final was tough as the heat had taken its toll. At three-quarter time the scores were even at 13 all, but the Woodlawn girls took control and won 24-13.

The Boys Team gave strong performances all day, defeating Lismore High School and Summerland Christian College in the first and second rounds, then defeating Trinity Catholic College in the semi finals. The boys then took on Lindisfarne Anglican Grammar School in the final and, in a very close battle, managed to claim a seven-point victory!

Congratulations Woodlawn, Lismore Tournament Champions 2024!

Mrs Tammie Creary & Mr Ben Taylor
Coaches



Years 7/8 Girls

FRONT ROW:
Remy Anderson,
Adelaide McFarlane,
Tully Sedelaar.

BACK ROW:
Mia Sharpley,
McKenzie Olivieri,
Evaline Doriean,
Aaliyah Garang-Hall



Years 7/8 Boys

FRONT ROW: Kobi Preston, Hugh Bashforth

BACK ROW: Mr Ben Taylor, Maverick Johnston, Noah Hayes, Xavier McClendon, Sonny Butler, Jonah Hudson Sheaffe, Zachary Cohen, Cohen Dufficy.

L to R: Ellie McKay,
Lilla Rolfe, Evaline
Dorian, Lacey Faber,
Chloe Ryall, Lilly Cluff,
Ruby Johnston



Front Row: Chloe Ryall,
Ruby Johnston, Lilly Cluff.
Back Row: Lacey Faber,
Lilla Rolfe, Evaline
Dorian, Ellie McKay.



Cricket

Berg Shield and Downie Trophy

In February, the Berg Shield and Downie Trophy Cricket teams both made it to the State semi finals which were played on the Central Coast in February 2024. After rain cancelled play on the first day, both the Semi and Grand Final had to be played on the same day. This was not ideal for our sides as we had players playing in both teams. The format of the competition had to be changed with both competitions playing 20/20 style Cricket in the semi final with the winners moving on to the Final.

The Downie Trophy team put up a fantastic fight but were not able to come away with the win. This saw the team playoff for 3rd and 4th. They were unsuccessful in the final game for the session, walking away as the 4th best Catholic School Cricket team in the State.

The Berg Shield Team, on the other hand, had a dominant win in their semi final, which sent them into the Final against St Gregory's College, Campbelltown. The team had a dominant performance in the Final, with Cohen Duncan being named Man of the Match, and the team winning the Berg Shield for the second time in as many years.

A massive thank you to the staff who attended the trip and launched the highly successful Eagles Cricket Program. As we can see, the program in its first year has already yielded outstanding results.



State Champion Berg Shield Team

FRONT ROW:
Kieran Weekes, Blake Perkins, Lachlan Barnes, Cohen Duncan, Bailey Thomson, Matthew Rossington

BACK ROW:
Tom McPhee, Joseph Shelley, Dominic Crotty, Sonny Butler, Cooper Williams, Joseph Price, Charlie Collins, Zachary Cohen, Bailey Anderson, Coach Luke Collings



The combined Berg Shield and Downie Trophy Teams.

FRONT ROW: Oliver Walker, Kieran Weekes, Blake Perkins, Lachlan Barnes, Cohen Duncan, Bailey Thomson, Matthew Rossington, James Campbell, Zachary Cohen, Bailey Anderson, Seamus Reen (Coach)

BACK ROW: Dave Maslen (Coach), Emily Hosking, Tom McPhee, Joseph Shelley, Dominic Crotty, Sonny Butler, Jake Fowler, Cooper Williams, Joseph Price, Charlie Collins, Jed Dougherty, Jameson Hinds, Oliver Crotty, Noah Tulk, Hamish Weekes, Lachlan O'Sullivan, Luke Collings (Coach), Craig Fowler (Coach)

Gilchrist Shield Competition

Game One against Emmanuel Anglican College.

In Term 4, the Years 9 & 10 Boys' Team competed in the Gilchrist Shield Competition. Woodlawn won the toss and elected to bat. Both opening batsmen, Lachlan Barnes and Blake Perkins, retired at 35 (the maximum runs allowed) and set up the innings well. Woodlawn went on to score 174 with some help from Joseph Shelley and Bailey Thomson. Our bowlers shared in the wickets and were able to bowl Emmanuel out for 42.

Game Two against Xavier Catholic College

Similar to Game One, our batsmen came out strong, scoring 153 runs with Charlie Collins and Dominic Crotty assisting in the run scoring. Our secret weapon, Connor Cravigan, was devastating with the ball, taking three wickets in two overs. Woodlawn were able to bowl Xavier all out for 50 runs. Congratulations to all players involved.

Seamus Reen
Coach

Lord Taverners' T20 Cricket Competition

In Term 4, our Years 7-8 Boys competed in Lord Taverners' T20 Cricket Competition

Game 1 vs Lindisfarne Anglican Grammar School

In the first match against Lindisfarne Anglican Grammar School, we lost the toss and were sent in to bat on a damp Rec 9 oval. Openers Reid Simes and Zac Cohen provided a steady start before Zac was dismissed LBW for 14. The middle order capitalised on this foundation, with Reid (25*), Cooper W (25*), and Sonny B (26*) all retiring, bringing the score to 1/102; however, a sudden five-wicket collapse in just three overs slowed the momentum until Will Lynch and Braxton Bull stabilised the innings, guiding us to a final score of 7/134 after 20 overs. Our bowlers then executed a disciplined performance, restricting Lindisfarne to 9/83. Wickets were evenly distributed, with Will Lynch, Sonny Butler, and

Henry Condon each claiming two. Woodlawn emerged victorious by 51 runs.

Game 2 vs Emmanuel Anglican College

In game two against Emmanuel Anglican College, we again lost the toss and were put in to bat. Despite an early loss of Reid Simes (5), the rest of the top order stepped up, with four batsmen retiring (Zac C 27*, Cooper W 25*, Sonny B 27*, and Xavier D 26*) and Jimi Bradfield adding a solid 22. With runs flowing steadily, we posted a formidable total of 4/159 after 20 overs. Emmanuel's openers responded strongly, each retiring at 25, posing an initial challenge. However, Braxton Bull's game-changing spell of 2/10 off 3 overs turned the tide, allowing us to bowl Emmanuel out for 91. Jimi B and Reid S also contributed with two wickets each, securing a convincing 68-run win for Woodlawn.

FRONT ROW:
Cooper Green,
Braxton Bull,
Cooper Williams,
Henry Condon,
Jimi Bradfield,
Reid Simes
BACK ROW:
Hugh Jeffery,
Zac Cohen, Xavier
Dann, Will Lynch,
Sonny Butler,
Hugh Bashforth, Brock
Smith



Marist Cricket Carnival

The Marist Carnival was held in December at Traralgon, Victoria.

Woodlawn sent a talented group of 13 boys, and for the very first time in the history of the carnival, a girls team to the 2024 Marist Cricket Carnival in Traralgon, Victoria.

With a long journey ahead of us, we gathered at St Carthage's Cathedral at 4am to head to the Gold Coast Airport. The teams looked very sharp, dressed in their formal uniforms.

We arrived at Traralgon later that afternoon. First up, it was time for team photos, then Mass with the other teams, followed by a shared BBQ dinner. The teams were early to bed, as the action on the field started the next day.

Day 1 Boys

Woodlawn 2/227 (Blake Perkins 43, Lachlan Barnes 45, Oliver Walker 77no, Cooper Williams 43no) def Trinity College, Beenleigh 42 (Cohen Duncan 3/9, Joe Price 2/9, Charlie Collins 2/3).

Woodlawn 8/134 (Cooper Williams 45, Oliver Walker 44) def Marist-Sion College 48 (Cohen Duncan 2/0, Oliver Crotty 2/0, Charlie Collins, Jimi Bradfield 2/13)

Day 1 Girls

Marist-Sion College 6-80 (Ashlee Rugendyke 1/11, Yasmin Farrelly-Wight 1/10, Tess Maher 1/8) def Woodlawn 6/39 (Bella Duncan 13)

Lavalla Catholic College 0/116 def Woodlawn 8/50 (Yasmin Farrelly-Wight 11)

Day 2 Boys

Woodlawn 8/147 (Blake Perkins 55, Bailey Thomson 38) def Lavalla 4/89 (Cohen Duncan) 2/11)

Trinity 2/82 def (by DLS) Woodlawn 8/105 (Lachlan Barnes 25, Cooper Williams 26)

Day 2 Girls

Bendigo 3/44 def Woodlawn 8/40

Marist-Sion 3/77 def Woodlawn 8/39

Day 3 Boys

Woodlawn 3/217 (Blake Perkins 62, Oliver Walker 73, Cooper Williams 51) def Bendigo 52 (Sonny Butler 2/7, Bailey Thomson 2/12)

Sale 3/96 (Charlie Collins 2/21) def Woodlawn 92 (Lachlan Barnes 21)

Day 3 Girls

Lavalla 7/149 (Ashlee Rugendyke 2/24, Bella Duncan 2/13) def Woodlawn 9/107 (Kirra Fowler 29no, Ashlee Rugendyke 21)

Our Girls

The girls have had a fantastic time making history as part of the inaugural Girls Australian Marist Carnival. After their carnival concluded on Wednesday, they took the opportunity to enjoy some fun together before supporting the boys in their final.

Throughout the event, the girls enthusiasm, eagerness to learn, and embodiment of the Marist spirit have been truly inspiring. Their frequent renditions of Eagle's Wings from the sidelines were a testament to their unity and passion.

Mrs. Deegan and Mr. Reen are incredibly proud of the team and their shining contribution to this historic event.



Girls Team

FRONT ROW:

Bella Duncan, Sam McLennan, Kirra Fowler, Lily O'Sullivan, Yasmin Farrelly-Wight

BACK ROW:

Kallie Deegan (Coach), Willow Dann, Tess Maher, Ashlee Rugendyke (Captain), Lucia Nilon (Vice Captain), Amelie McPhee, Seamus Reen (Assistant Coach/Manager)

Boys Team

FRONT ROW:
 Charlie Collins,
 Lachlan Barnes, Oliver
 Walker, Blake Perkins,
 Cohen Duncan, Jimi
 Bradfield

BACK ROW:
 Luke Collings (Coach),
 Jake Fowler, Oliver
 Crotty, Dominic Crotty,
 Bailey Thomson,
 Joseph Price, Sonny
 Butler, Cooper
 Williams, Craig Fowler
 (Manager)

**Our Boys****Semi Final v Trinity Catholic College**

With a spot in the Grand Final on the line and the sting of their earlier DLS loss to Trinity still fresh, the boys entered the Semi-Final determined to make amends.

After losing the toss for the first and only time in the tournament (well done, Oli!), Trinity opted to bat first on the Jack Canavan Oval. Our bowlers and fielders worked tirelessly, restricting the opposition to a modest 8/84 from their allotted overs. Standout performances came from the ever-reliable Oliver Crotty (2/15) and the sharp Charlie Collins (2/7), while rookie Jimi Bradfield delivered a crucial moment with a clutch catch at fly slip to dismiss the dangerous Joe Parsons.

When it came time to chase, our openers made sure the middle order stayed in the pavilion. Blake Perkins (24*) and Oliver Walker (54*) were unstoppable, carving up the required runs in just 12 overs to seal the victory in emphatic fashion.

With this dominant performance, the boys marched into the Grand Final, carrying both momentum and a renewed sense of purpose.

Grand Final v Sale Catholic College

After regaining his touch with the toss, Oliver elected to bat first on a fresh Stoddart Oval wicket. However, momentum was hard to come by as some of our typically reliable batters fell short. Oliver Walker stood tall, crafting a responsible 49, while Lachlan Barnes chose the perfect moment to shine, smashing a powerful 54 off just 33 deliveries. A late surge from Dominic Crotty (18 off 11) helped push the team to a competitive 7/142. The big question loomed, was it enough?

Sale's opening duo, Boyd and Morris, had dominated attacks all week. Enter Charlie Collins. A brilliant piece of fielding from Charlie, combined with Dominic Crotty's sharp work with the gloves, sent the dangerous Morris back to the pavilion. Charlie wasn't done. With the ball in hand, he dismissed Boyd after a crucial catch by Sonny Butler, leaving Sale reeling.

Sale's hopes of a comeback were smothered by disciplined bowling and airtight fielding. Oliver's masterful bowling rotations, including a game-changing spell from Cooper Williams (2/16), ensured Sale never regained their footing.

Woodlawn won!

After being beaten by Trinity and Sale in the rounds, this was a monumental, backs to the wall comeback!

While standout performances played a role, this victory was a true team effort. Every single player contributed, whether through a crucial cameo with the bat, tight overs with the ball, or energetic and efficient fielding. Each contribution helped shape this triumph.

The 2024 Australian Marist Carnival Champions will carry this moment with them forever, a testament to teamwork, grit, and the Woodlawn spirit.

The Presentation: Marist Carnival Award Winners**Girls**

Champagnat Medal - Amelie McPhee

Team of the Carnival selection - Ashlee Rugendyke (Bowler)

Boys

Champagnat Medal - Dominic Crotty

Player of the Final - Lachlan Barnes

Bowler of the Carnival - Charlie Collins

Champion Player of the Carnival - Oliver Walker

Team of the Carnival selection - Oliver Walker (Batsman) and Charlie Collins (Bowler)

Champion Team - Woodlawn

The players were tremendous ambassadors for Woodlawn while away. The way they presented themselves in our uniform (formal and playing), conducted themselves on and off the field and played cricket hard but fair is a credit to themselves, their families and our College.

Luke Collings
Coach

Equestrian



Equestrian Team

L to R: Lola Berriman, Ayishah Thind, Sarran Thind, Kimesa Cavalieri, Abel Lewis

Hockey



Lucas Woolven and Jett Elmore

The Open Girls Hockey Team and the Open Boys Hockey Team recently embarked on the long journey to Bathurst, accompanied by Peter O'Toole, Andrew Davy and Nicole Hetherington. Despite the chilly weather, the spirit and determination of our teams burned brightly, showcasing talent and sportsmanship.

The Open Girls Team completed the pool games with an undefeated streak that set a high standard for the tournament. Their performance started with a commanding 10-0 victory against Santa Sabina College. The team's skills and teamwork were on full display.

Building on their momentum, the girls faced Red Bend Forbes Catholic College, and secured a 2-0 win. This match was on grass, which was a new experience for most of the team.

The third pool match against La Salle Academy Lithgow, at a frosty 8am, saw the girls continue to dominate with a 4 nil score line. On to the semi final the girls went. Unfortunately, James Sheahan Catholic High School, Orange proved too strong for the girls, going down 4-1.

The girls are to be congratulated on their efforts.

Open Girls

Front Row: Charlotte Weissel, Annie Parrish, Emily Hosking, Lara White, Emily Glendinning, Abigail Glendinning

Back Row: Mrs Nicole Hetherington, Josephine Payne, Alice Parrish, Jasmine Kelly, Niamh Thompson, Morgan Moran, Hannah Johnstone, Jaya Wisemantel, Hannah Danforth



The Open Boys Team also demonstrated great potential in their opening match, securing a solid 5-nil win against St. Francis Xavier College, Hamilton and setting a positive tone for the rest of the tournament.

Their second game was against McAuley Catholic College, Grafton, on grass, which was a new experience for the boys. McAuley adapted better to the 'foreign' conditions and after a very even first half they fared better with the bounce of the ball to secure a 3-nil win.

The final match on Day 1 was against the defending champions and red hot team from Red Bend Catholic College, Forbes, who were hunting their 4th premiership in a row. In what ultimately turned out to be a lop-sided encounter, the Woodlawn boys never gave up, working hard for each other until the final whistle. Aside from the opposition's supreme skills, the highlight of the match was our lone goal scorer for the match, and birthday boy, Riley Chaplin! Riley's goal had the Woodlawn supporters in raptures.

Day 2 for the boys started and ended in very chilly conditions and their final pool match against nearby neighbours, Mount St Patrick College, Murwillumbah. The boys conceded a very early goal and struggled to recover from there. To their credit, they didn't give up, creating some good chances, just lacking the finishing touch.

Well done to all the boys who displayed a positive attitude across both days, demonstrating great sportsmanship and a willingness to compete until the end. A great experience for all, especially the younger members of the squad moving forward.

A big thank you to Mrs Hetherington for her organisation of the trip, and Mr O'Toole for his excellent managerial skills, care and concern for all. Without them the trip would not have been possible, or as enjoyable.

Andrew Davy
Coach

Diocesan Netball Gala Day

Years 7/8 Team

The Years 7/8 Team was unlucky not to make the Grand Final, losing to the eventual winners of the day by only 1 goal in a pool match. After starting the day with a resounding victory against Xavier Catholic College, the team felt confident despite the wet courts and having only one reserve player. Losing to St. John Paul College by only 1 goal in their second game motivated the girls to approach their next match with determination and control, resulting in a convincing 12-1 win against St. Joseph's Regional College, Port Macquarie.

Their last pool match against St. Joseph's College, Banora Point, was another impressive victory, with a final score of 16-5. Finishing second in their pool, they then faced a crossover match against hometown rivals Trinity Catholic College, vying for a place in the Grand Final. Woodlawn came out firing, eager to defeat their friends and weekend teammates! At halftime, they were trailing by a narrow margin of 4-6. While everyone played to the best of their ability, fighting for every ball and displaying impressive netball skills, Trinity ultimately emerged as the stronger team on the day, with a final score of 12-7.

Well done to all team members in the year's final netball carnival.

I look forward to seeing you all back next year, representing Woodlawn with pride, skill, and heart.

Years 9/10 Team

The Diocesan Netball Gala Day proved to be an incredible experience for the Years 9/10 Girls Netball Team, with their outstanding effort culminating in them claiming victory in the Grand Final. Despite some wet weather, the team demonstrated exceptional teamwork, skill, and determination throughout the competition, showcasing their abilities against strong opposition from across the Lismore Diocese.

The Grand Final against McAuley Catholic College was a thrilling match. The team executed their game plan with precision and maintained composure under pressure. Each player contributed significantly to the win, displaying great sportsmanship and resilience on the court. Despite being down by a goal at halftime, the girls staged a comeback, securing a comprehensive victory with a final score of 16-8.

It is always a privilege to accompany a team that consistently upholds the highest standards of representation for the College.

Thank you to our umpires for the day, Sam McLennan and Charlotte Robinson, who performed exceptionally well and were invaluable assets to the smooth running of the carnival. A big thanks also to our supportive bus driver, Mr Andrews. Your good humour, safe driving, faultless scoring, and ability to manage a busload of netballers was greatly appreciated.

Sally Ryall and Jane Farrugia

Coaches



Year 7/8 Team

FRONT ROW: Georgie White, Rose Mills, Matilda Pope, Erica Robinson

BACK ROW: Bella Duncan, McKenzie Olivieri, Amahli Adams, Amber Bryant



Year 9/10 Team

FRONT ROW: Claudia Barnes, Kaytlyn Turner, Milani Kerr, Allie Robinson

BACK ROW: Edie Stewart, Molly Cronin, Chloe Ryall, Maggie Lynch, Sienna Davis-Job, Miss Jane Farrugia

Marist Netball



Marist Netball Team

FRONT ROW:

Luka Butler, Claudia Barnes, Riley Alvos, Eva McRae

BACK ROW:

Charlotte Gilliland, Sophie Alcorn, Talia Rowe, Quinn McInnes, Ava Lisetto, Alanna Bromhead

Our Marist Netball Team had a fantastic year, placing second at the Marist Netball Carnival held in Sydney, 16-19 June, 2024. After 3 terms of training and commitment from the girls, this was a great outcome.

After playing 13 games, the team finished second in the point score and played Trinity Catholic College, Lismore in the semi final, winning convincingly, 24-13. The team then went on to play the Grand Final against Sacred Heart College, Adelaide. Despite putting up a strong effort, the girls were defeated by a taller and more experienced team.

The girls are to be congratulated on an excellent carnival – they played consistently well as a team and never gave up, all the while displaying outstanding sportsmanship.

Each day of the carnival, a player is nominated, by the coaches from each team, as the Player of the Day. Congratulations to Riley Alvos and Quinn McInnes who both received these awards.

At the conclusion of each game, coaches nominated a member of the opposing team who they considered to be the Most Wanted Player. At the end of the carnival, Quinn McInnes was voted the Carnival's Most Wanted Player. In fact, in the 12 games played on the first 2 days, Quinn was voted the Most Wanted Player in 9 of them. When you consider the depth of talent in this team, that is a significant achievement. In addition, each year, two representative teams are chosen: The Highly Recommended and the All Australian teams. This year, Sophie Alcorn was selected for the Highly Recommended team and



Quinn McInnes into the All-Australian team. Whilst these individual achievements are outstanding, it is also important to acknowledge how well the girls worked as a team. We would like to thank our six Year 12 students for their contribution to College Netball. We have enjoyed journeying with you and are so glad you could finish your Netball with such an achievement.

Game scores:

v Mount Carmel Catholic College, Varroville: 17 – 13
 v St Patrick's Marist College, Dundas: 27 – 14
 v St. Francis Xavier's College, Hamilton: 15 – 14
 v Sacred Heart College, Adelaide: 11 – 33
 v Newman College, Perth: 24 – 16
 v Good Counsel College, Innisfail: 35 – 3
 v Our Lady of the Sacred Heart college, Alice Springs: 37 – 5
 v Trinity Catholic College, Lismore: 15 – 23
 v Trinity College, Beenleigh: 21 – 9
 v Trinity Catholic College, Auburn: 22 – 15
 v Cardijn College, Adelaide: 15 – 15
 v Red Bend Catholic College, Forbes: 22 – 12

Semi Final: v Trinity Catholic College, Lismore: 24 – 13
 Grand Final: v Sacred Heart College, Adelaide: 15 – 35

Thank you to the families who were able to be in Sydney to support the girls. We also appreciated your help with scoring each of the matches.

Jane Farrugia and Fiona Fennamore
Coaches



Rugby League

14s Girls Rugby League 9s

The 14s Girls Rugby League 9s Team displayed impressive determination and teamwork throughout their matches at the Gala Day held in Ballina. The team won three of their four games, demonstrating skill and growing cohesion. As the day progressed, the players noticeably improved, tightening their defence and executing more strategic plays.

Finishing second in their pool, the girls should be incredibly proud of their efforts, especially their ability to bounce back from their one loss with renewed focus and energy. Their passion for the game was evident, and their teamwork truly shone as they adapted and grew stronger together.

A huge shout-out to Dekyra Layton, who displayed strong leadership and direction, never gave up and showed great enthusiasm.

This experience has laid a strong foundation for future success, and with continued effort and unity, the team is poised for even greater achievements. Keep up the fantastic work!

Jane Farrugia
Coach

16s Boys Rugby League 9's

The 9s competition was fast-paced, featuring 13-minute games with no conversions and an exciting bonus 5 points awarded for scoring the first try.

Pool Stage Matches:

Game 1: Woodlawn vs Alstonville High School. Woodlawn started strong, securing a 3-1 victory with tries from Will Mosse (2) and Angus Graham (1).

Game 2: Woodlawn vs Kingscliff High School. Unfortunately, Kingscliff was short on players and forfeited, but we played a 7-a-side game afterwards for some valuable match practice.

Game 3: Woodlawn vs St. Joseph's College, Banora Point. In our final pool match, we faced a tough St.



Joseph's team, suffering a 17-0 loss. Our struggle to complete sets until the very end of the game contributed to the defeat.

Finishing second in our pool, we advanced to the semi finals, confident that we could bounce back.

Semi Final: Woodlawn vs Tweed River High School (TRHS)

After analysing our earlier loss, we entered the semi final with a clear plan: complete our sets and challenge the formidable Tweed River High School.

We started with great momentum, taking a 9-0 lead thanks to tries by William Mosse and Cooper Roberts. TRHS fought back, reducing our lead to just 1 point with two quick tries; however, a brilliant 40-metre solo effort by William Mosse, weaving past four defenders, restored our 5-point lead with only 4 minutes remaining.

Unfortunately, an unforced error gave possession back to TRHS, and they capitalised with a try, narrowing the gap to 1 point. As the final hooter sounded, we faced immense pressure, and despite valiant defending, TRHS

14s Girls Rugby League 9s

Front Row: Mali Cooper, Zylie Danilczak, Adelaide McFarlane, Allora Gould, Eva Crook and Minty Hussey

Back Row: Willow Fisiilose, Bridget Conlan, Dekyra Layton, Ruby Allen, Aaliyah Garang-Hall, Maggie Aylward, Mia Sharpley, Taleah Eades



First XI

FRONT ROW: Lachlan Kennelly, Billy Beston, Noah Vakararawa, Luca Bonomini, Jett Elmore, Thomas Welman, Daniel Davis, Elliott Farrell, Oliver Walker, Hudson Farrell, Tristan Mitchell.

BACK ROW: Noah Gilliland, Luke Barnett, Liam Bird, Jake Pearson, Billy Drooger, Quinn Clark, Jed Arnett, Kody McQuilty, Blake Perkins, Jonah Wraight, Jimmy McCombie



L to R: Jimmy McCombie, Thomas Welman, Luke Barnett,

managed to score in the corner after the bell, winning the match by the narrowest of margins. Tweed River High School went on to win the carnival.

Brian Battese
Coach

Phil Tobin Shield - Rugby League, First XIII

The First XIII travelled to Coffs Harbour to participate in the Phil Tobin Shield, which is a Secondary Catholic School Rugby League competition. Woodlawn played against Newman College, Port Macquarie. The game was played in good spirit and was a tight affair early on, with Newman's size proving difficult to handle in the first half, with the score being 12-10 at halftime. The second half saw the First XIII play expansive Rugby League with exceptional team play running away with the game 42 - 12.

Rugby League - Cochrane Cup/CCC - Regional Finals, First XIII

The First XIII travelled to Sydney to compete in the Annual NSWCCC Cup played at Holy Cross, Ryde. Woodlawn has had recent success in this tournament, winning it 4 out of the past 9 years and heading into the tournament as defending Plate Champions. The side played exceptionally well, winning 3 of their 4 pool games to finish second in their pool. This put the side into the final of the Plate Division against Marcellin College, Randwick. The final was an entertaining and physical game with Woodlawn winning 12-6. Player of the Final was Luke Barnett, and Player of the Tournament was awarded to Jimmy McCombie.



FRONT ROW: Ryan Studders, Jimmy McCombie, Blake Perkins, Thomas Welman, Noah Vakararawa, Elliott Farrell, Tristan Mitchell.

BACK ROW: Luca Bonomini, Liam Bird, Quinn Clark, Hudson Farrell, Kody McQuilty, Daniel Davis, Jett Elmore, Oliver Walker, Noah Gilliland, Billy Drooger, Luke Barnett.

Rugby 7s

14s Girls Rugby 7s

Gala Day 1. Our 14s Girls Rugby 7s Team showcased outstanding performance and teamwork, truly embodying the spirit and heart of girls' rugby at our school. The girls played with determination, skill, and an unwavering sense of camaraderie, demonstrating the power of working together and maintaining a positive attitude.

Throughout the matches, each player contributed significantly to the team's success, whether by making crucial tackles, executing swift passes, or implementing strategic plays. Their ability to support one another both on and off the field was evident, with every member playing an integral role in their collective achievements.

A special commendation goes to the team for their resilience, which was apparent even during challenging moments. Their persistent encouragement and teamwork resulted in some fantastic tries and impressive defensive plays, showcasing the strength that arises from unity.

Gala Day 2 - Finals. The Under 14s Girls Rugby 7s Team kicked off the day with great tenacity and skill. Each player brought her A-game, with standout performances from both our seasoned players and those new to the sport.

What was most impressive, however, was the way the team supported one another, both on and off the field. Their camaraderie and teamwork were key to their success, as they communicated effectively, covered each other's positions, and celebrated each other's achievements.

We are incredibly proud of each player on the Under 14s Girls Rugby 7s team, with standouts being Taleah Eades and Maggie Aylward in both attack and defence. I look forward to seeing what the future holds if this team continues to improve at the rate they are currently playing.

Jack Blaine
Coach

16s Girls Rugby 7s

The Under 16s Girls Rugby 7s team had a fantastic two days of competition at the Alex Gibbon Cup Championships in Evans Head. The players displayed amazing skill and demonstrated a strong ability to work as a team.

The girls remained undefeated on the first day and continued their winning streak until the Grand Final against Lindisfarne Anglican Grammar School on the second day, where they narrowly lost 12-15 in the final 30 seconds of the game.

The Woodlawn defence was impenetrable, with special mention to Ilaria Blenkhorn, Macy Field, Bridie Williams, Matilda McCombie, and Chloe Weston for their outstanding defensive contributions. Numerous impressive points were scored throughout the two days, with Annie Parrish scoring the first runaway try on day two and Madison Coppola contributing many points across all eight games.

Ruby Johnston, Georgia Kennelly, Mimi Bolam, and Charlie Webster showcased their speed and determination, making many solid runs throughout the two days and scoring several points. It was inspiring to witness all the girls striving for their best and continuing to develop their rugby skills. By the end of the two days, nearly every team member had scored at least one try.

A special mention goes to Madison Coppola, who captained the team and is to be commended for her positivity, inclusiveness, and the team prayer she led before each game. Thanks to Olivia Weston for assisting the coach on both days.

Thank you to the girls for two thoroughly enjoyable days of competition. We are now off to Sydney for the State Finals.

Bethany Cani
Coach

16s Boys Rugby 7s

Our 16s Boys Rugby 7s Team had a fantastic time participating in the Alex Gibbon Cup at Evans Head. The team consisted of a strong group of players, and this was evident in the success the boys achieved over the two days, winning all six of their group games and conceding only three tries. Their attacking prowess was equally impressive, with their closest win being a solid 37-10 victory over Trinity Catholic College. Unfortunately, the boys suffered an upset loss in their semi final game against Lindisfarne Anglican Grammar School, going down 15-5 in what was a crafty win by their opponents.

The team played some fantastic rugby and demonstrated impressive skills throughout the two days. Rugby 7s is a game that demands great speed and fitness, and the boys rose to the occasion. Thomas Mahon and Will Mosse were standout performers over the two days, having scored more than 10 tries each.

The entire team is to be commended for the manner in which they represented the College and for demonstrating sportsmanship and respect towards all other teams throughout the day. Well done, boys!



Opens Boys Rugby 7s

The Open Boys Rugby 7s Team experienced some tough competition during the two days of the Alex Gibbon Cup. Due to some slow starts from our team, we managed to secure some hard-fought wins during the Gala Day stage of week one.

During the competition phase, Woodlawn was put to the test early, succumbing to a dominant display by Lindisfarne Anglican Grammar School. The boys struggled to adjust to playing on the small fields and were outplayed across the park. The remainder of the day was a great success, with wins over Maclean High School (twice) and our old rivals, Trinity Catholic College. Unfortunately, Ballina Coast High School departed at lunchtime, leaving us short of a game. Due to the unusual format of the Open's competition, Lindisfarne was declared the winner without a final.

Thomas Welman was our standout performer on the day, showcasing his athleticism and high level of skill throughout. Billy Beston tried his hardest and was relentless in his defence.

Special thanks to Cooper Boland for his tireless work on the sideline. We couldn't have done it without him!

Seamus Reen
Coach

I am incredibly proud of the way the girls conducted themselves, as they were fantastic representatives of the College. The girls committed to training twice per week in the weeks leading up to the trip, including attending sessions conducted by representatives from NSW Rugby Union.

Under the leadership of Captain Madison Coppola, the team won two out of five games. Her encouragement and inclusivity of all team members are to be commended. Standout players in defence were Chloe Weston, Ilaria Blenkhorn, Olivia Weston, and Macy Field. Annie Parrish scored a remarkable intercept try in the first game. Madison Coppola and Charlie Webster were the standout performers of the day, excelling in both defence and attack, demonstrating great speed, implementing strategic plays, and scoring multiple tries. All players deserve congratulations, especially those who were playing rugby for the first time.

A big thank you to Noah Dougherty and Seamus Reen, who accompanied me and the team to Sydney. Noah was instrumental in organising all the gear for the girls, and Seamus's knowledge and expertise were greatly appreciated.

Bethany Cani
Coach

16s Girls Rugby 7s - Sydney Trip

The U16 Girls Rugby 7s team exhibited outstanding performances and represented the College with pride during their trip to Sydney to compete in the NSW Rugby Union Secondary Schools State Finals. The team had secured their spot in the tournament due to their fantastic performance at the Alex Gibbon Cup in Evans Head earlier in the term.

NSWCCC Blue Award

The NSWCCC Blue Award celebrates the top athletes in each sport across all the NSW Catholic Secondary Schools. Lotti Coppola received her Blue for being selected in the NSWCCC Girls Under 18s Rugby 7s Team that competed at the NSW All Schools Rugby Championship. From this event, Lotti was then selected in the NSW All Schools Rugby 7s Team that competed at the Australian Schools Rugby Championships.

FRONT ROW:
Mimi Bolam, Ruby Johnston, Madison Coppola, Chloe Weston, Charlie Webster, Matilda McCombie.

BACK ROW:
Georgia Kennelly, Bridie Williams, Macy Field, Olivia Weston, Annie Parrish, Ilaria Blenkhorn, Kaitlin O'Brien





The Girls U16 Rugby 7s Team on their way to Sydney with coaches Ms Bethany Cani and Mr Seamus Reen.

FRONT ROW:

Mimi Bolam, Georgia Kennelly, Annie Parrish, Olivia Weston, Ruby Johnston, Charlie Webster

BACK ROW:

Mr Seamus Reen (Manager), Bridie Williams, Ilaria Blenkhorn, Chloe Weston, Macy Field, Madison Coppola, Ms Bethany Cani, Matilda McCombie, Kaitlin O'Brien

Rugby 10s

Gala Day

Woodlawn participated in the NSW Far North Coast Rugby 10's Carnival. Woodlawn had a strong turnout of players, fielding five teams across the boys' and girls' age divisions.

The Under 14 Girls Team showcased great commitment, and while they lacked experience, they made up for it with enthusiasm. They won one game, drew one game, and lost one game. Aloura Gould was awarded Best on Ground.

The Under 14 Boys Team was dominant, effectively utilising their size and power. The boys convincingly won all three games, with John Jacobs named Best on Ground.

The Under 16 Girls Team had a mix of experienced players and first-timers, and all enjoyed the day immensely. Unfortunately, the girls lost both games but gained valuable experience. Madison Coppola was selected as Best on Ground.

The Under 16 Boys Team had a mixed day, achieving two strong wins and one loss. Will Mosse was recognised as Best on Ground.

The Open Boys Team played the same team twice, securing emphatic victories in both matches. Special mention goes to Matt Gillan and Rio Carter, who were highly impressive in their rugby debuts.

The U14 Girls and the U14, U16, and Open Boys all advanced to the next stage in Grafton.

Seamus Reen

Coach



FRONT ROW: Cooper Boland, Angus Graham, Billy Beston, Lachlan Barnes, Thomas Mahon, William Mosse, Tristan Mitchell, Thomas Welman, Blake Perkins, Thurston Moran

BACK ROW: Mr Seamus Reen (Coach), Rio Carter, Jed Dougherty, Hamish Weekes, Jimmy McCombie, Zane Jacobs, William Aylward, Jake Fowler, Luke Barnett, Jett Elmore, Noah Vakararawa, Kody McQuilty, Daniel Davis, Liam Allsopp, Elliott Farrell,

Swimming



It's been an outstanding year in the pool for our Woodlawn swimmers.

Our **2024 Swimming Age Champions** were proudly presented with their trophies at a Whole School Assembly. Congratulations to Scarlet McDowell, Lincoln Cormack, Georgie White, Jacob Rowe, Elijah Mercy-Wilson, Claudia Barnes, Malekai Kubils, Isabella Rowe, Tom McPhee, Alanna Bromhead and Oliver Mason for their impressive performances and commitment to school sport.

In April, a talented group of students represented St John's College at the Diocesan Swimming Carnival. Special recognition goes to Alanna Bromhead, who was named Open Girls Age Champion, and to Malekai Kubils and Elijah Mercy-Wilson, who joined Alanna in qualifying for the NSW CCC Swimming Carnival.

A number of students placed in the top three across multiple events – a true testament to their hard work and dedication:

Alanna Bromhead: 1st (200m IM, 100m butterfly, 50m breaststroke, 100m breaststroke), 2nd (50m



freestyle, butterfly, 200m freestyle, 100m freestyle, 50m backstroke),

Elijah Mercy-Wilson: 1st (50m and 100m breaststroke)

Malekai Kubils: 1st (100m backstroke), 2nd (50m backstroke)

Jacob Rowe: 3rd (200m freestyle)

Scarlet McDowell: 2nd (100m breaststroke), 3rd (50m breaststroke)

Isabella Rowe: 3rd (50m breaststroke, 100m freestyle)

Abigail Glendinning: 3rd (200m IM)

Lincoln Cormack: 3rd (100m butterfly)

At the NSWCCC Titles held at Sydney Olympic Park, our swimmers again rose to the challenge. Elijah Mercy-Wilson (Year 8) won 1st in the 14 Years Boys 50m Breaststroke and placed 3rd in the 100m Breaststroke, dropping an impressive 8 seconds from his entry time. Elijah's outstanding performance earned him a spot at the NSW All Schools Swimming Championships in May.

Alanna and Malekai also delivered solid results, with Alanna placing 5th–6th in her Breaststroke events and Malekai finishing 8th–9th in Backstroke, both improving their times.

Elijah's success continued into May, setting new personal bests at the NSW All Schools Swimming Championships and placing:

- 9th in 100m Breaststroke (PB -1.54s)
- 7th in 50m Breaststroke (PB -0.85s)
- 6th in 200m Breaststroke (PB -12s)

Across the board, it was not just about medals, but about pushing limits, supporting teammates, and striving for personal excellence. Congratulations to all our swimmers on a successful and memorable season in the pool!

FRONT ROW: Emily Glendinning, Georgia Johnston, Georgie White, Rahni Pope, Lincoln Cormack, Adrian Brickhill

BACK ROW: Abigail Glendinning, Mia Gulliver-Ward, Alanna Bromhead, Isabella Rowe, Elijah Mercy-Wilson, Malekai Kubils, Jacob Rowe.

Diocesan Tennis

On Tuesday, 12 March, twelve students travelled to Tweed Heads to compete in the Senior Girls, Senior Boys, Junior Girls, and Junior Boys events at the Lismore Diocesan Tennis Trials.

Morgan Moran and Molly Cronin led the Senior Girls team, joined by Erika Wisemantel and Ciara McNall. Both teams encountered fierce competition, displaying excellent sportsmanship and teamwork throughout the day.

Our Senior Boys team was spearheaded by Digby Langdon and supported by Tom McPhee, Askel Langden, and Boyd Wilson. These boys faced some challenging opponents and secured several victories, ultimately finishing the day in third place.

The Junior Boys team, consisting of Austin Newton and Emmett Murphy, proved to be a formidable pair. The boys collaborated effectively to achieve numerous victories in their first Lismore Diocesan outing.

The Junior Girls team, composed of Ava Hutley and Djidji Bertram, demonstrated strength and resilience throughout the day. Also participating in their first Lismore Diocesan outing, the girls consistently defeated every school they faced until their final match. The loss in the final match resulted in a narrow margin of one point separating the top two teams. Congratulations to Ava and Djidji on their outstanding performance, achieving second place in their debut.

Bernie Maginnity

Coach



Ava Hutley and
Djidji Bertram



Front Row: Djidji Bertram, Ava Hutley, Digby Langdon, Erika Wisemantel, Ciara McNall, Molly Cronin, Morgan Moran

Back Row: Austin Newton, Askel Langdon, Boyd Wilson, Tom McPhee, Emmett Murphy

Volleyball - NRCC



FRONT ROW:
Rose Mills, Zali
Graham, Minty
Hussey, Adelaide
McFarlane, Willow
Thompson

BACK ROW:
Paige Woolston,
Amelie McPhee,
Bridget Farrelly-Wight,
Erika Wisemantel,
Ciara McNall, Madison
Hayes

Under 14s Girls

Despite the heat inside the sports centre in Casino, the Under 14s Girls Volleyball Team put on an outstanding performance at the NRCC Gala Day, showcasing incred-

ible teamwork, skill, and determination. Their communication on the court was seamless, and every player contributed to the success of the team, whether it was through powerful serves, strategic passes, or strong defense. The girls stayed positive and encouraged each other throughout the day, embodying the true spirit of team sports. They were fantastic ambassadors for the College. They had the opportunity to play 6 games and won five of them - losing only one game to St Mary's Catholic College.

Under 14s Boys

The Under 14s Boys Team had a successful day at the NRCC Volleyball Competition in Casino, finishing with a 3-2 record. They secured victories against Trinity Catholic College, Mount St Patrick College, and McAuley Catholic College, with losses to St Mary's Catholic College and St Joseph's College. The team played well together and can be proud of their individual performances. The standout performer for the day was Zachary Cohen who showed exceptional skill and athleticism.

Under 16s Girls

The Under 16s Girls Volleyball Team was a team that excelled all day. They competed exceptionally well in all games and defeated the eventual champion school of the day, McAuley Catholic College, Grafton. The team showed great tactical and strategic development as they planned and plotted all day in an attempt to improve their performance. The standout players for the day were Allie Robinson, Josephine Payne and Molly Cronin.



FRONT ROW:
Maverick Johnston,
Lachlan Allen, Zachary
Cohen, Jonah Hudson
Sheaffe, Jacob Rowe

BACK ROW:
Tyler Hilliard, Harrison
Elmsly, Xavier
McClendon, Xavier
Eades, Finlay Collins



FRONT ROW:
Mimi Bolam, Molly Cronin, Georgia Kennelly, Edie Stewart, Ruby Johnston, Lacey Faber.

BACK ROW:
Annabelle Williamson, Allie Robinson, Abigail Glendinning, Josephine Payne, Lily O'Sullivan.

Under 16s Boys

The Under 16s Boys Team went into the day very confident having won the event last year, however, this confidence did not eventuate into results. The boys had a

mixed day winning 2 of 5 games. The standout performances for the day were Bailey Anderson who showed attacking flair and Dominic Crotty who demonstrated exceptional skill.



FRONT ROW:
Bailey Anderson, Bailey Thomson, Blake Perkins, Cohen Duncan, Austen Somerville, Charlie Collins.

BACK ROW:
Max Anderson, Dominic Crotty, Tom McPhee, Max Venables, Lachlan Beare, Connor Cravigan.

Diocesan Senior Water Polo Tournament



Front Row: Edie Stewart, Georgie White, Ciara McNall, Bridget Farrelly, Yasmin Farrelly-Wight

Back Row: Macy Field, Ruby Allen, Jessica Holmes, Gwen Gillett, Hannah Mason, Emily Glendinning

Diocesan Senior Water Polo Tournament

Girls:

In November, Alstonville hosted a thrilling day of water polo for the 2024 Dio Tournament, featuring many standout moments and strong performances

The Woodlawn Girls' Team had a solid showing, beginning with a commanding 5-1 victory over MacKillop Catholic College. In a hard-fought match against St John Paul College, they ended in a 2-2 draw, showcasing their resilience and determination. They continued their run by edging out Trinity Catholic College with a close 1-0 win.

However, in the knockout round, Xavier Catholic College (XCC) gained the upper hand. Woodlawn finished second in Pool A and then faced XCC, the top team from Pool B. Despite their best efforts, XCC secured a 5-1 victory.

The day was filled with competitive spirit, teamwork, and standout performances, with Isabella Rowe's contributions being particularly notable, making her one of the day's top players.

Boys:

The boys' division was packed with intense matches and standout performances.

Woodlawn began their campaign with an impressive 6-2 victory over St. Joseph's College, setting the tone for the day. They followed up with a solid 5-3 win against Trinity Catholic College, demonstrating a strong combination of offense and defense.

In the knockout stage, Woodlawn, finishing first in Pool B, faced Xavier Catholic College, the second-place team from Pool A. In a closely contested match, XCC narrowly edged out Woodlawn with a 2-1 victory, ending Woodlawn's promising run.

The tournament was a showcase of skill, strategy, and determination, with Michael and William Bullpitt standing out as top performers, leading their team through a competitive day of water polo.

Diocesan Junior Water Polo Tournament

Girls

In November, the Junior Girls' Competition at the 2024 Diocesan Water Polo tournament in Alstonville was a day of stellar performances.

Woodlawn dominated the pool stage with commanding victories, defeating St Joseph's College 9-0, Mount St Patrick College 6-0, and St Mary's Catholic College 6-0. Their exceptional teamwork and skill were on full display throughout these matches.

In the semi finals; however, Woodlawn faced a determined St John Paul College team. Despite their best efforts, Woodlawn fell short, losing 2-0 in a tightly contested game that ended their tournament run.

The day highlighted the strength and talent of the junior players, with Hannah Mason, Yasmin Farrelly-Wight, and Emily Glendinning shining brightly as standout contributors to their team's success.

Boys

The Junior Boys' Competition was a dominant display for Woodlawn.

Our boys opened their campaign with a commanding 11-0 victory over Mount St Patrick College, followed by an impressive 5-0 win against Xavier Catholic College, showcasing both offensive and defensive prowess.

In the semi finals, Woodlawn faced a tough challenge against MacKillop Catholic College but managed to secure a 3-2 victory, earning their spot in the final.

The championship match saw Woodlawn at their best, defeating St John Paul College with a decisive 5-0 win to claim the title.

With William Bullpitt, John Jacobs, Oliver Pennisi, and Malekai Kubils leading the way, Woodlawn's performance highlighted teamwork, strategy, and skill, making them the well-deserved 2024 Diocesan Junior Boys' Champions.

Tayla Tickle

Coach



Front Row: Elijah Mercy-Wilson, Oscar Stevenson, Oliver Pennisi, Flynn Cluff, Ted Schaffer-Thompson, Jacob Rowe

Back Row: Damian Lutze, Jakob Scheibel, William Bullpitt, Malekai Kubils, John Jacobs

Indigenous News

Woodlawn Aboriginal and Torres Strait Islander Students: Celebrating a Year of Growth and Connection

This past year has been a remarkable one for the Aboriginal and Torres Strait Islander students at Woodlawn College, marked by numerous enriching experiences and significant milestones. The Woodlawn community has continued to foster connections with Aboriginal culture and heritage, providing students with opportunities to engage meaningfully with their own identities and the broader community.

Baribunami Health Careers Pathway Day



One of the highlights of the year was the Baribunami Health Careers Pathway Day. This event helped guide students interested in pursuing careers in health by offering insights into various pathways available in this vital sector. Students received expert advice and had the chance to explore potential career options, paving the way for their future endeavours.

Supporting Widjabul Wia-bul Firestick Training



In a move to promote cultural understanding and strengthen ties with the local Aboriginal community, Woodlawn supported the Widjabul Wia-bul Firestick training. This initiative aimed to impart traditional ecolog-

ical knowledge and fire management techniques. By participating in this training, students deepened their appreciation for local customs and the environment, contributing to the ongoing cultural exchange that has become a hallmark of the school's mission.



Amarli King and Thurston Moran attended the Widjabul Wia-bul training in 2024

Mentoring Sessions with Naomi Moran

Mentorship played a critical role in fostering personal and academic growth. Students benefitted from mentorship sessions with Naomi Moran, who provided guidance and encouragement. These sessions were instrumental in building confidence and reinforcing the students' sense of identity while empowering them to pursue their goals.



Family Parent BBQ

The Family Parent BBQ served as a wonderful platform for families to gather, meet educators, and contribute to discussions surrounding action plans for the school community. This event nurtured relationships between families and staff, strengthening the support network for students and highlighting the importance of community involvement in the educational process.

Celebrating NAIDOC Week





Indigenous Students

FRONT ROW: Lazariah Day, Shontali Williams, Harlow Renshaw, Winter Renshaw, Ruby Mackney, Elke Duroux, Kassidy Field, Annabel Thompson

SECOND ROW: Mr L. Moran, Poppy Latta, Amarli King, Christopher Elliott, Dekyra Layton, Jesse Dooner, Frankie Patterson

THIRD ROW: Elijah Mercy-Wilson, Cooper Roberts, Thurston Moran, Marley Rhodes, Joel Davidson, William Mackney

Celebrating NAIDOC Week exemplified Woodlawn's commitment to acknowledging and embracing Aboriginal culture. In partnership with the Koori Mail, various events and activities took place, engaging students and the community alike. This celebration not only honoured the rich history and heritage of Aboriginal people but also reaffirmed the school's dedication to promoting respect and understanding.



Former Woodlawn students returned for NAIDOC 2024.

Graduation of Year 12 Students

This year also marked a significant milestone as we celebrated the graduation of six amazing Year 12 students: Ruby Mackney, Shontali Williams, Kassidy Field, Thurston Moran, Christopher Elliott, and Joel Davidson. Their hard work, resilience, and commitment to their education shone throughout their time at Woodlawn, and I am incredibly proud of their achievements.

Aboriginal and Torres Strait Islander NSW Catholic Schools Conference

The Spirit on Country NSW Catholic Schools Conference held in Tamworth was an inspiring event that significantly enhanced cultural awareness among staff and students. Through engaging workshops and discussions, attendees explored the importance of Aboriginal culture, connection to land, and community identity.

The conference emphasised the need to integrate Indigenous perspectives into educational practices, fostering respect and recognition of First Nations peoples. Overall, it was a valuable opportunity for growth



and collaboration, reinforcing our commitment to inclusivity and cultural understanding within the Catholic school community. The insights gained will have a lasting impact as we continue our journey toward reconciliation.

Special thanks go to Gerard Ritchie and Trevor Robb in TAS for their dedicated work on the Woodlawn Acknowledgement Plaque. This plaque serves as a lasting tribute to the significance of Aboriginal culture within our school community.

As we reflect on the past year, it is clear that the initiatives undertaken at Woodlawn have enriched the students' educational experiences and strengthened the ties between the school and the local Aboriginal community. We look forward to continuing this important work in the years to come.

Leonard Moran
Aboriginal Education Worker



Mr Leonard Moran with Mr Steve Trotter, author of *The Magpie and the Snake*.

Chess



Chess Club

Our Chess Team participated in the Gardiner Chess Tournament in Alstonville, where they showcased not only their strategic skills but also their determination and sportsmanship. Throughout the day, our players competed in nine intense matches, with each round presenting new challenges. Despite facing tough opponents, the Woodlawn students remained focused and adaptable, adjusting their strategies as needed.

We are proud to announce that our team performed exceptionally well, securing first and second place in the Under-18's division, and taking home second place overall. This impressive achievement speaks to the hard work and commitment of our Chess Team.



While we've had to take a brief pause from regular Chess Club meetings recently, this success is a reminder of the talent and enthusiasm that our students bring to the game. We're excited to build on this momentum and get Chess Club back up and running in Term 1 next year. Whether your child is a seasoned competitor or a beginner, we encourage all students to join us and be part of the fun and learning that chess brings.

Stay tuned for more details about our chess activities and club meetings as we look forward to another exciting year of strategy, skill, and fun!



Chess Team

L to R: Mr B. Base, Matthew Newby, Shivam Raval, Alexander Fletcher, Gulliver Smith, Benjamin Davis, Molly Corcoran

Library

“What we learn with pleasure we never forget.” – Alfred Mercier

2024 was a year of enjoyment and learning in the library. The Teacher Librarian role was shared between Catherine Graham-Smith, Alyssa Dwyer and Kathleen McLennan. Supported by our able assistants, Helen Koellner and Fiona Thompson, we endeavoured to guide our students with engaging and innovative lessons that lay the groundwork for their learning.

The year began with the celebration of Library Lovers' Week. This is a time for students and staff to celebrate the many and varied offerings the Library at Woodlawn provides. A vibrant display and competitions were enjoyed. Year 7 “Discovery Day” introduced our new cohort to the library and what we offer. It was also a chance to equip them with the organisational skills for effective learning in secondary school. In addition, the students were introduced to our protocols on digital etiquette and making safe choices online. It was a very successful day and one that set the foundation for their years at Woodlawn.

The teacher librarians worked broadly with classes from Years 7 - 12. Junior students were taught how to negotiate the web and be discerning users of media, while Senior students were given detailed instruction on how to use databases, analyse journal articles, write literature reviews and cite sources. Libguides were used extensively in English, History, and Society and Culture. In particular, the Teacher Librarian worked with Year 8 English classes for the whole of Term 3. The focus was the Book Expo - a wonderful unit based on individual work and differentiation. At times, there were four adults

working with one class; student engagement was high, and the level of work was impressive. The introduction of digital activities created with Artificial Intelligence (AI) enhanced particular learning experiences and contributed to deep student engagement. Book Expo was celebrated in the Hall with Year 8 English and again the quality and depth of engagement were evident in the varied displays.

Our Read for Ten programme, which occurs in the first ten minutes of Period 5 for Years 7-10, was again promoted by library staff. Borrowing has increased steadily because of this. This year, our collection development focus was on non-fiction suitable for reluctant readers. Some of our annual budget was well spent extending our collection with the addition of books on motorcross, extreme sports and soccer. Interest in indigenous writing was heightened with the visit of Steve Trotter who spoke fervently about his novel series, *The Magpie and the Snake*.

On a professional development level, the Teacher Librarian embraced the use of AI in education. Always a lifelong learner, she curated a comprehensive libguide on the tools that teachers could use to enhance and redefine their current practices. With a focus on using the correct prompts and the ethics involved in the adoption of AI, the Teacher Librarian led a practical teacher information session on a staff development day. This was to be the first of many sessions needed on this exciting new platform in education. This session was also presented to the Diocesan Secondary Library team in Term 4.

Our dedicated library staff are proof of our shared vision. Teacher, Alyssa Dwyer, tackled her new role in the library with passion and engagement in Term 1. However, her



FRONT ROW: Harrison Nanscawen, Oliver Pennisi, Edie Stewart, Jasmine Boyd, Kiara O'Brien, Quinn Begley, Samuel Green, Abdullah Rizwan

BACK ROW: Ms C. Graham-Smith, Molly Corcoran, Weemansa Wijesinghe, Ivy Roberts, Gulliver Smith, Lilly Vickrage, Elizabeth Slattery, Mrs F. Thompson



Library Helpers: Mary Parry, Molly Corcoran, Carmen Garcia, Ivy Roberts.

talents were needed elsewhere so Kathleen McLennan ably stepped into the role. Library Assistants, Helen Koellner and Fiona Thompson worked with enthusiasm and interest. They too embraced AI and what it had to offer. Additional help in the library came from our loyal Student Librarians who assisted with daily tasks and displays. This year, we had more students volunteering than ever. We were so grateful for their involvement and support. In particular, we would like to thank Year 12 student, Mary Parry, for their continual volunteering in

the library - Years 7 to 12! We will miss their attention to detail, intelligence and sense of humour.

2025 looks very promising. With the increasing uptake of AI and the opportunities it provides, we are at the precipice of vast changes in education. It is with pleasure we embrace this. We are in a truly unforgettable time in teaching and learning.

Catherine Graham-Smith
Leader of Library

Tournament of Minds

Tournament of Minds (TOM) is a problem-solving program for teams of students from both primary and secondary years. TOM's aim is to enhance the potential of our youth by developing diverse skills, enterprise, time management, and the discipline to work collaboratively within a challenging and competitive environment. TOM students are required to solve demanding, open-ended challenges from one of the following disciplines: STEM, Language Literature, The Arts and Social Science. This year Woodlawn had two enthusiastic and motivated teams who represented the College - the Social Sciences team comprising; Edward Schaffer-Thompson, Nishtha Baweja,



Gwendolyn Gillett, Amirah Shah and Dilansa Welikadage, and the STEM Team made up of Oliver Pennisi, Oxford Childs, Noah Gallagher-Summers, Samuel Green, Edie Stewart, Ellie McKay & Chelsea Coram.

On Sunday, 8. September both teams competed at Lindisfarne Anglican Grammar School. The teams presented their long-term challenges that they had been working on for six weeks, as well as completing a spontaneous challenge. Our Social Science team did very well, coming third out of seven teams. It was a popular discipline this year! Our STEM team won. It was a wonderful day spent at Lindisfarne with the teams, their parents and Mrs Natalie Harris.

As a result of winning the Regional Final, the STEM team were invited to compete at the State Finals at the University of NSW in Sydney. Less than two weeks later, on 22 September, Oliver, Noah, Oxford, Sam, Ellie and Edie were at Ballina Airport accompanied by Liam Weekes and myself, to embark on what was for some a third chance at competing at State Finals.



The team undertook a Spontaneous Problem Solving Challenge, and a Three Hour Team Challenge, where they were asked to construct a vehicle out of rubber bands that could drive on the harsh terrain of Mars. While not chosen as the team to continue to the International Final, the students' great camaraderie, creativity and critical thinking were evident in their final presentation to a public audience.

Along with the excitement of the competition and the visit to the UNSW Campus, students also spent Monday in Sydney, where they visited the ANZAC Memorial and Australian Museum where they experienced the journey of Ernest Shackleton in Virtual Reality.

I would like to thank the staff who contributed to the success of TOM this year; Natalie Harris, Catherine Graham-Smith and Liam Weekes for their support of this wonderful experience for our students.

Stefanie Darke
TOM Facilitator

FRONT ROW:
Lara Carvalho,
Chelsea Coram, Ivy
Roberts, Edie Stewart
SECOND ROW: Ms S.
Darke, Oliver Pennisi,
Oxford Childs, Ellie
McKay, Edward
Schaffer-Thompson
ABSENT:
Noah Gallagher-
Summers, Carmen
Garcia, Tess Maher,
Emily Maher, Austin
Newton, Lila Pedley,
Nishtha Baweja,
Gillett Gwendolen,
Amirah Shen, Dilansa
Welikadage, Samuel
Green



Duke of Edinburgh



In 2024 Duke of Edinburgh students have been working towards their Bronze and Silver Awards. To gain a Duke of Edinburgh Award students have to set goals and accrue hours in four categories: physical recreation, skills, voluntary service and participate in adventurous journeys.

It has been great to see students accruing hours in a wide range of service activities for example volunteering at the SES, playing music at an aged care facility and volunteering to coach younger sports teams. Volunteering is a great way to develop new skills and also give back to our local community.

Students have also been developing skills in their chosen areas; learning languages, practising creative writing and singing just to name a few! This has been a great way for students to extend their skill base in an area they are interested in. One really interesting example is a current

student who has been accruing hours learning about vehicle repair.

Tennis, netball, martial arts and basketball have been popular choices for the physical recreation section of the award with many students using their regular sports to accrue hours.

This year students have had the opportunity to participate in a hike from Ballina to Lennox Head and back in preparation for their Mt Barney overnight hike. Some students also participated in the annual South Passage sailing trip. We are looking forward to signing off on student hours and awarding some Bronze and Silver awards at the beginning of 2025.

Bethany Cani & Jack Blaine
Duke of Edinburgh Coordinators



FRONT ROW: Samuel Green, Abdullah Rizwan, Edie Stewart, Madeleine Butler, Kiara O'Brien, Ella Cohen, Olive Davidson, Molly Corcoran, Oliver Pennisi, Noah Gallagher-Summers

SECOND ROW: Mr J. Blaine, Ava Allan, Lilly Cluff, Cooper Ellis, Kieran Weekes, Benjamin Davis, Ellie McKay, Mardhi Acton, Ms B. Cani

THIRD ROW: Mia Gulliver-Ward, Max Alcorn, Zane Jacobs, Tom McPhee, Oliver Mason, Flynn Dorian, Arlen Miller, Thomas Contojohn, Isabella McLennan

South Passage



In Week one of Term 4, 21 students and 2 teachers embarked on the annual South Passage sailing trip from Brisbane to Coffs Harbour. It was a fun-filled five days with special memories being made of hoisting the sails, whale spotting, epic Uno games and a fair bit of sea sickness.

The trip began on Monday afternoon with a walk around the marina and a delicious dinner at the Manly Boat Club before we boarded the ship for our first night sleeping in our bunks below deck. Students were very excited to set up their beds and to fall asleep to the gentle rocking of the waves.

On Tuesday students began to learn the ins and outs of sailing, including how to tie different knots, hoisting the sails and a few navigation skills. Students were put into their watch groups and assigned a Watch Leader who guided them throughout the trip. We sailed around Moreton Bay and anchored near Peel Island for a swim before venturing to the Gold Coast and mooring near Runaway Bay for the night. Students took turns to spend time on deck in the rain, posted at the port or starboard side keeping watch and letting the skipper know if there were any obstacles in our path. We spotted dugongs and dolphins along the way. Mr Blaine, along with a few students, tried fishing off the boat but didn't manage to catch anything.

Wednesday was the longest day of the trip and the first day we spent at sea. Students experienced going through the seaway and across the bar, quite a few also experienced their first case of seasickness! The day ended at midnight after a long 90-mile journey to Yamba where we anchored for the night. Lots of whales were spotted along the way!

Thursday saw us sail further down the coast and stop about 10 miles off Wooli in the Solitary Islands Marine Park for a swim off the side of the boat. It was quite windy and the boat was really rocking! The Skipper decided that it was too rough to stay there so instead we pushed on

to Coffs Harbour and spent the night in the Coffs Harbour Marina.

Friday was possibly the most exciting day for the students as it was "Command Day". This was the last day of the trip and also the day that the students commanded the boat on their own. The students voted their peers in for particular jobs and the following students were voted in:

Skipper: Eric Graydon
Sailing Master: Jimmy McCombie
Navigator: Ellie McKay

The students were tasked with sailing ten miles out to sea and back again. They were given a specific time they needed to return to the marina by, and were successful in completing their sailing mission. Many parents and family members came and watched the students sail around the headland at Coffs Harbour and it was great to get our sea legs back onto dry land.

Throughout the trip, students participated in lots of competitions on board and it was great to witness the teamwork and camaraderie that came from this. White Watch group was victorious overall with the most points scored throughout the five days.

The students had an incredible week and the crew commented on what a great group of students they were. They worked so hard in their teams and overcame some challenging situations. Well done to all participants and thanks to Mrs Deegan who took us to Brisbane to start the voyage and picked us up in Coffs Harbour at the end of the trip.

Bethany Cani & Jack Blaine
Duke of Edinburgh Coordinators



Kokoda Challenge

Article by Mr Josh Hodge
Epigraph by Zac Landrigan

“It was 2am, we had been walking for nearly a day straight, and we had become delirious. In these quiet moments, the mountains had become a mystery, enveloped by the darkness, and it made them seem so much more daunting...”

Two teams set out to tackle the Kokoda Challenge - a gruelling, continuous hike through the Gold Coast hinterland. As a fundraising event, the annual Kokoda Challenge provides guidance for “youth in our local communities to undertake life-changing experiences, encouraging them to reach their full potential as young adults.” In the same way that these youth are shaped by the values of the Kokoda Spirit, so too did I witness our own Woodlawn students experience the crucible of ‘Courage, Endurance, Mateship, and Sacrifice.’

When I was approached by the Year 11 boys to be their staff chaperone, I was thrilled at the invitation. Professional rapport had been achieved!

When they told me we would be attempting the 96 km hike, I was apprehensive but determined. When I then found out that there had been the option to only walk 48 km the whole time (which the boys had failed to mention) I was betrayed! These guys were summiting the peak of their youth, whilst I was napping back at the lodge...

Undeterred, our two teams (each with 4 students and one staff member) arrived at the starting line (one of us at 4:30am, the other at a leisurely 10 am...) on the Gold Coast and psyched ourselves up for what was to come. The bustling crowd buzzed with anticipation, adjusting their walking poles and checking their thermals were packed. There were a number of school teams present, amidst the throng of casual and competitive trekkers, and marked by the ANZAC salute of rifle fire, we were off! Only 28 hours to go...

The subsequent trek was probably one of the most mentally defining challenges I have encountered, easily surpassing the trek to Everest Base Camp experienced in my twenties. As Mr Zac Landrigan reflected, “the slopes were rough and rugged, many were close to vertical, and they made you feel like you were climbing a ladder. The hills at the start were the harshest to climb but not yet the hardest. As it got late into the night, we had been warned

that this would be the toughest point. People would go quiet, and begin to truly struggle.”

It is a unique feeling, to be walking with purpose and yet aimless, guided yet lost. For myself and my team, this was uncharted territory, simply following the path from one sunrise to the next. For our team, the boundless energy of our four athletic sportsmen quickly dwindled, forcing their minds to turn inwards in a struggle against fatigue. Each stage of the day saw the crowd thinning, separating, disappearing around subsequent bends, lost to the march of their own pace. Friendly banter became quieter observations, soon ceasing entirely. Laughter and jokes in the middle of the night helped to fight off tiredness and the dark, and yet the knowledge of how far was left to go remained untouched. The biggest thanks went to those amazing heroes in our support crew - the families who gave up their time and warm beds to operate a makeshift sustenance camp at each major checkpoint. Without them, morale would not survive, so I am beyond grateful for their efforts.

How do I feel about mountains? Well, they have their ups and downs. *cue appreciative applause*

In this case, however, the ups were really up, and those downs - sheesh!

In a more figurative sense, though, this was the looping mentality that paraded around in our brains the entire 28 hours we walked. How far is this hill going to go? When will I reach the top? What's around that next bend? Why did I bring so much beef jerky? I think it is safe to say that I was not alone in my own private moments of despair, questioning why I was doing this walk altogether, why the next checkpoint seemed to never arrive, why the boys didn't know that 48 is less than 96.

For each of us, there long existed a choice - give up, or keep placing one foot in front of the other. This was never an easy choice, and was a burden of weight to carry on our shoulders. As writer and climber Jon Krakauer reminisced on his five weeks establishing a new route on an icy Alaskan peak, “I thought that if I did something that hard and pulled it off, my life was gonna be transformed.” And whilst, for Jon, no transformation took place, I believe that all four young men on my team did experience some new change within themselves. This change was not dictated by reaching any finish line, but was instead a reaction to the attempt alone. The decision to make a go of something difficult, the pushing of one's limits, the pursuit of the unknown. Not all of our team walked the full 96 km, but each step taken was one further from adolescence - one step closer towards Courage, Endurance, Mateship, and Sacrifice.



Kokoda Challenge

FRONT ROW: Robert Shepherd, Emily Eyre, Eliza Lamas, Jack Grofski

BACK ROW: Mr J. Hodge, Zac Landrigan, Oliver Mason, Alexander Fletcher, Jethro Leedman

As the sun came up on the second day, and we realised that dawn does eventually follow darkness, so too did our souls feel lifted in that moment. The hard times were not over, but they were doable. Manageable. Achievable. We could overcome, together. Mr Krakauer calls us to "begin to boldly do new things which you may previously never have thought of doing, or been too hesitant to attempt." And so, too, do I extend the encouragement to our current and future students to try new things. Find your people. Boldly venture out into this world and discover the challenges that will transform you. You might just be amazed at what you find.

Team 96: Zac Landrigan, Robert Shepherd, Jack Grofski, Jethro Leedman (Mr Josh Hodge)

Team 48: Eliza Lamas, Emily Eyre, Alexander Fletcher, Oliver Mason (Mr Chris Mason)

Team 48 (United in spirit but unable to compete due to circumstances): Darcey Allen, Bella Griffiths, Rose Parrish, Lilly Munce (Ms Jane Farrugia)

Special thanks to Mr Ruben Garcia for organising.

Cambodia Immersion



Building Bridges in Cambodia: An Unforgettable Journey of Service and Discovery

This year's Cambodia immersion trip proved to be a transformative experience for 24 students and three teachers who embarked on a journey that would challenge their perspectives and open their hearts. The expedition centred around service work at the Marist Solidarity LaValla School in Phnom Penh's Ta Khmau

province, where our students discovered that the act of giving often leads to receiving far more in return.

At LaValla, our group rolled up their sleeves and dove into physical labour, clearing the ground for a future classroom that will serve generations of Cambodian students. Between maintenance tasks supporting the grounds staff, our students found their true calling in the afternoons – connecting with LaValla's students through interactive lessons, lively games, and dance instruc-



tion. These moments of cultural exchange transcended language barriers, revealing the universal language of friendship, laughing and learning.

The pure joy radiating from LaValla's students during these interactions left an indelible mark on our group. Impromptu bocce matches, volleyball games, and casual conversations filled the hours between organised activities, creating bonds that will last far beyond our stay. It was in these unscripted moments that the most meaningful connections were formed.

Beyond their service work, our students immersed themselves in Cambodia's rich cultural tapestry. They gracefully attempted traditional dance moves during a cultural workshop, witnessed breathtaking views during a sunset cruise on the mighty Mekong River, and mastered local cuisine in a cooking class. A highlight for many was watching the sun rise over the ancient temples of Angkor Wat in Siem Reap, a moment that captured the timeless beauty and spirituality of Cambodia.

Our students put their newly acquired language skills to the test in local markets, confidently bargaining for souvenirs and gifts. These interactions provided not just mementos but valuable lessons in cross-cultural communication and understanding.

However, this journey wasn't just about collecting pleasant memories. Visits to the S21 prison and the Killing Fields served as powerful reminders of Cambodia's tragic recent history. These sobering experiences prompted deep reflection among our students about the value of



freedom, family, and friendship – blessings often taken for granted at home.

As we returned, it was clear that Cambodia had left an enduring mark on each participant. The immersion trip achieved far more than its educational objectives; it fostered empathy, cultural understanding, and personal growth. Our students returned not just with souvenirs in their bags but with transformed perspectives in their hearts and minds, ready to apply these lessons in their own communities.

Arkoun (thank you)











College Staff

College Leadership Team

PRINCIPAL 2024: Mrs Annette Reen

ASSISTANT PRINCIPAL – LEARNING & TEACHING:
Mr Matthew Bailey

ASSISTANT PRINCIPAL – MISSION:
Mrs Fiona Fennamore

LEADER OF STUDENT WELFARE: Mrs Karen Davies

LEADER OF CURRICULUM: Mrs Sally Ryall

LEADER OF PEDAGOGY: Mrs Nicole Hetherington

LEADER OF ADMINISTRATION: Mr Brad Ryall

COLLEGE MANAGER: Mrs Debbie Melino

Middle Leadership Team

SCHOOL EVANGELISATION: Mrs Kallie Deegan

CATECHESIS: Ms Grace McGirr

ENGLISH: Mrs Claire Ritchie

MATHEMATICS: Mr Peter O'Toole

SCIENCE: Dr Toni Pacey

HUMANITIES: Ms Stefanie Darke

TAS: Mr David Maslen

CREATIVE ARTS: Mrs Sharon Thompson

PD/H/PE: Ms Jane Farrugia

INCLUSION COORDINATOR: Ms Jessica Schultz

VET: Mrs Tanya Pearson

Areas of Responsibility

LIBRARY: Ms Catherine Graham-Smith

LEARNING TECHNOLOGIES: Mr Scott Taylor

SPORT: Mr Simon Andrews

VOCATIONAL EDUCATION: Mrs Tanya Pearson

VOCATIONAL PATHWAYS: Mr Bernie Maginnity

DISTANCE EDUCATION: Mrs Tanya Pearson

Teaching Staff

Simon Andrews

Matthew Bailey

Bryn Base

Sophie Base

Brian Battese

Graham Black

Jack Blaine

Bethany Cani

Eleni Challinor

Luke Collings

Amy Colman

Stevie Colman (On Leave
Terms 2-4)

Stefanie Darke

Karen Davies

Kallie Deegan

Amelia Dickenson-Jones

Alyssa Dwyer

Jane Farrugia

Fiona Fennamore

Mark Finlayson (On
Leave)

Madeleine Fischer (On
Leave)

Luke Flynn

Tania Fraser

Marlaina Garcia (On
Leave Terms 1-3)

Ruben Garcia (On Leave)

Catherine Graham-Smith

Annabelle Green

Natalie Harris

Jesse Hayden

Nicole Hetherington

Josh Hodge

Matthew Irvin

Peter Jeffery

Justine Kennedy

Luc Larcher

Danielle Lovatt (On Leave)

Joanne Lynch

Bernie Maginnity

David Maslen

Amy McDowell

Grace McGirr

Summa O'Brien

Peter O'Toole

Toni Pacey

Erin Parrey

Kara Parrish

Tanya Pearson

Marie Perry

Mark Quade

Annette Reen

Seamus Reen

Claire Ritchie

Gerard Ritchie

Todd Robinson

Tracy Robinson

Brad Ryall

Sally Ryall

Joel Saye

Jessica Schultz

Brock Smith

Saxon Stephens

Ben Taylor

Scott Taylor

Sharon Thompson

Scott Whitby (On leave)

Michelle Wright

Michael Woerner

Support Staff

COLLEGE MANAGER: Mrs Debbie Melino

COLLEGE REGISTRAR: Mrs Jasmine Andrews

COLLEGE COUNSELLORS: Mrs Christina Hazell, Mrs Susan Doughty and Mrs Jacqui Rojo

COLLEGE ADMINISTRATION: Mrs Janine Hutchinson, Mrs Megan McPhee and Mrs Abbey Scutt

STUDENT SERVICES OFFICER: Mrs Sharon Robotham

FINANCE MANAGER: Mrs Nikki Bell (Terms 2-4)

FINANCE OFFICERS: Mrs Tammie Creary and Ms Kendall Thomson

AGRICULTURE ASSISTANT: Mr Craig Fowler

CREATIVE ARTS ASSISTANT: Mr Liam Weekes

FOOD TECHNOLOGY/TEXTILES: Mrs Eliza Smith

INDIGENOUS EDUCATION WORKER: Mr Leonard Moran

LIBRARY ASSISTANTS: Mrs Helen Koellner and Mrs Fiona Thompson

SCIENCE ASSISTANTS: Mrs Leigh Tickner and Ms Frere Bailey

TAS ASSISTANT: Mr Trevor Robb

COLLEGE YOUTH MINISTER: Ms Natasha Wotherspoon

SPORT TRAINEE: Mr Noah Dougherty

House Patrons

BELL: Mr Peter O'Toole and Mrs Sally Ryall

CARROLL: Mr Luke Flynn and Ms Erin Parrey

KENNEDY: Mr Bryn Base and Ms Stefanie Darke

SEGRIEF: Mr Jesse Hayden and Ms Amy McDowell

Learning Support Assistants

Mrs Vicki Bugden

Mrs Joanne Fahey

Mr Aidan Kennedy

Mr Les McLennan

Mr Richard Seymour (On Leave)

Ms Jamie Townley (Terms 1-2)

Mrs Emma Tulk

Ms Emilie Coe

Mr William Bates

Mrs Debbie Noble

Ms Laura Box

Mr Eddie Lee (Terms 1-3)

Ms Megan Elliott

Catering and House Staff

Mrs Sonya Pope

Mrs Valerie McWhirter

Maintenance and Cleaning Staff

Mr Trent Bowler

Mrs Lisa Canini

Mr Max Condon-Hunnisett

Mr Kirk Elliott

Ms Edie Higgins

Mr Darryl Hurst

Mr Anthony Perkins

**FRONT ROW:**

Amy Colman, Megan Elliott, Toni Pacey, Rebecca Dowling, Fiona Fennamore, Fr Bing Monteagudo, Annette Reen, Matthew Bailey, Sally Ryall, Emma Tulk, Bethany Cani, Jamie Townley, Natalie Harris

SECOND ROW:

Amy McDowell, Leigh Tickner, Kara Parrish, Justine Kennedy, Jodie Lynch, Sonya Pope, Fiona Thompson, Laura Box, Claire Ritchie, Sharon Thompson, Marie Perry, Jane Farrugia, Cheryl Wilkes, Karen Davies

THIRD ROW:

Kathleen McLennan, Bryn Base, Liam Weekes, Janine Hutchinson, Grace McGirr, Todd Robinson, Jesse Hayden, Luke Flynn, Saxon Stephens, Lisa Canini, Max Condon-Hunnissett, Leonard Moran

FOURTH ROW:

Scott Taylor, Jessica Schultz, Erin Parrey, Tanya Pearson, Ben Taylor, Jasmine Andrews, Brock Smith, Annabelle Green, Tracy Robinson, Megan McPhee, Kendall Thomson

FIFTH ROW:

Anthony Perkins, Luke Collings, Simon Andrews, Trevor Robb, William Bates, Noah Dougherty, Gerard Ritchie, Jack Blaine, Joel Saye, Seamus Reen

ABSENT:

Frere Bailey, Sophie Base, Brian Battese, Graham Black, Trent Bowler, Vicki Bugden, Eleni Challinor, Emilie Coe, Tammie Creary, Stefanie Darke, Andrew Davy, Kallie Deegan, Amelia Dickenson-Jones, Susan Doughty, Alyssa Dwyer, Kirk Elliott, Joanne Fahey, Craig Fowler, Tania Fraser, Catherine Graham-Smith, Christina Hazell, Nicole Hetherington, Edie Higgins, Josh Hodge, Darryl Hurst, Matthew Irvin, Peter Jeffery, Aidan Kennedy, Helen Koellner, Luc Larcher, Eddie Lee, Bernie Maginnity, David Maslen, Debbie Melino, Debbie Noble, Summa O'Brien, Peter O'Toole, Mark Quade, Sharon Robotham, Jacqui Rojo, Bradley Ryall, Abbey Scutt, Eliza Smith, Carolyn Soward, Tayla Tickle, Michael Woerner, Natasha Wotherspoon, Michelle Wright



New Staff 2024



Susan Doughty

In 1997, Susan Doughty made the sea change from Sydney to Northern NSW, where she dedicated herself to teaching deaf students and those with special needs. Her deep commitment to student welfare inspired her to pursue further education and transition into school counselling. After completing her postgraduate studies in psychology, Susan became a registered psychologist in 2010. Bringing over two decades of combined teaching and counselling expertise, Susan joined the Woodlawn student support team in January 2023.

A passionate traveller, Susan has enriched her perspective through living and working experiences in both London and Japan. Now happily settled in the local area with her husband, they've raised their two teenage children here. When not supporting students, Susan finds joy in hiking local trails, losing herself in a good book, experimenting in the kitchen, and soaking in the natural splendour of our coastal and rural landscapes.



Kara Parrish

Kara Parrish, a passionate educator with 12 years of teaching experience, permanently joined St John's College, Woodlawn, at the beginning of this year. She brings a wealth of knowledge and enthusiasm to the classroom, particularly in her specialty areas of History and English, and is deeply committed to student well-being. Kara's teaching philosophy centres on creating an inclusive environment where students can connect with language and history in meaningful ways, emphasising that it's not just about the content but the experiences and insights gained through it.

Kara and her husband, Craig, live on their family farm at McLeans Ridges with their four daughters, all of whom are either current or former Woodlawn students. Family is at the heart of Kara's life, and she values the strong sense of community that Woodlawn provides.

A lifelong learner, Kara approaches every challenge with determination and creativity, building strong relationships with her students and colleagues alike. She feels privileged to be part of such a supportive and vibrant school and looks forward to growing alongside her students and the wider Woodlawn community.



Marie Perry

Marie Perry joined St John's College, Woodlawn, at the beginning of 2024. She brings a broad range of teaching experience from both Australia and the UK, with a special passion for Science, particularly Physics, and student well-being. Marie is dedicated to creating a lively, engaging classroom where students can discover the magic of science in a supportive and inclusive setting.

Marie and her husband, David, who is also a Physics teacher, moved to Australia from the UK over a decade ago. They share a love for discussing all things physics and enjoy surfing together along the beautiful coast of Byron Bay.

Thrilled to be part of the Woodlawn community, Marie looks forward to continuing her journey here and contributing to the vibrant life of the College.



Scott Taylor

Scott Taylor is a dedicated and experienced educator with a rich background in both science and teaching. He began his academic journey with a Bachelor of Applied Science from Queensland University of Technology (QUT). Following his graduation, Scott worked for a private pathology company, where he rose to the position of Senior Scientist. His passion for education led him back to university to study teaching.

With 25 years of teaching experience, Scott has made significant contributions to the academic community. Before joining St John's, he was a valued member of the faculty at St Mary's Catholic College, Casino. Scott currently teaches a variety of subjects including Chemistry, Science, Mathematics, and Computer Science.

Outside the classroom, Scott is an avid water sports enthusiast. He enjoys sailing, swimming, surfing, and diving. Additionally, he has a keen interest in digital technologies, particularly coding, which he loves to explore and tinker with in his free time.



Megan McPhee

Megan McPhee grew up on the North Coast before moving to Canberra to study a Bachelor of Science/ Bachelor of Laws (Hons) at ANU. She moved to Melbourne and worked as a lawyer for a decade, where her children got their first taste of academia attending lectures with her in a pram while she studied her Master of Laws (Monash) and Innovation Service Management (RMIT). Megan returned to the North Coast with her young family in 2012, and bought the farm where she had grown up.

Before joining the Woodlawn Administration Team in 2023 Megan worked with children requiring extra assistance and extension work at a local primary school. She also organised the administration for a number of organisations through the COVID era, and spent time volunteering in her local community.

Megan loves working with children and teenagers and has really enjoyed getting to know all the Woodlawn students. She has a passion for adventure and travel, and challenging herself to learn new things: she has sailed a yacht to Antarctica, hiked the Kokoda Track, backpacked through places like South America, Russia, Mongolia and China and spent time living in Qatar. Megan's focus is now on her family and supporting them to have their own adventures.



Bethany Cani

Bethany Cani began teaching casually at the College in 2023 and joined the HSIE and English Departments in 2024. She has recently moved back to the area after leaving in 2010 to pursue study at Griffith University on the Gold Coast. Bethany completed a Bachelor of Communication in 2012 and a Graduate Diploma in Teaching in 2014. She then went on to teach at Palm Beach Currumbin State High School for nearly ten years, working as a classroom teacher and Leader of VET. Whilst working Bethany completed a Master of Education at Southern Cross University in 2019.

As a previous student, Bethany is enjoying getting back into all the House events and is a proud Bell supporter. She really enjoyed the Hobby Horse relay for St John's Day this year. In her spare time, Bethany enjoys spending time with her young family, especially weekend camping trips introducing her husband and two children, Ocea and Evander, to the beautiful Northern Rivers.

Staff Leaving



Suzanne Arnold

Suzanne joined the English Faculty at the end of 2020, after several years as a dedicated casual teacher, and quickly became an indispensable part of our team. Her vast knowledge of teaching texts and her deep understanding of linguistics enriched our faculty, and it wasn't long before she took on responsibility for the College's Literacy program. Suzanne became the driving force behind our Years 7-9 Spelling Bees, infusing these events with fun and friendly competition to help students master spelling rules. Thanks to her, our results in this area saw significant improvement. The resources Suzanne developed for both teachers and students are exceptional and will remain valuable assets in our curriculum for years to come.

Beyond her professional expertise, it is her warmth, kindness, and wonderful sense of humour that we miss most. Suzanne made the difficult decision to retire at the end of the first term this year, and, while her presence is already sorely missed, we wish her all the very best. We are certain she is embracing everything the Northern Rivers has to offer and enjoying precious time with her children and grandchildren.



Vicky Fitness

We farewell Vicky Fitness, College Manager, who commenced work at Woodlawn in 2003.

During her 21 years of service, Vicky has led Woodlawn through several major projects. These include the construction of the PAC Centre, the refurbishment of the TAS facilities, the conversion of dormitories into classrooms, and the resolution of numerous challenges encountered during these projects. Vicky also navigated the College through the difficulties of the COVID-19 pandemic and the flood evacuations, ensuring financial stability while supporting local suppliers. Additionally, she oversaw the transition period when Trinity Catholic College temporarily moved to Woodlawn, ensuring the continued care of all students. Other significant projects under Vicky's leadership include the refurbishment of the Colin Centre, the upgrade of the pool, and the replacement of the College's roof.

During her tenure, the College transitioned through three different accounting programs. Vicky successfully guided the team through these changes, providing support and stability.

Vicky had the privilege of participating in a Marist Pilgrimage to France and Italy, visiting places of historical significance to the Marist Fathers. She also attended a Marist Immersion retreat at Hunters Hill, hosted by the Marist Fathers.

We would like to express our sincere gratitude to Vicky for her exceptional service as College Manager. Her dedication, leadership, and compassionate nature have contributed significantly to Woodlawn's success. We wish her all the best in her future endeavours at the DLCSL.



Penny Dietrich

Penny started working at the College Uniform Shop in 2006. She loved managing the shop and took pride in ensuring every student had the correct uniform. Once her son, Jackson, became a student at the College, she wanted to stay close by, so she started working in the Front Office, soon becoming a permanent fixture.

During her time in the office, Penny stepped back from the Uniform Shop and started looking after the Ex-Students Association, organising reunions, and newsletters, and maintaining communication between the College and its 'Old Boys.' Her organisational skills and keen eye for detail made her an asset in this role.

In early 2022, Penny decided to resign from her Front Office role to spend more time with her family; however, agreed to continue looking after the Ex-Students Association. This year, Penny officially finished her work with the Ex-Students Association.

Thank you for your dedication over the past 18 years, Penny!



Catherine Graham-Smith

Catherine Graham-Smith has been a valued member of our College Community for the past eighteen years, contributing significantly to our students' education and the school's academic excellence.

Catherine's journey at the College began in 2006, when she taught English, Religious Education, and Italian, bringing languages and literature to life in the classroom. She inspired students to explore new worlds through words and cultural understanding.

Throughout her tenure, Catherine's leadership qualities were evident in various roles. As Year Co-ordinator, she guided students through their academic and adolescent journey. Her innovative approach as Literacy Co-ordinator helped establish literacy and reading programs that continue to benefit our students. As Leader of Learning Technologies, Catherine embraced the digital age, ensuring our school kept pace with educational advancements.

Catherine's most significant contribution was her transformation of our school library as Teacher-Librarian and Leader of Library. Under her stewardship, our library evolved into a dynamic learning hub where students could explore, research, and grow. She created a welcoming space that encouraged both academic excellence and a love of reading.

Catherine's commitment to education extended beyond her official duties. She was a passionate supporter of Tournament of Minds for ten years and was North Coast Regional Director for three years. Her Social Science team won numerous titles, including two National Championships. Catherine was also involved in the Tech Girls are Superheroes Competition in 2018, where her team of six female students invented an app and won the State title.

As Catherine embarks on the next chapter of her life, she leaves behind a legacy of excellence, innovation, and compassion. The programs she developed, the students she inspired, and the countless lives she touched will continue to reflect her influence for years to come.



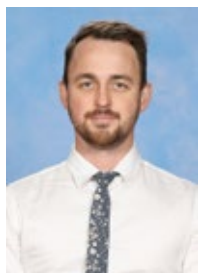
Abbey Scutt

Abbey Scutt has been a valued member of staff since 2017, contributing across a range of areas in the College. Her work in administration has been defined by consistency, efficiency, and attention to detail. She has supported the front office, coordinated tasks, and assisted staff and students with professionalism and care.

Abbey also led the College's social media presence, helping share key events and student achievements with the wider community.

Since 2021, she has coordinated The Eagle, the College's annual magazine, curating stories, images, and milestones that reflect the spirit of the school.

Abbey's steady presence and reliable support have been a valued part of College.



Bryn Base

Bryn started his career at St John's College as a casual teacher before taking up a position in the Science and TAS Faculties. The Science Faculty greatly appreciated his knowledge of all things Geology, and his first-hand industry experience brought a wealth of knowledge to the senior students in Earth and Environmental Science. Bryn also taught Design Technology and STEM classes.

Bryn was a whiz at the computer and was instrumental to several projects within the Science and TAS Departments as well as at Woodlawn at large.

With a young family, Bryn has decided to work closer to home. His sense of humour will be missed by all in the hallways.

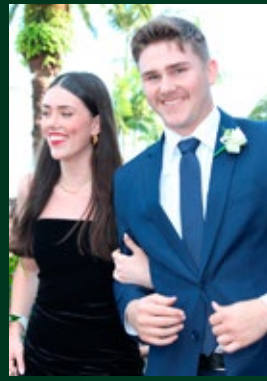
College Roll

Acton Mardhi	Year 11	Blenkhorn Ilaria	Year 10	Conlan Samuel	Year 9	Dufficy Cohen	Year 7
Adams Amahli	Year 7	Bodley Millie	Year 9	Conlan Toby	Year 7	Dugbaza Eden	Year 11
Adams Indiana	Year 12	Bolam Mimi	Year 9	Conlon Misty	Year 10	Duignan Jed	Year 8
Adams Jazmin	Year 9	Boland Cooper	Year 10	Connolly Eli	Year 8	Duncan Bella	Year 8
Aioldi Lisa	Year 10	Bolton Maxzen	Year 8	Connolly Zack	Year 9	Duncan Cohen	Year 10
Alcorn Max	Year 10	Bon Shelby	Year 12	Connors Charlotte	Year 7	Dunn Kaitlyn	Year 9
Alcorn Sophie	Year 12	Bonomini Luca	Year 12	Conti Edward	Year 12	Dunn Matthew	Year 12
Alexander Kate	Year 12	Borgeest Heath	Year 12	Contojohn Thomas	Year 11	Dunstan Luca	Year 10
Allan Ava	Year 10	Boyd Aiden	Year 8	Cook Charlie	Year 8	Duroux Elke	Year 11
Allen Annika	Year 9	Boyd Jasmine	Year 10	Cook Jack	Year 8	Dwyer Damon	Year 12
Allen Lachlan	Year 8	Bradfield Jimi	Year 7	Cooke Marcus	Year 10	Dyson Caleb	Year 8
Allen Oliver	Year 10	Brickhill Adrian	Year 7	Coony Nova	Year 8	Eades Taleah	Year 7
Allen Ruby	Year 8	Brombal Corey	Year 10	Cooper Jesse	Year 9	Eades Xavier	Year 8
Allman Max	Year 8	Brombal Mila	Year 7	Cooper Mali	Year 7	Eager Powers Evan	Year 12
Allsopp Liam	Year 11	Bromhead Alanna	Year 11	Cooper Riley	Year 11	Eggins Isabella	Year 12
Alvos Kalan	Year 8	Bromhead Ethan	Year 9	Coppola Lotti	Year 12	Elliott Christopher	Year 12
Alvos Riley	Year 12	Brooker Mia	Year 8	Coppola Madison	Year 11	Ellis Cooper	Year 10
Andersen Tristan	Year 11	Brown Brydie	Year 8	Coram Chelsea	Year 9	Ellis Marni	Year 10
Anderson Bailey	Year 10	Brown Darcy	Year 10	Corcoran Molly	Year 9	Elmore Jett	Year 12
Anderson Charlie	Year 7	Brown Matilda	Year 12	Corcoran Tomas	Year 11	Elmsly Harrison	Year 8
Anderson Max	Year 10	Brown Miley	Year 10	Corkery Anzac	Year 12	Elphick Jack	Year 8
Anderson Mitchell	Year 12	Brownlee Genoa	Year 8	Cormack Lincoln	Year 7	Emery-Adams Sophia ..	Year 11
Anderson Remy	Year 7	Brownlee Xavier	Year 10	Corrigan Bill	Year 8	Evans Elijah	Year 11
Andonov Jacqueline	Year 12	Bryant Amber	Year 8	Coulter Isaac	Year 10	Evans Elouise	Year 9
Andonov Nikki	Year 11	Bryant Dean	Year 11	Cravigan Connor	Year 10	Eyre Emily	Year 12
Andrew Harvey	Year 11	Bull Braxton	Year 7	Creighton-Singh		Faber Keenan	Year 11
Andrew Lily	Year 9	Bull Toby	Year 8	Parker	Year 7	Faber Lacey	Year 9
Annesley Kaelan	Year 9	Bullpitt Michael	Year 11	Cronan Emma	Year 12	Fahey Cooper	Year 10
Anthonyysz Remy	Year 11	Bullpitt William	Year 9	Cronin Molly	Year 10	Farquhar Annalee	Year 10
Arandale Kye	Year 9	Bunprakhom Punyata	Year 7	Crook Eva	Year 8	Farrell Elliott	Year 11
Arnett Jed	Year 12	Burns Charlotte	Year 7	Crotty Dominic	Year 10	Farrell Hudson	Year 10
Arnett Jimmy	Year 8	Butler Evie	Year 10	Crotty Oliver	Year 11	Farrelly-Wight	Yasmin
Arnett Lily	Year 10	Butler Luka	Year 12	Curran Jillian	Year 10	Farrelly-Wight Bridget	Year 7
Ayling Osian	Year 9	Butler Madeleine	Year 11	Da Fre Archie	Year 8	Fergus Jordan	Year 9
Aylward Maggie	Year 7	Butler Sonny	Year 8	Da Fre Lilliana	Year 12	Ferrier Maximus	Year 8
Aylward William	Year 10	Byrne Bryce	Year 8	Daley Declan	Year 11	Field Jimmy	Year 8
Bailey Banjo	Year 7	Caldwell Kaylah	Year 9	Danforth Hannah	Year 12	Field Cassidy	Year 12
Bailey Harper	Year 10	Campbell Chelsea	Year 12	Danforth Kitty	Year 9	Field Macy	Year 9
Bailey Leila	Year 7	Campbell James	Year 9	Danilczak Zylie	Year 7	Fifield Annelleise	Year 7
Baillie Madison	Year 10	Campbell Kimberly	Year 8	Dann Willow	Year 10	Finlayson Miera	Year 8
Barnes Claudia	Year 9	Campbell Ruby-Mae	Year 11	Dann Xavier	Year 8	Fisher Noah	Year 7
Barnes Lachlan	Year 10	Campbell Zoey	Year 7	Davidson Joel	Year 12	Fisiilose Willow	Year 7
Barnett Luke	Year 11	Carlson Lara	Year 11	Davidson Olive	Year 11	Fisiilose Xavier	Year 9
Barrett Abbey	Year 7	Carter Rio	Year 11	Davidson Pepper	Year 8	Fletcher Alexander	Year 12
Barrett Andrew	Year 10	Carvalho Lara	Year 9	Davis Alannah	Year 9	Fletcher Amy	Year 12
Barry Riley	Year 7	Cavalieri Kimesa	Year 8	Davis Benjamin	Year 11	Foster Harper	Year 11
Bashforth Hugh	Year 7	Chaplin Riley	Year 7	Davis Daniel	Year 12	Foster Nate	Year 7
Basson Croy	Year 9	Chapman Charlotte	Year 9	Davis-Job Charlotte	Year 7	Fountain Sienna	Year 10
Baweja Nishtha	Year 8	Charters Marni	Year 9	Davis-Job Sienna	Year 9	Fowler Jake	Year 11
Beare Harrison	Year 8	Charters Ruby	Year 7	Davison Khotori	Year 7	Fowler Kirra	Year 8
Beare Lachlan	Year 10	Chatterton Joshua	Year 12	Day Lazariah	Year 11	Frare Arrabella	Year 10
Beaumont Bay	Year 8	Childs Oxford	Year 9	De Milford Benjamin	Year 12	Fraser Philip	Year 11
Bebbington Chloe	Year 9	Childs Sydney	Year 7	Deacon Benjamin	Year 10	Fredericks Elle	Year 8
Bebbington Wilson	Year 11	Christmas Ellie	Year 7	Degier Willow	Year 9	Frost Ewan	Year 10
Begley Henry	Year 8	Christmas James	Year 9	Delman Evie	Year 10	Frost Lachlan	Year 12
Begley Quinn	Year 7	Clark Evie	Year 7	Dimmick Sofia	Year 8	Frost Sophie	Year 10
Benn Elijah	Year 7	Clark Quinn	Year 12	Dodds Amelia	Year 7	Gall Matilda	Year 7
Bennett Jayden	Year 7	Cluff Flynn	Year 7	Doohan Kaedy	Year 11	Gall Oliver	Year 9
Berriman Lola	Year 12	Cluff Lilly	Year 10	Doolan Nate	Year 11	Gallagher-Summers	
Bertram Djidji	Year 7	Coble Indira	Year 11	Dooner Jesse	Year 10	Eva	Year 12
Beston Billy	Year 11	Cohen Ella	Year 11	Doriean Evaline	Year 8	Gallagher-Summers	
Beston Brydie	Year 9	Cohen Zachary	Year 8	Doriean Flynn	Year 11	Noah	Year 9
Biggin Sierra	Year 8	Collins Charlie	Year 10	Dougherty Jed	Year 12	Gannon Nicholas	Year 11
Bird Liam	Year 12	Collins Finlay	Year 8	Drew Amber	Year 10	Garady Sonny	Year 10
Birkwood Sophia	Year 7	Collins Lloyd	Year 7	Drooger Billy	Year 11	Garang-Hall Aaliyah	Year 7
Black Olivia	Year 12	Condon Henry	Year 7	Drooger Darcy	Year 9	Garcia Carmen	Year 9
Blakeney Bowie	Year 7	Condon Riley	Year 10	Ducler des Rauches		Garrett Cai	Year 10
Bleakley Eva	Year 9	Conlan Bridget	Year 7	Gabriel	Year 7	Giacometti Isla	Year 12

Gillan Matthew Year 11	Hyde Lachlan Year 9	Latta Poppy Year 11	McDonald Lenny Year 9
Gillett Gwendolen Year 8	Jacka Felix Year 8	Lawrence-Daly Flynn ... Year 12	McDonnell-Locke
Gilliland Charlotte Year 12	Jacka Philippa Year 12	Layland Josie Year 7	Bronte Year 8
Gilliland Noah Year 11	Jackson Emma Year 10	Layland Miller Year 9	McDowell Scarlet Year 7
Glendinning Abigail Year 10	Jackson Jie-Shi Year 7	Layton Dekyra Year 7	McEwan Tristan Year 10
Glendinning Emily Year 9	Jackson Oliver Year 11	Leadbeatter-O'Reilly	McFarlane Adelaide Year 7
Goff Riley Year 9	Jackson Paige Year 7	Jai Year 11	McGarry Hudson Year 8
Goff Theo Year 8	Jacobs John Year 8	Leedman Jethro Year 12	McInnes Quinn Year 11
Golding Charli Year 9	Jacobs Zane Year 10	Leedman Matilda Year 10	McKay Ellie Year 9
Gonzales-Yule	James Sebastian Year 10	Lees Zarli Year 9	McKenzie Jimmy Year 9
Imogene Year 7	Jarvis Imogen Year 11	Leeson Chloe Year 12	McLaren Gus Year 11
Gooding John Year 11	Jarvis Kobi Year 7	Leeson Hunter Year 8	McLean Brady Year 9
Gough Claire Year 7	Jarvis Lottie Year 8	Leeson Olivia Year 11	McLean Jack Year 10
Gould Allora Year 7	Jasmin Amelia Year 11	Leju Paul Year 7	McLennan Isabella Year 10
Gould Harper Year 8	Jeffery Hugh Year 7	Leju Tony Year 10	McLennan Popi Year 7
Gove Yoshimitsu Year 10	Jenkins Harrison Year 8	Leslie June Year 9	McLennan Sam Year 9
Grace Isaac Year 8	Johal Jaspriya Year 11	Lewis Abel Year 8	McLennan Tyler Year 7
Graham Angus Year 10	Johnson Alexa Year 8	Lindop Jake Year 7	McNall Ciara Year 8
Graham Cami Year 9	Johnson Frankie Year 11	Lisetto Ava Year 11	McNamara Annabella Year 7
Graham Zali Year 8	Johnson Isaac Year 11	Livingstone Marcus Year 7	McPhee Amelie Year 8
Graydon Eric Year 11	Johnson Sadie Year 8	Lofton-Brook Joel Year 8	McPhee Tom Year 10
Green Cooper Year 7	Johnston Clare Year 12	Lombardo Arabella Year 7	McPherson Bodie Year 9
Green James Year 9	Johnston Elle Year 11	Longmire Oscar Year 8	McQuilty Case Year 9
Green Rebecca Year 11	Johnston Georgia Year 8	Lorkin Max Year 9	McQuilty Katrina Year 9
Green Samuel Year 9	Johnston Maverick Year 8	Lorkin Sarah Year 11	McQuilty Kody Year 11
Grissell Marlee Year 8	Johnston Ruby Year 9	Louis Reuben Year 9	McRae Eva Year 12
Grofski Jack Year 12	Johnston Scarlett Year 10	Louis Tobhiyah Year 11	McRae Isabelle Year 9
Grossman Memphis Year 8	Johnstone Hannah Year 11	Lowe Ruby Year 12	Mercy-Wilson Elijah Year 8
Gulliver-Ward Mia Year 11	Jones Eden Year 12	Lowrey Arna Year 9	Miller Arlen Year 10
Hajjar Scarlett Year 9	Jones Marley Year 10	Lutze Damian Year 9	Mills Rose Year 8
Halliday Charlotte Year 12	Jung Eade Year 12	Lutze Jeremy Year 8	Mitchell Myka Year 9
Hamilton Kai Year 9	Kay Xavier Year 9	Lynch Maggie Year 10	Mitchell Tia Year 10
Hampson Darcy Year 11	Kearey Oliver Year 11	Lynch William Year 7	Mitchell Tristan Year 12
Hancock Myles Year 10	Kearey Sophie Year 7	Macfarlane Albe Year 11	Mitchell Van Year 9
Hanson Brooke Year 12	Kelly Jack Year 9	Mackie Lola Year 8	Mitchelson-Strong
Hardy Caton Year 7	Kelly Jasmine Year 12	Mackie Maya Year 11	Wylie Year 11
Haselden Kahlani Year 12	Kemister Sienna Year 11	Mackney Ruby Year 12	Moran Morgan Year 10
Hauser Murphy Year 8	Kempshall Taia Year 11	Mackney William Year 10	Moran Thurston Year 12
Hauser Wilson Year 9	Kennelly Georgia Year 9	Maclean Gus Year 9	Morton Agnes Year 10
Hayes Madison Year 7	Kennelly Lachlan Year 11	Maclean Theo Year 7	Mosse William Year 10
Hayes Noah Year 8	Kerr Matilda Year 12	MacRae Candice Year 11	Munro Leyla Year 12
Hayward Keira Year 10	Kerr Milani Year 9	Maginnity Elizabeth Year 10	Munro Lorelei Year 8
Hayward Madison Year 7	King Amarli Year 11	Maguren Emilie Year 11	Murchison Willow Year 9
Heffernan Rue Year 10	Kirch Philippa Year 8	Maher Dean Year 10	Murphy Emmett Year 7
Henderson Aidan Year 12	Kirk Jacob Year 8	Maher Emily Year 10	Murphy Violet Year 10
Henderson Eva Year 8	Kirk Madison Year 7	Maher Oscar Year 8	Muscat Allyra Year 7
Henwood Lucas Year 7	Kirkland Emily Year 9	Maher Tess Year 9	Muscat Paiten Year 9
Herington Samuel Year 12	Koopmans Elijah Year 9	Mahon Thomas Year 11	Nanscawen Harrison Year 7
Herman Eliza Year 12	Kubils Malekai Year 9	Mala Mirjana Year 10	Nekrasov Omar Year 10
Herman Georgia Year 9	Kyle Tyler Year 7	Male Lillyen Year 10	Newberry Marlie Year 8
Hibbens Nathan Year 7	Laing Jacob Year 10	Mangan Ariella Year 8	Newby Matthew Year 7
Hilliard Tyler Year 8	Lake Ruby Year 9	Mark Jarvis Year 8	Newman Banjo Year 9
Hinds Jameson Year 12	Lake Ziggy Year 10	Marsh Braxton Year 7	Newman Clancy Year 8
Hipkins Oliver Year 9	Lamas Amelia Year 10	Marsters Emily Year 9	Newman Tasman Year 11
Ho Mikayla Year 9	Lamas Eliza Year 12	Martin Bridie Year 8	Newton Austin Year 8
Hodge Penny Year 7	Lamerton Jada Year 9	Martin Helena Year 8	Newton Benjamin Year 11
Holland Joshua Year 11	Lamerton Quinn Year 11	Martin Indiana Year 10	Newton Harrison Year 7
Holmes Jessica Year 8	Lancaster Callum Year 10	Masman Dylan Year 12	Newton Mckenzie Year 9
Hosking Emily Year 12	Lancaster Zakk Year 8	Masman Laura Year 11	Newton Sophie Year 7
Hosking Mack Year 10	Lancaster Zane Year 10	Mason Grace Year 10	Nicolle Jacob Year 10
Hudson Sheaffe	Lance McQuhae	Mason Hannah Year 7	Nicolle Mikaela Year 10
Django Year 10	Ronan Year 8	Mason Oliver Year 12	Nilon Lucia Year 8
Hudson Sheaffe Jonah .. Year 8	Landrigan Zac Year 12	Matthews Vaughn Year 7	Noakes William Year 8
Huet Isla Year 9	Lane-Winkler Liam Year 7	McCabe Ruby Year 7	Nolan Keiran Year 7
Hughes Kallum Year 8	Langdon Askel Year 9	McClendon Jakob Year 10	O'Brien Charlie Year 7
Hussey Minty Year 8	Langdon Digby Year 11	McClendon Xavier Year 8	O'Brien Jessica Year 8
Hutley Ava Year 7	Larsson Thomas Year 7	McCombie Jimmy Year 11	O'Brien Kaitlin Year 9
Hyde Chelsea Year 7	Latham Brenden Year 7	McCombie Matilda Year 10	O'Brien Kiara Year 9

O'Brien Lachlan Year 8	Richards Dash Year 12	Skye-Schebella Matilda . Year 8	Vidler Rubi Year 8
O'Connell Iris Year 11	Riley Kalani Year 10	Slattery Connor Year 8	Volpato Maya Year 9
O'Connor Brodie Year 7	Rizwan Abdullah Year 9	Slattery Elizabeth Year 7	Wadsworth Ben Year 10
O'Connor Kelsey Year 11	Rizwan Zafeer Year 7	Smith Ayla Year 10	Wadsworth Edie Year 11
O'Connor William Year 9	Roberts Cooper Year 10	Smith Connor Year 11	Walker Oliver Year 11
O'Dea Eamon Year 9	Roberts Digby Year 7	Smith Dexter Year 7	Walsh Hunter Year 10
O'Halloran Ayla Year 8	Roberts Ivy Year 9	Smith Frankie Year 10	Ward Ellanor Year 8
O'Halloran Isobel Year 10	Roberts Lincoln Year 7	Smith Gulliver Year 7	Ward Jemima Year 8
O'Sullivan Lachlan Year 10	Robertson Connor Year 7	Smith Kai Year 7	Ware Louie Year 7
O'Sullivan Lily Year 10	Robinson Allie Year 9	Smith Leo Year 8	Webster Albert Year 12
Olivieri Jaylah Year 9	Robinson Benjamin Year 7	Smith Leo Year 11	Webster Charlie Year 9
Olivieri McKenzie Year 11	Robinson Charlotte Year 7	Smith Neva Year 9	Webster Jake Year 8
Organ Xavier Year 8	Robinson Erica Year 7	Smith Thomas Year 8	Webster Maude Year 9
Owen Eli Year 10	Robinson Jacob Year 12	Somerville Austen Year 10	Webster Samara Year 10
Owen Indy Year 7	Robinson Kaitlyn Year 12	Soria East Year 10	Weekes Hamish Year 12
Packer Hollie Year 11	Robinson Willow Year 11	Soria Indigo Year 12	Weekes Kieran Year 10
Parkinson Charlie Year 12	Rojo Zachary Year 12	Soutar Hamish Year 12	Weightman Aisling Year 11
Parkinson Miles Year 8	Rolfe Lilla Year 9	Soutar Olivia Year 7	Weissel Charlotte Year 10
Parrington Lacey Year 8	Rose Mia Year 8	Soutar William Year 10	Welikadage Dilansa Year 7
Parrish Alice Year 12	Rossington Brodey Year 12	Spackman Charlee Year 12	Wells Mackenzie Year 7
Parrish Annie Year 9	Rossington Matthew Year 10	Stavenow Teo Year 7	Welman Ethan Year 9
Parry Mary Year 12	Rossington Sara Year 8	Stephens Indiana Year 8	Welman Thomas Year 12
Parsonage Luca Year 12	Rowe Harper Year 9	Stevenson Oscar Year 9	Welsh Clayton Year 8
Patterson Frankie Year 7	Rowe Isabella Year 10	Stewart Edie Year 9	Went Layla Year 7
Payne Josephine Year 9	Rowe Jacob Year 8	Stiles Taylah Year 12	Westerman Adrian Year 11
Pearson Jake Year 12	Rowe Talia Year 12	Studders Ryan Year 11	Weston Chloe Year 10
Pearson Marcus Year 9	Rugendyke Alex Year 7	Sullivan Maya Year 12	Weston Olivia Year 9
Pederson Luke Year 9	Rugendyke Ashlee Year 11	Sullivan Mia Year 9	White Billie Year 12
Pedley Lila Year 9	Ryall Chloe Year 10	Summers Eboni Year 11	White Georgie Year 8
Pennisi Oliver Year 9	Ryall Jenna Year 8	Sweeny-Carter Indigo Year 8	White Lara Year 10
Pentecost Zac Year 9	Ryan Lukas Year 9	Tandetzke-Moran	Whitten Rory Year 7
Perkins Blake Year 10	Ryzak Feliks Year 9	Aidan Year 10	Wiggins Kate Year 12
Phillips Melody Year 12	Ryzak Matilda Year 12	Taylor Annabelle Year 11	Wijesinghe Chathurya Year 8
Pidcock Asha Year 11	Sadler Charlie Year 7	Taylor Autumn Year 7	Wijesinghe
Pidcock Lachlan Year 8	Sadler Ronan Year 10	Taylor Tajira Year 12	Weemansa Year 10
Pidcock Oscar Year 9	Salisbury Joshua Year 10	Taylor Zane Year 11	Wilford Allie Year 11
Pietzsch Zoe Year 10	Santin Braith Year 10	Thind Ayishah Year 10	Wilford Wesley Year 11
Pilbeam Jonah Year 10	Santin Jake Year 9	Thind Sarran Year 8	Williams Bridie Year 10
Pinch Caitlin Year 8	Santin Sienna Year 7	Thomas Cooper Year 11	Williams Cooper Year 8
Pirlo Camden Year 11	Sauer Lilly Year 12	Thompson Annabel Year 7	Williams Cooper Year 8
Poole Levi Year 7	Savage Bruce Year 10	Thompson Ethan Year 7	Williams Daisy Year 8
Pope Emily Year 11	Savage Isabelle Year 12	Thompson Niamh Year 12	Williams Shontali Year 12
Pope Matilda Year 8	Schaffer-Thompson	Thompson Olivia Year 10	Williamson Annabelle ... Year 10
Pope Rahni Year 7	Edward Year 8	Thompson Peyton Year 7	Williamson George Year 11
Porter Benjamin Year 9	Scheibel Jakob Year 9	Thompson Taj Year 10	Wilson Boyd Year 10
Porter Claire Year 8	Scofield Jak Year 7	Thompson Willow Year 7	Wilson Tobias Year 9
Postlewaigh Tora Year 8	Scott Sophie Year 8	Thomson Bailey Year 10	Winton Lachlan Year 7
Power Orlando Year 12	Sedelaar Tully Year 7	Thorpe Bailey Year 7	Wisemantel Erika Year 8
Preston Kobi Year 7	Serone Amelia Year 12	Tibbey Benjamin Year 12	Wisemantel Jaya Year 12
Price Joseph Year 9	Serone Isaac Year 7	Topham Archie Year 12	Wolton Kate Year 10
Price Matilda Year 11	Shah Amirah Year 8	Topham Thomas Year 12	Woods Rhiannon Year 9
Prodger Amy Year 12	Shah Indira Year 12	Tosic Jacob Year 7	Woolston Paige Year 8
Pruess Amelia Year 10	Sharpley Ellie Year 10	Tosic Joseph Year 10	Woolven Lucas Year 12
Pryde Ella Year 8	Sharpley Mia Year 8	Towers Pearson Year 9	Wraight Jonah Year 11
Pryde Jack Year 12	Shea Isaac Year 8	Tucker Harrison Year 8	Wynd Cleo Year 7
Pryde Tyson Year 10	Shearman Indigo Year 8	Tulk Joel Year 8	Yates Ashton Year 7
Pursey Alexander Year 11	Shelley Joseph Year 9	Tulk Noah Year 12	Yates Callum Year 8
Quade Charlie Year 9	Shepherd Robert Year 12	Turner Amelia Year 12	Yates Kyan Year 12
Raval Shivam Year 12	Shepherd William Year 8	Turner Fynn Year 7	Yates Makayla Year 11
Reese Paza Year 8	Sheridan Georgia Year 11	Turner Kaytlyn Year 9	Youngberry Mahli Year 10
Regan Jada Year 10	Sherlock Mia Year 11	Turner Lani Year 7	Youngberry Will Year 11
Regan Lara Year 7	Sibthorpe Lilly Year 9	Vakararawa Jonah Year 7	
Regueira Mia Year 7	Simeoni Abbie Year 11	Vakararawa Noah Year 11	
Renshaw Harlow Year 9	Simes Reid Year 7	Van Kleef Quinn Year 11	
Renshaw Winter Year 7	Simpkin Damien Year 8	Van Kleef Saskia Year 8	
Reyes Audrey Year 10	Simpson Kaius Year 7	Varcoe Ivy Year 9	
Reyes Savannah Year 12	Singh Veer Year 8	Venables Max Year 10	
Rhodes Marley Year 9	Sivewright Charli Year 12	Vickrage Lilly Year 9	





Tenete Tradiciones

